



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 24th October 2025

Dear Parents and Carers,

As we come to the end of this busy half term, we'd like to take a moment to reflect on some of the wonderful highlights that have taken place across the school. We were delighted to see 45 parents attend our Poetry Recital Assembly! It was fantastic to watch the children perform with such confidence and creativity. Thank you for your enthusiasm and for supporting your children's learning at home.

Thank you to all families who were able to attend Parents' Evening. If you were unable to attend, please arrange to collect your child's report from the class teacher and read through your child's report, which includes important information about their learning, progress and targets for the next term.

We also want to extend our thanks to everyone who joined us for the Harvest Assembly and for the generous food donations. Your contributions were greatly appreciated and will support those in need within our wider community.

If you took photos or videos during the assemblies, please remember these are for **personal use only** and should **not be shared on social media**. Thank you for helping us respect everyone's privacy. While we can't restrict photography when the whole class is performing, we do ask all parents to use any images sensitively and responsibly.

We'd also like to take this opportunity to apologise for any inconvenience caused by recent changes to event dates in the parent calendar. We understand how frustrating this can be, especially when planning ahead. Occasionally, adjustments need to be made due to unforeseen circumstances, but we will always aim to give more notice wherever possible. As a reminder, our main communication platforms are Class Dojo, text messages, and letters, with some information also shared via email. Please continue to check these regularly so you don't miss important updates.

We were also thrilled to welcome 76 parents to our recent Open Day for prospective families, a wonderful turnout that reflects the warm and supportive community we have at Hollydale. Our next **Open Day** will take place on **Friday 14th November at 9:30am**, so please do let any families who may be interested in joining us know.

Thank you once again for your ongoing support this term. It's been a busy few weeks filled with exciting learning and community spirit. We wish all our pupils and families a restful and enjoyable half term.

School reopens on Monday 3rd November at 8:55am.

Best wishes,
Ms Reid - Headteacher

Thought of the Week

"I can be changed by what happens to me. But I refuse to be reduced by it."

Maya Angelou



Important dates for your diary

Monday 3rd November	All children return to school at 8.55am sharp
Thursday 6th	Black History Month Home Learning Projects to be returned
Monday 10th	Anti-Bullying Week
Monday 10th	Remembrance Day poppy themed artwork created by every child on sale for parents and carers for a £1.00 donation. Please see leaflet at the end of the newsletter for more information.
Friday 14th	Odd Socks Day. All children to participate for a £1.00 donation
Friday 14th	Open Day for prospective parents

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	98%	2
Elm	98%	2
Cedar	99%	2
Oak	100%	3
Birch	94%	1
Hazel	97%	1
Willow	96%	1

Class Catch Up!

Cherry Class (YR) have been learning about the festival of Diwali and they have been creating clay diya lamps and rangoli rice art.



