



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 12th July 2024

Dear Parents and Carers,

What a busy week it has been. We have been really busy preparing for the end of term. We are very proud of our Year 6 children's SATs results and how hard they worked to achieve them. The combined figure for pupils achieving the 'Expected Standard' in Reading, Writing and Maths was above the National Average.

End of Year Reports

On Friday 12th July, you will receive your child's end of year report which will include a copy of their end of year teacher assessment results and results from any statutory tests your child has taken. Please collect these from your child's class teacher at the end of the school day. We will not be holding parent consultation meetings this term. You will also receive a slip which will tell you the name of the class and teacher your child will have next academic year. If you have any questions or queries, please speak to your child's current class teacher. The children will meet their new teacher and support staff on Tuesday 23rd July during the day and spend time with them. Please complete the online questionnaire so we can feedback to teachers on their hard work. Many thanks

Mixed Classes

In September 2024, when your child moves into 2/3 & 4/5, they will go into a mixed-age class. Mixed age teaching is when two or more-year groups are combined to create one class of children. Due to the fact that we have significantly reduced number of children in each year group, it isn't possible to organise the classes into separate year groups. All teachers are responsible for the individual development of every child in their class. Mixed year group classes do not change this responsibility.

Summer Fair



The PTA are still in need of helpers for the Fair on Saturday 13th July from 12pm – 4pm. Please can you offer your help for any part of the fair. Even the shortest amount of time would be appreciated. The only way we can raise funds for the school and put on such a wonderful event for the school community is by getting your help. This includes everybody and can be friends of the family or grandparents. Please contact the PTA if you are able to help. We really do appreciate it and hope to see you all there!

The next two weeks will be our last few weeks of this academic year and the gates will close for the summer holidays on **Thursday 25th July 2024 at 1.30pm sharp**. Please ensure your child/ren are collected on time as late fees will apply for any pupils collected after this time.

I hope you have an enjoyable weekend,
Ms Reid - Headteacher

Thought of the week

"Alone we are smart, together we
are brilliant."

Anonymous

Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Important dates for your diary



Saturday 13th	Summer Fair – 12pm – 4pm
Tuesday 16th	Exercise books to be sent home
Friday 19th	Year 6 Graduation
Tuesday 23rd	Transition Day – Children spend time with their new teacher
Thursday 25th	Last day of term. School ends at 1.30pm sharp.

**School resumes on Wednesday
4th September 2024 at 8.55am
sharp!**

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

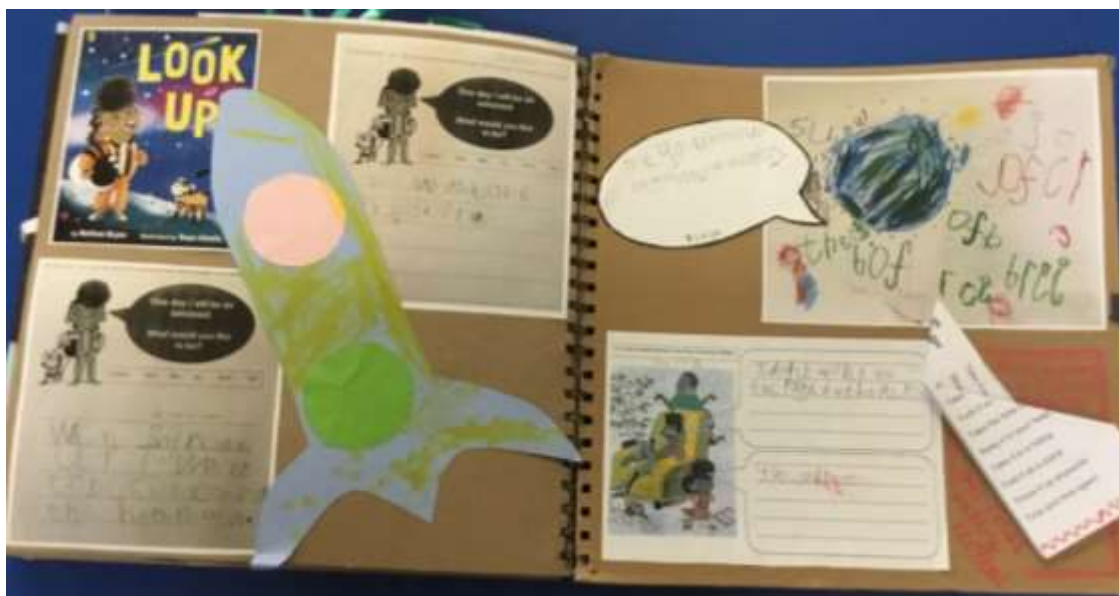
Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	96%	3
Elm	92%	4
Cedar	89%	3
Birch	95%	2
Hazel	94%	2
Willow	94%	2

