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Hollydale News

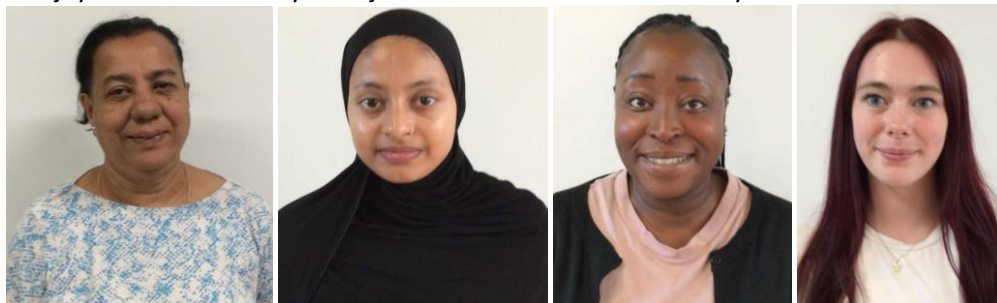
Hollydale Newsletter 12th September 2025

Dear Parents and Carers,

Welcome back and a warm welcome to our YR Cherry class Reception starters! It has been a fantastic fortnight and great to meet all the new starters and welcome everyone back. I do hope you all had a lovely break; the children have enjoyed sharing some of their exciting adventures with us all. I have heard about visits to theme parks and rollercoasters, beaches, holidays abroad, park trips and days out in London. There is a lot happening this term so please make sure you read the class newsletters that were shared last week and note key dates included in the parent calendar.

Welcome to New Staff

There are a few new faces this year so please make them feel welcome when you see them. Ms Yasmin, Ms Thompson, Ms Ijoyah and Ms Zachary have joined the staff team. I am sure you will make them feel part of the Hollydale community.



Meet the Teacher

You will have the opportunity to meet your child's class teacher and find out what will be happening this term for your child's class. Once presentations have been delivered, you can find the PowerPoints by visiting our website.

Wednesday 17th September - Elm and Cedar Class - 3:40pm

Wednesday 17th September - Oak Class - 3:55pm

Tuesday 16th September - Birch Class - 3:40pm

Wednesday 17th September - Hazel and Willow Class at 4:10pm

Tuesday 22nd September - EYFS Cherry Class - 3:40pm

Homework

We view homework as an integral part of the school experience. Active and successful pupil participation in homework supports our belief in how children learn best. Homework benefits pupils not only by promoting academic success, but also by providing valuable opportunities for parents and carers to become involved in their child's learning. Through regular homework, children develop responsibility, perseverance, self-discipline and time management. Most importantly, pupils build independence by completing school-related tasks with minimal direct help. Homework for KS1 and KS2 will continue to be completed in homework books. Homework will be given every 3 weeks after the spelling tests have been completed.

Uniform

Please remember to dress your child in full school uniform daily. Children are expected to wear dark grey bottoms (skirt, shorts or trousers) a white or red polo shirt or shirt and tie, a school jumper or cardigan.

Whilst the weather is still warm, summer school uniform can be worn.

PE Days

PE kits are part of our uniform, children are expected to wear black shorts or tracksuit bottoms, a plain white t-shirt and black trainers. PE kits should be labelled with your child's name and class.

Best wishes,

Ms Reid - Headteacher

Thought of the Week

"The best thing in life
are not things they
are your friends."
(Anonymous)



Important dates for your diary

Monday 12th	Enrichment Clubs begin
Friday 19th	Jeans for Genes. All staff and pupils to wear jeans and school jumpers for a £1.00 donation for charity
Friday 19th	Reading Together begins for EYFS and KS1 9.00
Friday 19th	Open day for prospective parents 9.30
Friday 26th	Macmillan Coffee Morning for all parents and carers at 9.00am in the bottom hall



Cherry Class

to school, exploring their new classroom, making friends, and learning new they have made a fantastic start to Reception.



Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	80%	2
Elm	87%	3
Cedar	93%	2
Oak	99%	2
Birch	92%	2
Hazel	95%	3
Willow	92%	2

Class Catch Up!