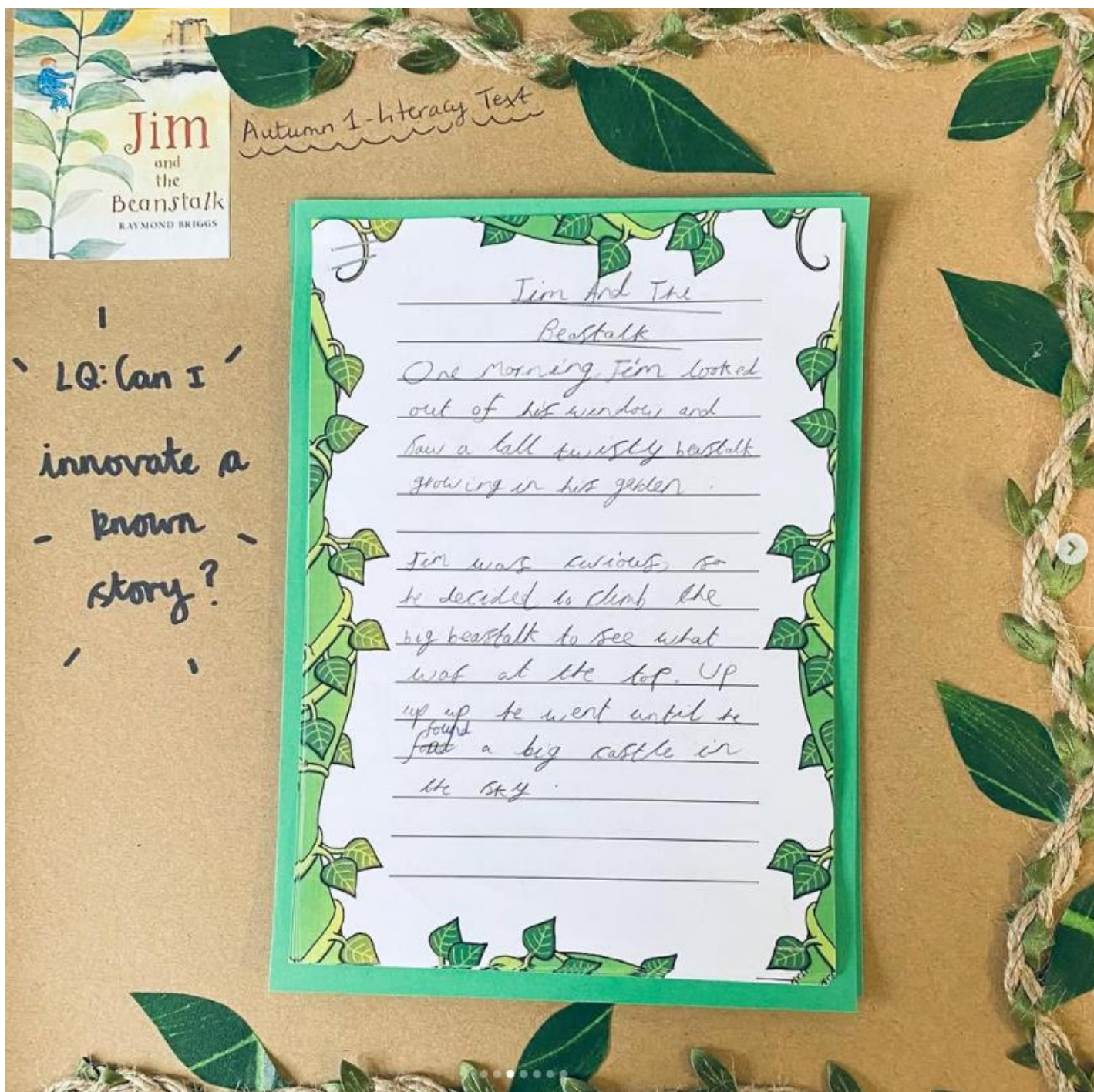


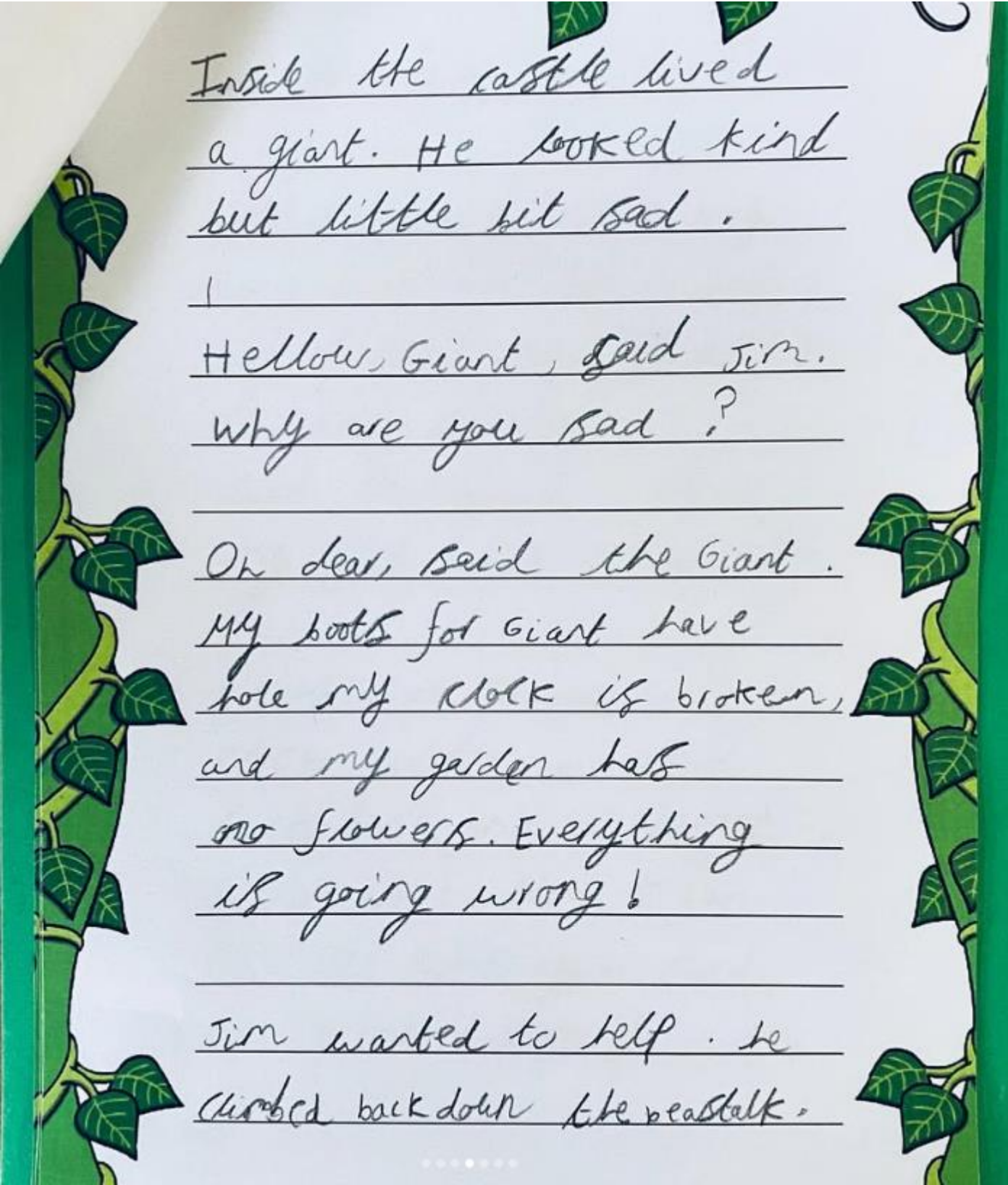
In Year 1/2 Elm, we have been exploring addition and developing our skills further through written addition number problems. We wrote our ideas on whiteboards.



Year 2 Cedar Class have been reading *Jim and the Beanstalk* by Raymond Briggs in Literacy. The children were inspired to write their own innovated versions of the story.

Absalat





Inside the castle lived
a giant. He looked kind
but little bit sad.

1
Hello, Giant, said Jim.
Why are you sad?

Oh dear, said the Giant.
My boots for Giant have
hole my clock is broken,
and my garden has
no flowers. Everything
is going wrong!

Jim wanted to help. He
climbed back down the beanstalk.

And thought very hard.