Class Catch Up!

YR Cherry Class - The children have enjoyed reading our book, "Look Up" over the last couple of weeks. Maisie explains "We thought about how Rocket and Jamal were feeling". We used drama to get into role to re-enact a scene from the story before putting it into writing. Sid remembers "...making flyers for the Phoenix Meteor Shower" and Isabella recalls how "Jamal didn't want to take his sister to park to see the meteor shower". Ambrose said "don't forget we made rockets on the art table!" Wanda says she liked learning that "Mae Jemison went up in the space shuttle."



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Y1/2 Elm Class have been reading 'A Book of Bears' as part of their reading lesson. They created brilliant fact files about pandas.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

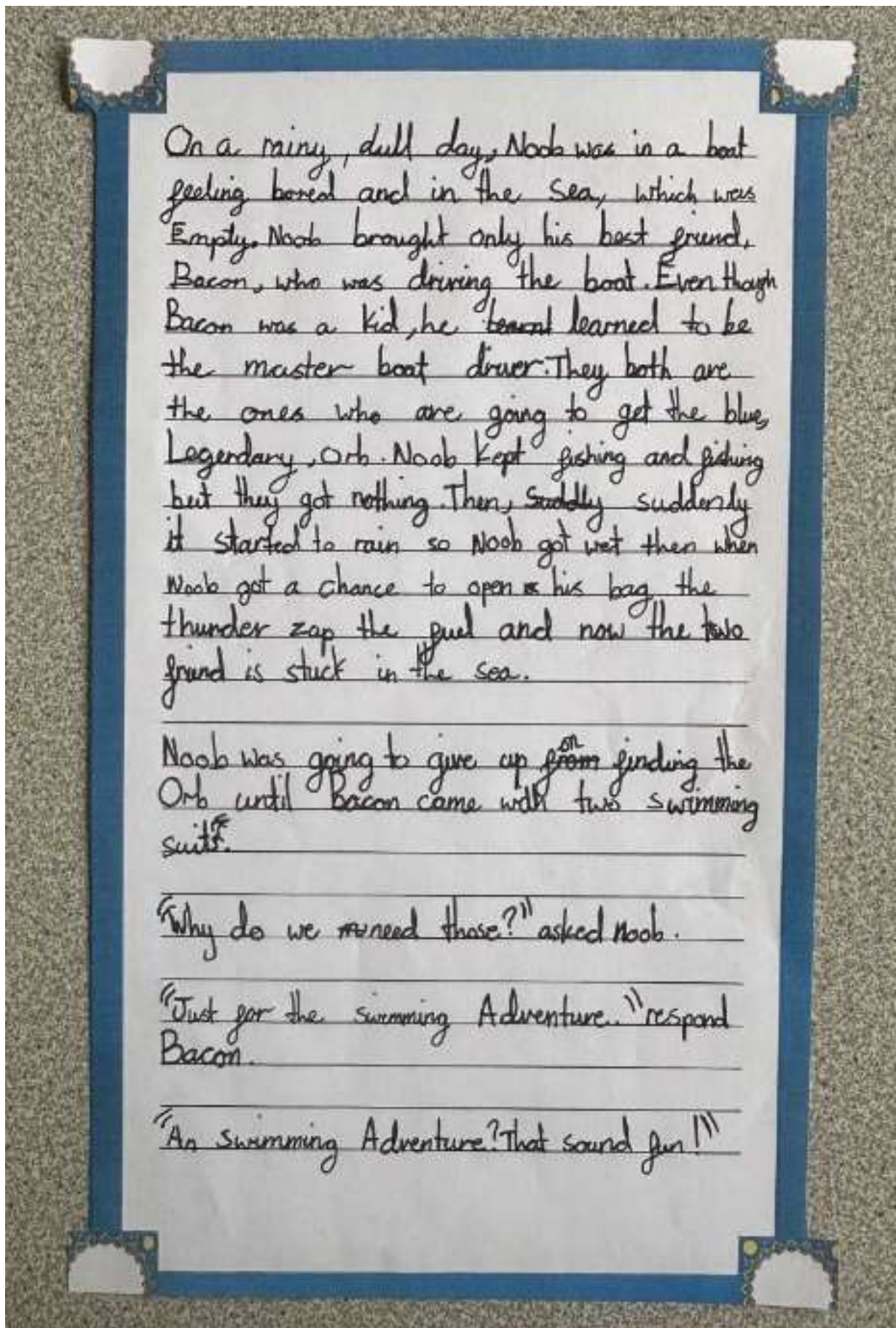
Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Y3 Cedar Class have been writing their own fantasy narratives using direct speech and adverbials of time inspired by their text Our Tower by Joseph Coelho.