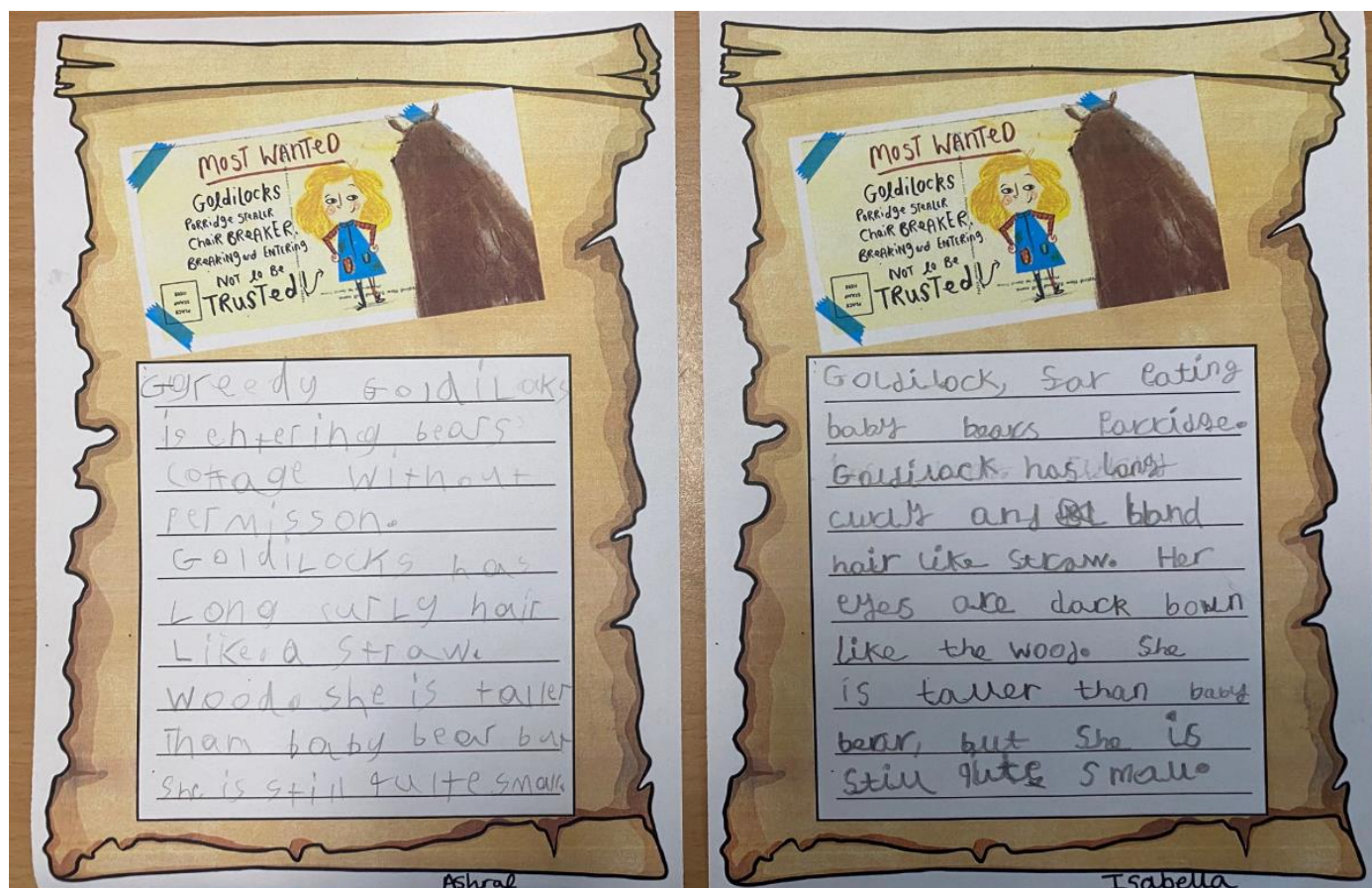




Elm Class Y1 began learning about the Human Body, using labels to identify body parts. They enjoyed drawing around each other and labelling key features such as their head, shoulders, toes and wrists.



Cedar Class Y2 have been reading 'Goldilocks' by Lauren Child and created brilliant wanted posters using descriptive vocabulary.



In Oak Class (Yr 3) we have been learning how to use a range of equipment to partition numbers. We really enjoyed learning how to represent the same number in different ways.



Hazel Class Year 5 woke up their Maths brains by creating their own board games, trying to include multiplication and division facts, adding and subtracting decimals, and converting between units.



Willow Class Year 5 and 6 have been exploring place value with large numbers. Year 5 focused on numbers up to 1,000,000, while Year 6 extended this to 10,000,000.

Zikra and Abigail

LQ: Do I know numbers to 10,000,000?

Steps to Success

I understand that place value columns follow consistent patterns.

Work completed: Independently, TA support, T support, Groups or Pairs

Gold fluency:

Here is a number.

Millions			Thousands			Hundreds			Tens			Units		
M	H	T	T	H	U	H	T	U	T	H	T	U	U	
3	2	5	4	9	0	7								

a) What is the number?

b) What is 400,000 greater than the number?

c) What is 20,000 less than the number?