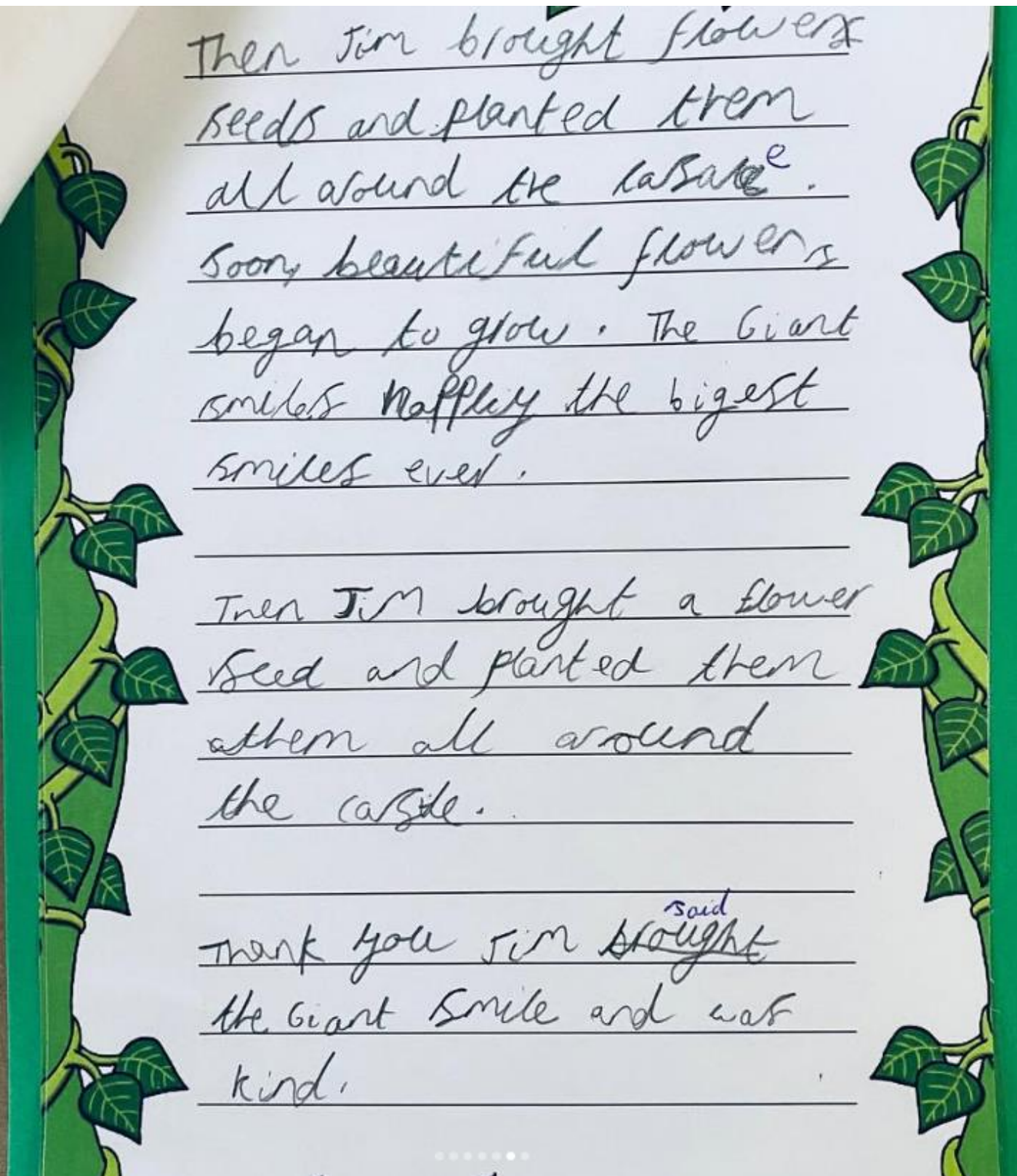
First he found some big shiny boots for the Giant.

They fitted perfectly! ^{ec}

Oh, how lovely!

Said the Giant. Now my feet will stay dry.

