

Black History Month: 1st October– 31st October 2025



Home Learning Project– Key Stage Two

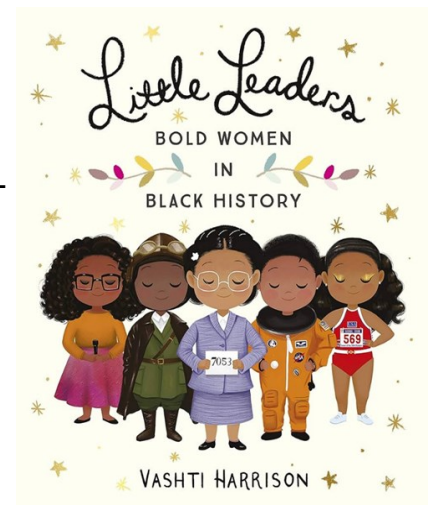
Inspirational Women

1st October 2025 marks the beginning of Black History Month. Our theme this year is Inspirational Women, based on *Bold Women in Black History* by Vashti Bunyan.

We want to focus on women of colour who have excelled in their field. You are encouraged to be creative and interpret this theme as you wish. You can complete your project based on someone you have studied in class, or somebody else of your choosing.

The projects should be returned by **Monday 3rd November 2025**.

A great website to start you off is: <https://www.blackhistorymonth.org.uk/>



Ideas

Research & Presentation Projects

- **Biographical Timeline:** Create a visual timeline of the life and achievements of a Black woman you admire (e.g., Maya Angelou, Mae Jemison, Kamala Harris). Include key events, challenges, and milestones.
- **Comparative Study:** Choose 2–3 inspirational Black women from different fields (science, activism, arts) and create a presentation or report comparing their impact.
- **“Day in the Life” Project:** Write a diary-style account imagining a day in the life of an inspirational Black woman from history, based on research.

Creative Arts Projects

- **Art Portrait Series:** Paint or draw portraits of several inspirational Black women, each accompanied by a short paragraph about their accomplishments.
- **Poetry or Spoken Word:** Write poems or spoken word pieces inspired by the struggles and achievements of Black women leaders, writers, or artists.

Multimedia Projects

- **Documentary/Video Project:** Make a short video or documentary highlighting the life and impact of an inspirational Black woman. Include images, quotes, and narration.

Community or Interactive Projects

- **Interview & Storytelling:** Interview local Black women who inspire you and share their stories through a written article, video, or podcast.
- **Interactive Map:** Create a map highlighting places connected to notable Black women (birthplaces, schools, workplaces, etc.) and include brief biographies.

