



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 4th April 2025

Dear Parents and Carers,

What a brilliant term it has been with so many wonderful learning opportunities for our pupils. We are incredibly grateful for the partnership we have with our PTA who have been instrumental this term with all of the brilliant Easter activities that they have organised. Their fundraising efforts this term included:

Cake sale: £119.86

Raffle sale: £108.00

Smarties Challenge: £332.83

Thank you for participating with enthusiasm in all of these activities enabling Hollydale to be the best that we can be!

A heartfelt thank you to Morrisons in Peckham for donating Easter eggs for every single pupil and member of staff at Hollydale!

Easter of Food and Fun This Easter

Southwark is funding free holiday clubs for children and young people aged 4 – 16 years receiving benefits-related free school meals. There are 58 locations to choose from and this year's programme runs from Monday 7th April to Thursday 17th April 2025.

Each programme will provide:

- free, nutritious and tasty food everyday
- fun physical activity sessions
- a wide range of other exciting activities to suit different ages and personalities
- opportunities to learn more about food and nutrition for children and their families.

A map of all funded holiday clubs is available at the link below:

<https://www.google.com/maps/d/u/0/viewer?mid=1h31P83VEsJREtdiwBlpJtTsH625ymo&ll=51.478793441751705%2C-0.08300049777364649&z=13>

Book your child's place here:

<https://www.eequ.org/southwarkfoodandfun> or for sessions at The Damilola Taylor centre book here:

<https://forms.office.com/pages/responsepage.aspx?id=Bs-t94-VxES8HDOe3ZCQPaiRDlrcw3xEtMyxKm6yjYdUMVvxR1Q4OEI3WDMYQ0IGNEgxMDgzWFM2TS4u&route=shorturl>

NSPCC – Speak Out, Stay Safe

Thank you to the NSPCC who came in this week to deliver workshops in Year 2 and Years 5 and 6. The Speak out Stay safe workshops are a safeguarding programme for children aged 5 to 11 years old.

It helps children understand:

- abuse in all its forms and how to recognise the signs of abuse
- that abuse is never a child's fault and they have the right to be safe
- where to get help and the sources of help available to them

Have a wonderful, restful Easter break with your loved ones!

Ms Reid,
Headteacher

Thought of the week

"You are always responsible for how you act, no matter how you feel." Anonymous



Important dates for your diary

Tuesday 22nd April	School resumes at 8.55am. Summer or winter uniform can be worn.
Friday 25th April	Y1 Phonics Screening Workshop for Y1 Parents and Carers in Lime Class at 9.20am
Monday 28th April	Science Week Enrichment Clubs begin this week

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	92%	2
Elm	93%	2
Cedar	94%	3
Oak	89%	2
Birch	86%	2
Hazel	84%	1
Willow	93%	2

Your Speak out. Stay safe. **certificate**

Awarded to:

Hollydale Primary School

A massive thank you and a big well
done to all pupils for being such great
listeners and taking part in *Speak out*.
Stay safe. with Buddy.

Chris Sherwood
Chief Executive

Date: 2nd April 2025

Thank you for
helping to keep
more children safe!



NSPCC

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EVERY CHILDHOOD IS WORTH FIGHTING FOR

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Class Catch Up!

Cherry Class (YR/1) made beautiful butterfly crowns to wear during their poetry recital, adding a creative and colourful touch to their performance.



Elm Class (Year 1) listened to Rev. Dean and Daniel retell the Easter Story at St. Mary's Church. They reinforced their learning by creating an Easter Cross, reflecting on each day of the Easter story. Scarlett, Wanda and Ambrose.



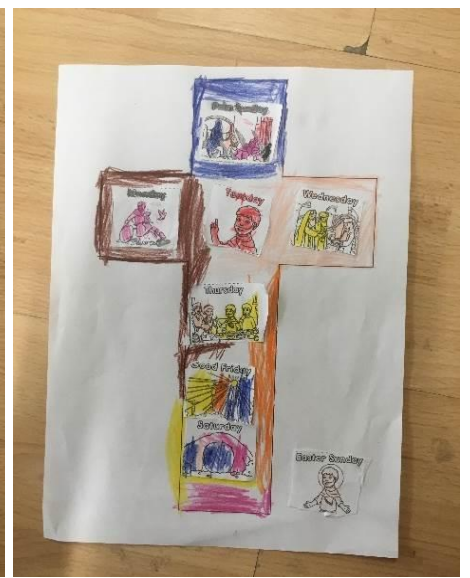
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Year 3 Oak Class - We discussed different ways that Easter is celebrated and learnt about the significance of Easter eggs. Bianca, Jayce and Hasnain



Birch Class (Yr 4) have been learning about why Easter is celebrated by millions of people around the world. They used a range of techniques to sequence and retell the Easter story. They then explored the different symbols associated with Easter and made Easter Bonnets and Easter Gardens.