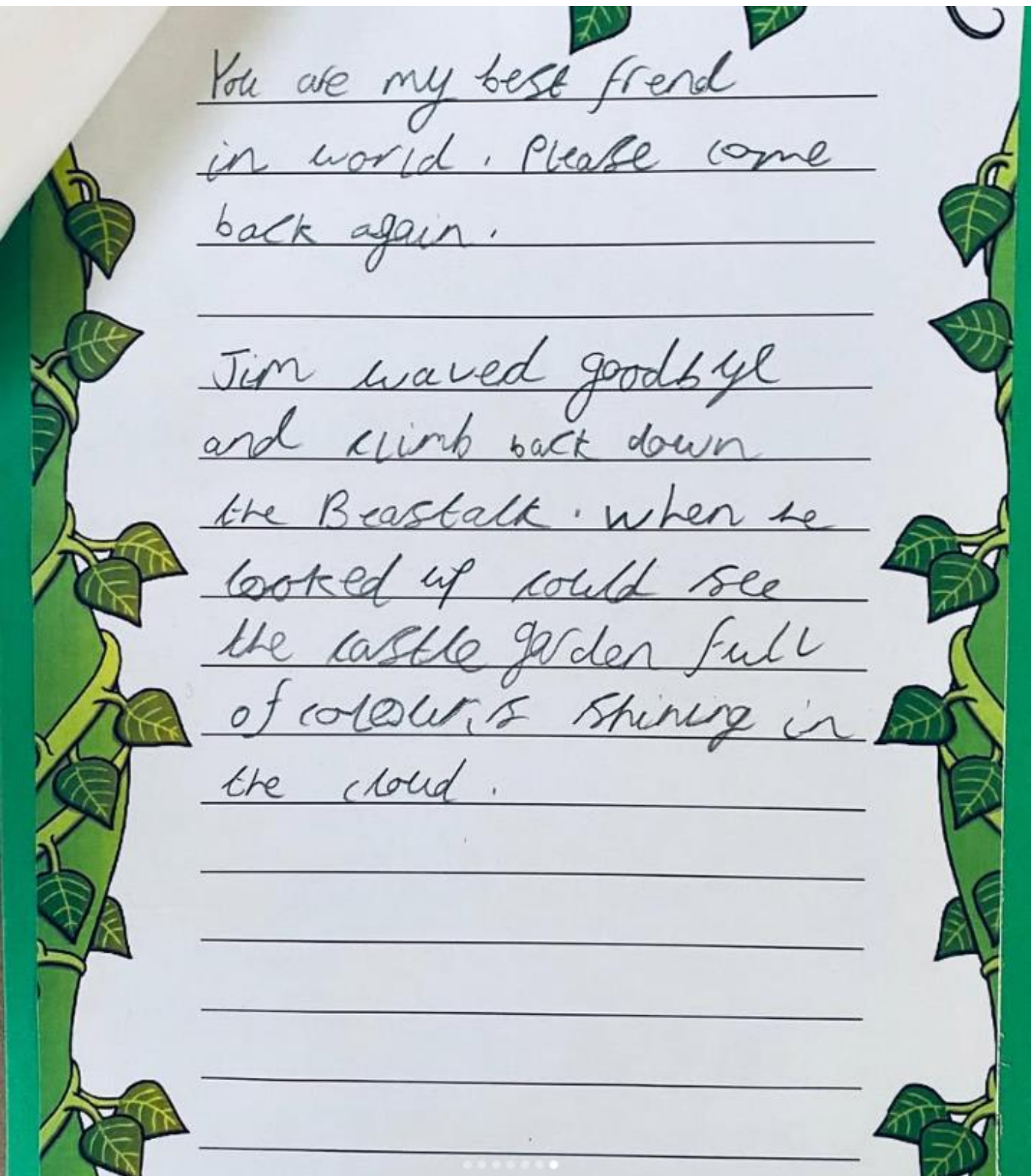
Next Jim brought a new clock with a loud tick-tock and a bright golden bell. Now I can tell the time again Said the Giant happily.



Then Jim brought flower
seeds and planted them
all around the castle.
Soon beautiful flowers
began to grow. The Giant
smiles happily the biggest
smiles ever.

Then Jim brought a flower
seed and planted them
all around
the castle.

Thank you Jim ^{said} brought
the Giant smile and was
kind.



You are my best friend
in world. Please come
back again.

Jim waved goodbye
and climb back down
the Beastalk. When he
looked up could see
the castle garden full
of colours shining in
the cloud.

As part of their RE curriculum, Oak Class (Year 3) have been learning about some of the moral beliefs within the Hindu faith community. They have been exploring how Krishna is represented in Hindu stories. Oak Class have also been exploring how the story's message is applied in 2025.

Kori

The Story of Krishna

Once there lived an evil King he had demons when he played wars his demons help him fight. One day there was a little boy called Krishna. Krishna and his brother and his friends with his family loved butter his brother's name was called Balarama.

