

## Hollydale Primary School



Welcome back to the Summer Term and Willow Class' final term at Hollydale! If you have any questions through the term please do not hesitate to email me ([ghopkins5.210@lgflmail.org](mailto:ghopkins5.210@lgflmail.org)) or ring the office and we can arrange a time to discuss any questions or concerns you may have. Alternatively, I can be contacted directly via Class Dojo.

Thank you for your continued support  
*Miss Hopkins*, Year 6 Willow class teacher  
Additional Support Staff: Ms Mustafa

### Summer 2 2024 - This half term Year 6 will be learning about the following topics:

<b>English</b>	This half term, we will base our English learning on <b>Romeo and Juliet by William Shakespeare</b> (retold, in an abridged version, by Helen Street). We will be incorporating lots of opportunities for speaking and listening and drama throughout the half term. We will also be producing a variety of text types including diary entries, extended narratives and playscripts. We will then complete a unit based around <b>Some Places More Than Others by Renee Watson</b> . We will produce a variety of text types, including recipes and poems, before writing our own autobiographies.
<b>Reading Records</b>	Reading every day is vitally important for year 6 children. We will continue with physical reading records. The expectation is to bring these into school daily and write at least 4 entries a week about what they are reading. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments
<b>Spelling, punctuation and grammar</b>	We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board! All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings. We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.
<b>Maths</b>	In Maths during Summer term we will continue to consolidate the Key Stage 2 curriculum. We will begin by revising Statistics, designing surveys and constructing our own pie charts to share our results. We will then link our maths to our topic of World War Two, focussing specifically on code-breaking and rationing.  Throughout the term we will also develop our skills and discuss how we can use mathematical language to reason and explain our answers. The children will also need to continue to practise their times tables. Their logins for Times Tables Rockstars can be found in their reading records. Finally, the children will continue to practise their arithmetic skills throughout the half term, during our maths fluency and arithmetic sessions. Please encourage the daily use of these at home. <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a> <a href="https://www.sumdog.com/us/">https://www.sumdog.com/us/</a>
<b>Science</b>	Our Science topic this half term is <b>Evolution and Inheritance</b> . We will be learning about the lives of significant scientists Charles Darwin and John Edmonstone and explaining Darwin's Theory of Evolution in detail. We will also be exploring the concepts of adaptation and inheritance and explaining how these contributed to Darwin's theory. Finally, we will be working scientifically by investigating how different adaptations prove more effective in the wild.
<b>History</b>	Our topic for the Summer Term will be World War Two. We will be focussing on life in Britain during World War Two, as well as its causes internationally. We will also complete a local geography study, learning about how World War Two affected London.
<b>Art</b>	Our DT learning this half term will link to our topic of WW2. We will design and make our own waistcoats. We will then move onto 3D sculptures: Making memories! Documenting their memories of their time at primary school, the children will select their favourite art and design skills and techniques to design and create a 3D artwork to represent these memories.
<b>P.E.</b>	PE day for Willow class is <b>Thursday</b> and lessons are taught by Coach Fab. The children will also have an additional Swimming session every Tuesday in the afternoon. Please ensure that your child/children have the following kit for PE: black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls and that <b>they attend school wearing their PE kit (and their Hollydale jumper) every Thursday</b> . Swimming will resume for Year 6 on Tuesdays this term. Please ensure your child brings their swimming kit to school on this day.
<b>Music</b>	Children will take part in weekly Brass lessons on <b>Thursday</b> . Please encourage your child to rehearse regularly and bring their instrument into school. If your child takes home their instrument, please ensure it is bought back in every Thursday morning.

<b>R.E.</b>	This term in RE our question is ‘What similarities and differences to religions and world views share?’ We will study a range of different religions and world views and compare them.
<b>P.S.H.E. &amp; Citizenship</b>	This term our focus will be on setting targets for ourselves. The children will take part in weekly circle times where they will be able to discuss any thoughts and feelings they have about their transition into secondary school.
<b>Computing</b>	Our topic this half term is ‘We are publishers.’ We will be creating a Leavers’ Yearbook. Pupils will learn to: <ul style="list-style-type: none"> <li>● manage or contribute to large collaborative projects, facilitated using online tools</li> <li>● write and review content</li> <li>● source digital media while demonstrating safe, respectful and responsible use</li> <li>● design and produce a high-quality print document.</li> </ul>
<b>Homework</b>	Homework will be set on a Friday and should be returned by <b>Tuesday</b> of the following week. Children will be set weekly Maths, English and Science homework. This will be sent home in a homework folder in paper format. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set.
<b>Year 6 End of Year Production</b>	You are warmly invited to attend our Year 6 Production of <b>The Wizard of Oz!</b> on Wednesday 10 <sup>th</sup> July at 6pm. The performance will last roughly an hour. All children will need to arrive at school at 5:30pm in order to get ready and into their costumes. Parents/Carers will be able to arrive from 5:45pm in order to take your seats ready for the show! As this is an evening performance, all children will need to be collected by an adult at the end of the performance. Please support your child with learning their lines and providing their costumes. More details will be shared closer to the time.
<b>Graduation</b>	You are warmly invited to attend a special Graduation Ceremony to celebrate your child/children’s time at Hollydale. This year’s Year 6 Graduation Ceremony will take place on <b>Friday 19th July 2024 from 2pm until 4pm</b> . At this special event, the children will share memories, perform songs and receive their end of year and Graduation certificates.  The Graduation Ceremony will be immediately followed by an Afternoon Tea. We would be very grateful if everyone could provide a dish for the buffet, whether this be a home-cooked dish or alternative ‘party’ food, which can then be shared. Please see the following suggestions: <ul style="list-style-type: none"> <li>- Crisps, cookies or small cakes</li> <li>- Sandwiches</li> <li>- Sausage/vegan or vegetarian rolls</li> <li>- Juice</li> <li>- Chicken, samosas, spring rolls etc</li> </ul> If your dish is home-cooked, please ensure it is brought in in a clearly labelled container. Please also remember we are a nut-free school, so all food must be entirely free of nuts and nut traces. We look forward to seeing you there!
<b>Key dates</b>	<b>Monday 10<sup>th</sup> June 2024 – ART WEEK</b> <b>Monday 24<sup>th</sup> June 2024 - Windrush mosaic for Windrush Day.</b> <b>Wednesday 3<sup>rd</sup> July 2024: Sports Day</b> <b>Friday 5<sup>th</sup> of July – Poetry recital assembly</b> <b>Wednesday 10<sup>th</sup> July 2024, 6pm: Year 6 Leavers’ Production – The Wizard of Oz!</b> <b>Thursday 11<sup>th</sup> July 2024 – Summer concert</b> <b>Saturday 13<sup>th</sup> July 2024 – Summer Fair</b> <b>Tuesday 16<sup>th</sup> July 2024 – Exercise books to go home</b> <b>Wednesday 17<sup>th</sup> of July 2024: Cinema Trip! TBC</b> <b>Friday 19<sup>th</sup> of July 2024 2pm – 4pm: Year 6 Leavers’ Graduation and Tea Party</b> <b>Wednesday 24<sup>th</sup> July 2024: Picnic in the Park!</b> <b>Thursday 25<sup>th</sup> July 2024: Last day of term! School will end at 1pm (Mufti day)</b>

Term will finish on **Thursday 25<sup>th</sup> of July 2024 at 1pm**. If you have any questions please don’t hesitate to contact us. Thank you for your continued support and co-operation.

**Willow Class Team:**

Ms Hopkins (Class Teacher – ghopkins5.210@lgflmail.org)

Ms Mustafa (Additional Support)