1.

a)

Thousands			Hundreds		
T	H	U	T	H	U
30,000			30,000		

b)

Thousands			Hundreds		
T	H	U	T	H	U
100,000			100,000		

2.

Fill in the missing numbers.

$824,309 = 800,000 + \underline{\hspace{2cm}} + 4,000 + 300 + 9$

$6,413,085 = \underline{\hspace{2cm}} + 80$

$58,904 = 50,000 + \underline{\hspace{2cm}} + 4$

$947,812 - 400,000 = \underline{\hspace{2cm}}$

$947,812 - 4,000 = \underline{\hspace{2cm}}$

$947,812 - 400 = \underline{\hspace{2cm}}$

3.

Dexter has written a set of clues to describe a number.

- It has 5 tens.

Fluency

1) 3254902 *Common place*

2) 3654907

3) 32434907

1) $3600 = 30,000 + 6,000$ ✓

2) $320900 = 300,000 + 20,900$ ✓

2) $82 + 309 = 800,000 + 20,000 + 400 + 300 + 9$ ✓

1) $6413085 = 6,413,085 + 80$

2) 8900 ✓

1) $907,812 = 900,000 + 7,800 + 12$

2) 943812 ✓

3) $947,812$ ✓

3) The number is $900,6050$

$947,812 - 400,000 = 547,812$

12

LQ: Do I know numbers to 1,000,000?

Steps to Success

I understand that place value columns follow consistent patterns.

Work completed: Independently, TA support, T support, Groups or Pairs

Silver fluency:

What numbers are represented in the place value chart?

a)

Thousands			Hundreds		
T	H	U	T	H	U
100	100	100	100	100	100

b)

Thousands			Hundreds		
T	H	U	T	H	U
100	100	100	100	100	100

1.

Complete the number sentences.

a) $600,000 + 400,000 = \underline{\hspace{2cm}} + 500 + \underline{\hspace{2cm}}$

b) $700,000 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2.

c) $500,000 + 400,000 + 700 + 1 = \underline{\hspace{2cm}}$

Write the value of the 6 in each number.

a) 654 d) $605,218$

b) $7,609$ e) $245,906$

c) $6,812$ f) $806,284$

3.

Reasoning

4.

100,000	200,000	300,000	400,000	500,000	600,000	700,000	800,000	900,000	1,000,000
10,000	20,000	30,000	40,000	50,000	60,000	70,000	80,000	90,000	
1,000	2,000	3,000	4,000	5,000	6,000	7,000	8,000	9,000	
100	200	300	400	500	600	700	800	900	
10	20	30	40	50	60	70	80	90	
1	2	3	4	5	6	7	8	9	

What number is shown in the Gattegno chart?

Decrease the number shown by 30,000

Increase the number shown by 100,000

Fluency

$08,09,25$

$11.1x.xxv$

1) $235,714$ ✓

2) $072,018$ ✓

1) $600,000 + 30,000 + 500 + 20 = 630,520$

2) $700,000 + 900 + 80 + 7 = 700,987$

3) $500,473$

2) 600 ✓

3) 600 ✓

4) $6,000$ ✓

5) $60,000$ ✓

6) 6 ✓

7) 6000 ✓

Reasoning

1) $400,658$

2) $150,508$ ✓

3) $400,508$

4) $30,800$

Thursday Reward Assembly Chart

W/C: 09.09.25

Excellence Reward week for: Maths

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Callyn	For settling into Cherry Class and showing a brilliant maths attitude.	Josephine	For joining in with counting songs and enjoying number games.
Elm Y1-2	Diamond	For being able to count to 100 and accurately identify two-digit numbers to 100.	Zaniyah	For being able to apply her number bonds to 10 and begin up to 20.
Cedar Y2	Ilham	For being able to count in 2s and using this to help her with her 2 times tables	Thierry	For being able to count in 2s and 10s and solving multiplication sums
Oak Y3	Aria	For being able to add missing numbers onto number lines (to 100).	Ricarri	For being able to use a variety of mathematical equipment to represent 2-digit numbers.
Birch Y4	Cameron	For demonstrating excellent understanding of Place Value when partitioning numbers to 1000.	Angel	For demonstrating excellent understanding of Place Value when partitioning numbers to 1000.
Hazel 5	Lennox	Showing Year 5 standard presentation in his first week. Lennox clearly has excellent high expectations of himself.	Ashlyn	Using her knowledge of place value to confidently problem solve.
Willow Y5-6	Oscar	Really impressed by his positive attitude towards maths this week. He has made a great start and is developing his place value knowledge.	Naeema	Has shown great enthusiasm for Maths this week. She is eager and has shown a good understanding of place value knowledge.