One day, Krishna was sat on the banks of the River Yamuna. It was a lovely spring evening. Krishna ~~was~~ was playing his flute and others were dancing. Suddenly ^{Suddenly} Krishna threw some ^{coloured} ^{sp} coloured water over a beautiful girl called Radha. Soon everyone ^{sp} joined in throwing coloured water.

One beautiful day, Radha fell in love with Krishna and were married.

There was a war with the king and his demons, Krishna was playing. But after the war, Krishna's skin was dark blue when being ~~was~~ poisoned by the demons.



By Kori



Mother Nature

A harvest mood is a sunset short, Cookies and
milk Scones and cream bring kindness to our
harvest rule.

Bl Banana Bread apple crumble goods is best
when it has been used.

Strawberry blueberries cherry and
plum plums we show care to this harvest rule.

Hot water melon pineapple dragon fruit a
genuine smile can never be better.

Fields are ripe trees are full Kags and fruit
gathered crops under the sun, never go when
our work is done.

There are those who have this rule
Harvest tables are good like yours

donated good is best given home

So help this local community

lets give a thanks to this Salvation Army.



So bring a tin or two to school
this harvest rule can never be
broken!

Ameria

Harvest at Hollydale

HAPPY + HOLLYDALE

AT HOLLYDALE

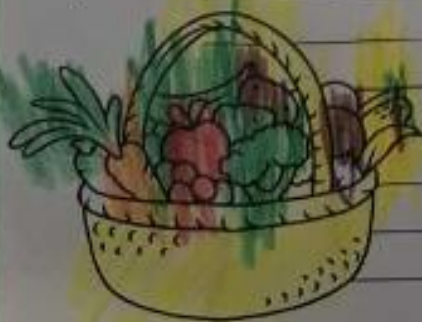
RECEIVED

FROM THE

VERY BUSY

SCHOOL

THANK YOU



By Gabriel



Harvest at Hollydale

H

Harvest at Hollydale.

A

At Hollydale we collect food.

R

easy to harvest and eat!

V

ery important to share.

Ev Everybody harvest a share

E

verybody harvest a share.

S

Share with others.

T

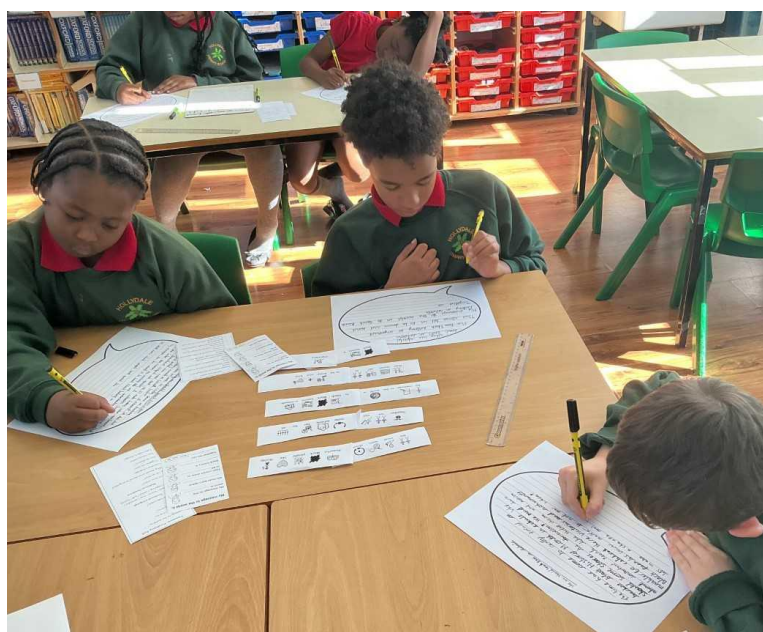
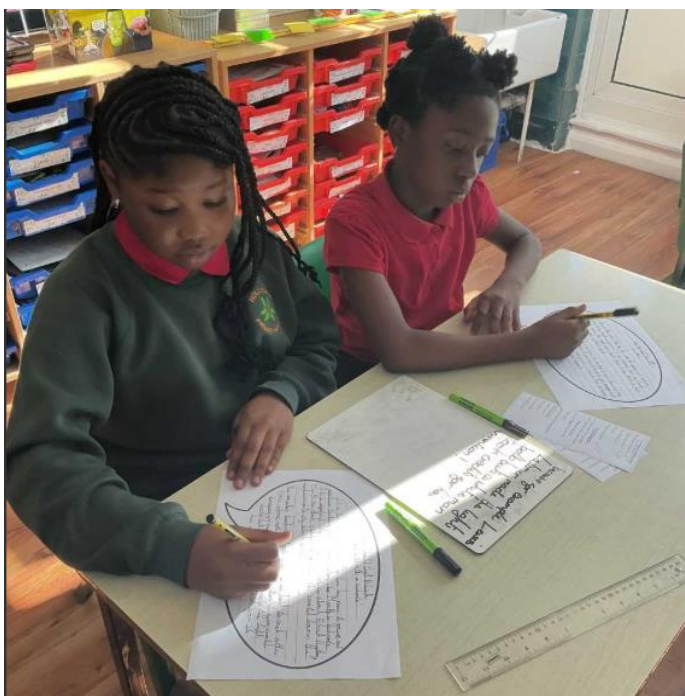
Then we will all be happy.