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LQ: Can I retell the Easter Story?

Steps to Success	Me	CT	Key Vocabulary: Jerusalem, Passover festival, palms, Pharisees
I know what happened during the Last Supper	✓	✓	
I know why Easter is a special time for Christians	✓	✓	 The Story of Easter
<u>Challenge</u> I can describe the events in the Garden of Gethsemane	✓	✓	
Work completed:	Independently, TA support, T support, Groups or Pairs		




Jesus arriving in Jerusalem on a donkey. They wave palm leaves as a sign of respect.



During the Last Supper, ate with his friends. They shared bread and wine. He also washed their feet.

Jaheim


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I know why Easter is a special time for Christians	✓	✓	 The Story of Easter
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The Story of Easter

Jerusalem was gull and bustling, the inns were all full & miles or ten it was all gulls that it could blow up. Tents crowded the slopes below the city.

In the shadows of the Golden Gate they sold fishes and fruits. Merchants sold sheep and doves as white as snow. Pilgrims exchanged their money for Tyrian coin and haggled over the pious price of prayer shawls and shaggs. The market was so busy that no one would walk through without being jabbed in the side by an elbow or trampled by scoundrels.





That's when they started hearing gossips! "The King of Jews is here! Move aside!"

Gabbling and pushing, the crowd drew back from Jesus and the donkey he was on and then some people started waving and shouting with some palm tree at Jesus! Whoever was there was really important the people at the back of the ground crowd!


Then at last they saw him a man riding a donkey but he didn't look rich or powerful in any way but he was special because the crowd started shouting "Blessed is the King! Peace in heaven!"

"Who is he?" Said someone from the back crowd. His answers flew back at him from every side of the crowd!

"He is a teacher!" yelled someone

"No, he's a madman!" Said someone else

"Wherever he goes, he cures the sick, the deaf and the blind!" Said someone else



Audrey

Year 4-5 Hazel Class enjoyed taking part in our Easter parade, flourishing their Easter bonnets and gardens!



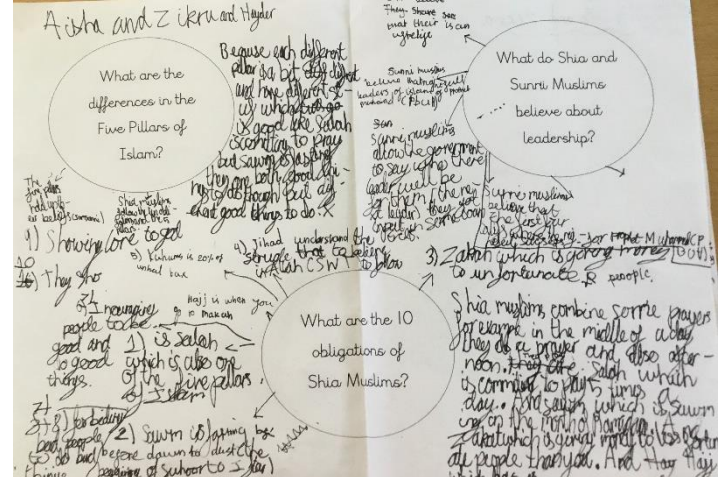
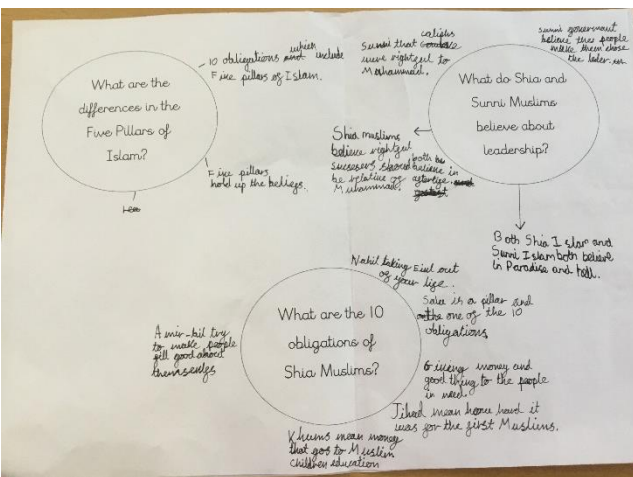
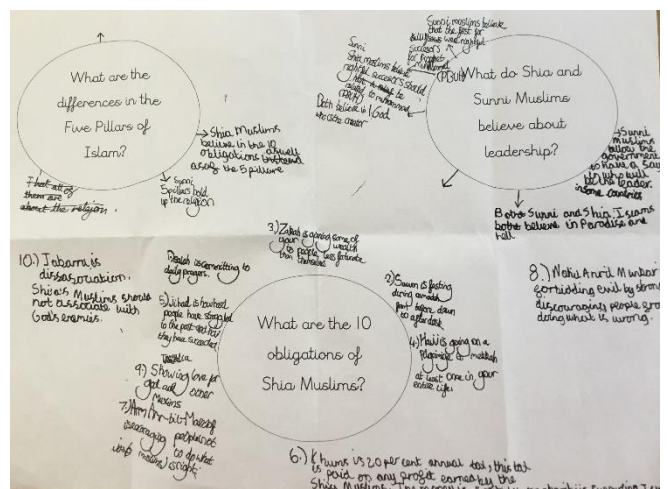
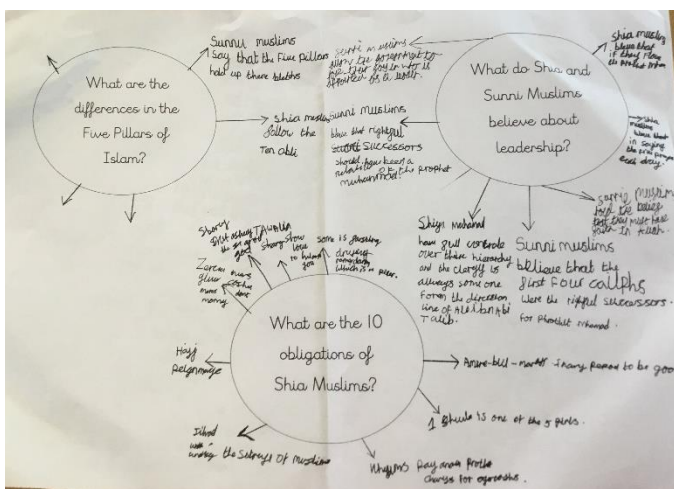
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In RE this half term, Year 4-5 Hazel Class have been exploring the different denominations of Islam. We created mind maps and presented the main differences between Shia and Sunni Muslims.