Audrey



Birch Class (Year 3/4) have been reading *Weslandia* written by Paul Fleischman. We then used our knowledge of the book to write our own story about a child who created a magical civilisation and made peace with his local community.



In the morning, Lily was walking back home from school. She saw her mum on another phone-call because she didn't fit in with the children at school in her class. She listened carefully from her bedroom door. She had heard that her mum had been in numerous phone calls before.

She knew that her parents were concerned about where her friends were and that she was an outcast.

One morning Yosig was hurrying home from school with his bullies right behind him that were spasing him. He was being mercilessly pulled throughout the day. All of this was because he was different, he was an outcast. When Yosig finally got home, his mum asked him why he was out of breath and his mum had asked him this numerous times before.

Yosig detested soda, despised sweets and found pizza abhorrent. He was quite different to all of the other children within his neighborhood. Unexpectedly he refused to wear the same jeans shirt

Y5 Hazel Class have been working on writing fairy-tale narratives based on 'Firebird'. We were inspired by the mythical creature to create and describe our own, following the narrative arc of the story we read.

Kyra

Thursday 4th July 2024 Thursday 4th July 2024

Q: Can I use paragraphs to organise a story into sections?		
Steps to Success	Mo	CT
I can use consistent tenses		
I can use adjectives		
Worked completed	Independently, TA support, T support, Group or Pairs	
Resources used	Word bank, structure strip, writing frame, sentence starters	

ang ang ang ang ang ang ang ang ang ang ang ang ang ang ang ang
 ang ang ang ang ang ang ang ang ang ang ang ang ang ang ang ang

G riffin

"A great griffin with a fire set body"
 a proud beast with graceful wings that flap in through the wind like knives.

In the dark garden, as Queen Tiana's palace, she was taking a stroll before dawn or was ready but she noticed something on his branches, were the most rare, juicy, perfect golden lychees they were so easy to peel. Queen Tiana had an idea of picking some for after dinner but she only managed to get ten because someone had been stealing them.

"Who has been taking my lychees?" Shouted the queen looking directly at the old possiter.

"The old Griffin comes every night," mumbled the possiter.

"Ok, now I have an idea on what I am going to do," giggled the queen.

The queen stormed back into her castle and made an announcement. So she wrote the balcony facing the village. Whenever she rang a bell and along the village looked at her.

"Whoever catches the Griffin will be able to get the abandoned mansion down up just for them and will get to choose what facilities it has. This challenge is open to everyone," the Queen blabbed grandly.

"You will have to come to my castle and write your name on a piece of paper added the Queen.

The Queen's two oldest sons (Prince Donald and Prince Wason) were so excited when they heard the news. Prince Donald went first he got on his horse he reached the crossroad. The carved wood stated "You are about to leave London. Go forward have a slow journey. Go left have a fast journey but dark. Go right have a painful journey." Prince Donald remembered the story his mother told him. To leave London you have to go into forest than you reach a miller's house. But then he remembered it took a long time. So he turned back he was so scared that mother would be disappointed so he left the horse with the groom and sprinted back into his room. Then the exact same thing happened to Prince Wason. The Queen Queen Tiana's last child in Princess Layla. She had always been in her brother's shadow so she knew what she had to do. So her and her mum had a long argument by she could get to or not but when Layla made a really good point and the Queen let her go. So that evening, Princess Layla got a horse that was on it's last legs so it wouldn't make it to the crossroad. So she got on the cross road took a big breath in and walked her horse to the crossroad and then took a right. Then when she looked back at the castle she saw her mum waving goodbye and she waved back and gave her into great. There she saw a white tiger.

"You are a courageous one," whispered the tiger.

"Thank you," said Princess Layla as she stumbled with her words.

"You and your horse get on my back and I will take you where ever you want," purred white tiger.

"Take me to where the griffin is," yelled Princess Layla.

After one hour, Princess Layla got there and then she gets to King Tiana's palace again in the castle. Princess Layla saw a griffin and the griffin was in a diamond cage but Layla knew she just couldn't just leave it so she picked it up but it was very heavy but so Layla walked towards the king and explained.

"You see I am on a mission to get the Griffin he is stealing mothers griffin so come to capture it," said Layla in the fastest way over.

"Get me an antidote and the Griffin is all yours just across the river!"

In the snowy kingdom of King Thaddeus's palace, there stood a great tall tree. One day, he noticed something that he wasn't used to. One day, he noticed that there was a shadow that fell on a bare, snowy landscape but had fallen! and he noticed most apples had gone missing...

"Guard! Someone has been stealing apples," he said.

The old gardener, "I believe it is the tree for he told that but a shadow that causes those the kingdom to be in forest winter, said," he claimed.

"Whoever shall bring me this beast shall claim a quarter of the land," King Thaddeus announced.

He let anyone, man, or creature, it shall be brought. The man also mentioned, "If you manage to capture it, the curse of winter on the land shall be broken."