In Topic, Y6 Willow Class we have been learning about our changing world. We looked at a familiar landscape - Rye Lane. We observed how it had changed over time, giving reasons for why this has happened. We worked together in pairs to create our own comparison table for similarities and differences. Kyra, Prince and Afia.



The road is straight
 Transport is different
 The technology is different
 The buildings have changed
 There is light
 There is a train station
 There is no clock
 There are busses
 The building has larger windows

Kyra Nwosue



There is a clock on the side of the building.
 The building has large windows
 The road is curved
 The transport is different
 The technology is different
 The buildings have changed
 There is no train station
 There is less light
 There is no pechamper
 There are no busses



Prince and Afia

In this picture, there is multiple new buildings such as shops. There are new busses, and there is also a zebra crossing that is used for pedestrians. I think they removed the clock since majority of people have phones and smartwatches.

As well, the lighting has changed by a lot as it was black and white yet now it's in colour.

There is a new bridge as well, you can see road signs such as the height sign, there is also there is train tracks

Modern
 double
 decker
 busses

There is new street
 lamps in the modern



In this picture, there are old Victorian buildings and roman clocks. There are also telephone boxes. I think they used these things because they didn't have modern vehicles and items. There are also old vehicles. I also noticed that there are no lines on the road and the roads are 100% smaller. There also isn't a train platform but in the modern photo there is. There are also no street lamps and zebra crossings.

Olden day
 double decker



Easter Highlights 2025



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Thursday Reward Assembly Chart

W/C: 31/03/25

Excellence Reward week for: Times Tables

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Jah'Khai	For confidently counting up to 20 and beyond and shows great enthusiasm with numbers.	Layla	For recognising and counting numbers in a sequence and her persistence in learning.

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Elm Y1	Efe	For working hard on his 2s, 5s and 10s. Even challenging himself up to 100.	Isabella	Working hard on her 2s, 5s and 10s.
Cedar Y2	Maxwell	Confidently applying his knowledge of times tables to solve problems.	Dominic	Working hard on his 2s, 5s and 10s.
Oak Y3	Cameron	For making a concerted effort to learn his tables	Ameria	For making a concerted effort to learn her tables
Birch Y4	Davian	For making a concerted effort to learn his tables since the beginning of year 4.	Ray	For excellent mental fluency when using his times tables to problem solve.
Hazel Y4-5	Zachary	Excellent progress this year.	Neriah	Excellent progress times tables towards her MTC in June.
Willow Y6	Coral	Impressive progress in developing your times table knowledge and division facts in such a short time. Your hard work is really showing!	Tristan	Well done on your great progress with times tables and division facts knowledge. It's great to see you applying your knowledge so confidently in SATs practice.