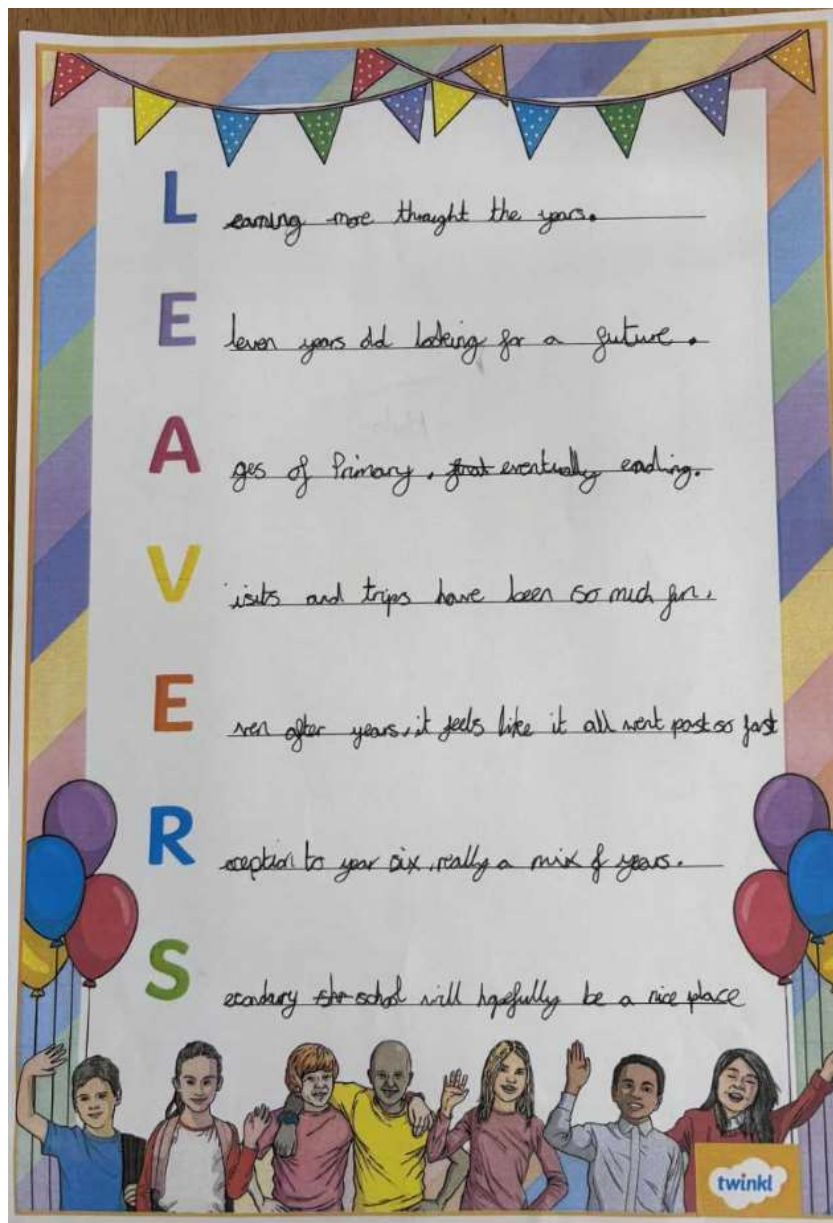
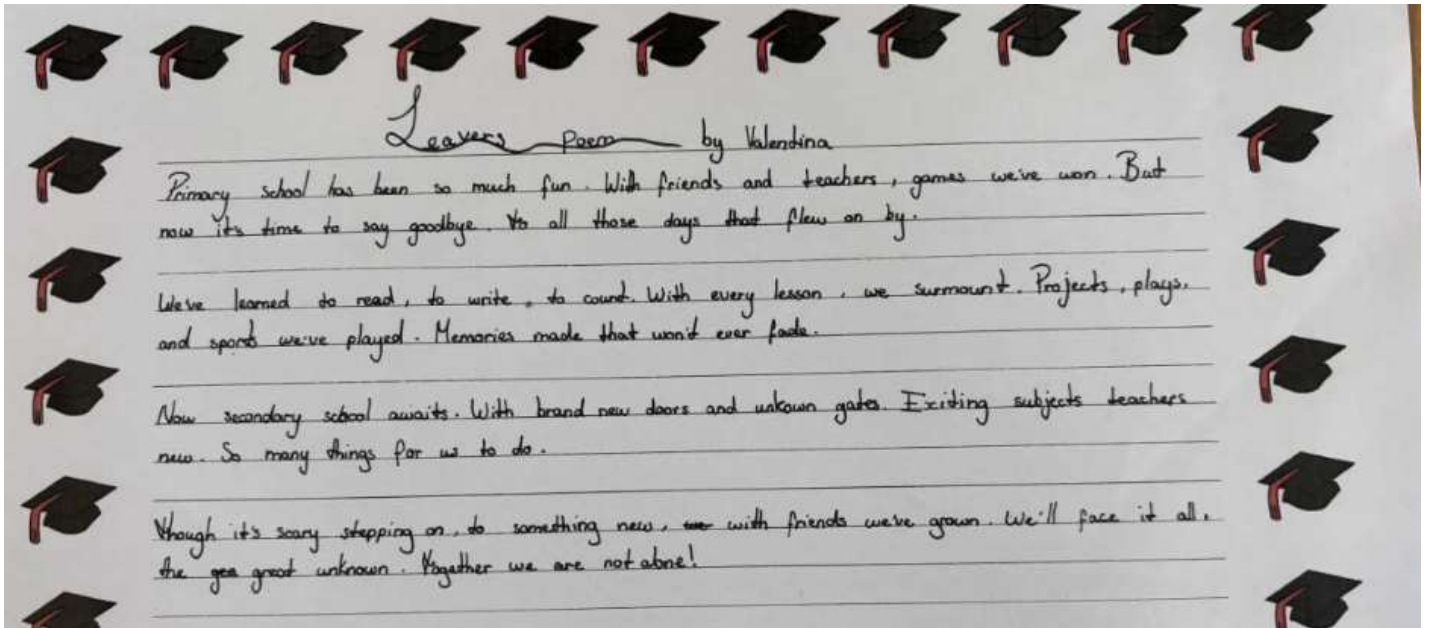
For the two sons of King Thaddeus overheard. They laughed and said, "They call a mythical creature like that exist?" I do not believe the old gardener. He must be pretty old and the other brother. The son thought they should catch the creature if the man were to be true so they could share some of the land.

At midnight, the eldest son went and failed to capture the creature. The middle had the same mistake and slept a full sleep asleep asleep...

The next morning, the prince Thaddeus asked the king if the man try capture the dragon.

Year 6 Willow Class have been writing leavers poems about our time at Hollydale.

Harlow, Yelina and Valentina



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk

 @HollydaleSchool



Learners Poem!



It hits me suddenly that this is the last time I will be in this school, 7 whole years of going to the same school every weekday are over



Primary school has been so fun but it's time to go and though we won't be there to lend a helping hand I hope we will remember each other within our different schools



We've laughed, and cried and fought countless times, we've learnt to read, to write, to count Projects, plays, games we've played, these are all memories that won't ever fade.



A new adventure is bound to start, now Secondary School awaits and we must go.



So this is to all to all my classmates, The quiet ones, the funny ones, the caring ones



Cheers to Hollydale!



Circus Skills Workshop

The whole school enjoyed a circus skills workshop this week learning how to plate spin, walk the tight rope, juggle balls and scarves, balance feathers, twirl ribbons, walk on stilts, use pedals and flower sticks! Great fun was had by all children. Please do look at the Twitter feed for videos of this event!





Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Bikeability training for our Y5 cyclists!



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Summer Music Concert

What a wonderful showcase of the Musical talent at Hollydale. Many thanks to our specialist music peripathetic teachers and Mrs Opaleye (our Music lead) for organising this brilliant performance.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk

 @HollydaleSchool



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk

 @HollydaleSchool



Piano Recital Assembly







Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Wednesday Reward Assembly Chart

W/C: 01.07.24

Excellence Reward week for: British Values

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Asaiah	Demonstrating understanding and acceptance that everyone has different beliefs.	Storme	Treating all other people with respect, patience and kindness. Showing care when her peers need it.
Elm Y1/Y2	Miki	For always treating others with respect and kindness	Neriah	For always treating others with respect and kindness
Cedar Y3	Adisha	For making positive contributions during class lessons and being respectful of others opinions.	Chrystian	For consistently demonstrating tolerance and respect within our school community.
Birch Y3-4	Princess	For exhibiting respect when interacting with Pupils and Staff. Princess always behaves in an exemplary way .	Zikra	For understanding the importance of mutual respect when interacting with others.
Hazel Y5	Abdoulahi	Abdoulahi treats others with respect and listens attentively to the ideas of others.	Anabel	Anabel has settled into Hazel class well and has shown that she understands the importance of mutual respect when communicating with others.
Willow Y6	Shaye	For being respectful of others beliefs and ideas consistently supporting the school's core values.	Harlow	For developing his resilience when faced with challenges in his learning.