Jayce




In Y5 Hazel class, we have been writing speeches inspired by Shirley Chisholm all about why it is so important to teach Black History Month in schools. Here is us preparing some of speeches to perform and record!



CARL LINNAEUS


Introduction
Have you ever wondered how scientists classify all the animals in the world and the plants too? Well it was all because of a very smart scientist called Carl Linnaeus but known as Carl.

As a Early life
When Carl Linnaeus was a kid he was really into nature so he decided to study botany. He was born in Sweden in the year 1707. The reason he was so into nature is as he had a garden so from a young age he spent his time in his garden. He was actually taught botany by his father instead of at school. When he left school he went to university to study medicine.





Later Life
He then passed away at 71 in the year 1778. He ended up becoming one of the most famous botanists ever as he created a new system still used today it is called taxonomy. He then later made a book called the system of nature.

Why is he called the Father of classification?
He is called the father of classification as he made a system that can be used to classify plants and animals. He grouped living things by their attributes. This system helps scientists to classify the animals by going from less specific to more specific by their attributes.



Why is Carl's work still important?
His work is still important as his system still helps scientists nowadays. Scientists still use this method to find out what attributes specific animals have. His system is still important as it is used to find out what habitats different animals need.

Fun Fact
Did you know that his book is general updated every 10 years to be very up to date so they just make a new version of the book? Did you know that he lived over 300 years ago? Did you know that his dad taught him botany in his garden.





Kingdom
Phylum
Class
Order
Family
Genus
Species


CARL

Early life
Carl Linnaeus (known as Carl) was born in 1707 in Sweden. On the 2nd May. Almost immediately he fell in love with botany (the study of plants).

Growing Up
Initially, he studied medicine at Lund University but then moved schools. In 1728 to Uppsala University. Unfortunately, Carl wouldn't attend many lectures or speeches due to financial reasons. Instead, he spent his time studying in the library. Eventually, he got a job teaching botany using the money to pay for school. He was so passionate about nature he became one of the most famous biologists ever! He put most of his money into education so he could change the world for the better as modern scientists may not have been able to work that out.



Did you know?
He named about 12,000 species in his lifetime some are still used today.



Kingdom
Phylum
Class
Order
Family
Genus
Species

His studies
His studies split the animals into a hierarchy. This system is now known as Taxonomy the science of classifying animals. There are 6 main groups:

- Mammals
- Birds
- Fish
- Insects
- Reptiles
- Amphibians

LINNAEUS

Before
Before Carl Linnaeus people had long confusing names for everything which made it difficult to discuss organisms clearly without getting things mixed. This means people wouldn't be better because they couldn't understand.

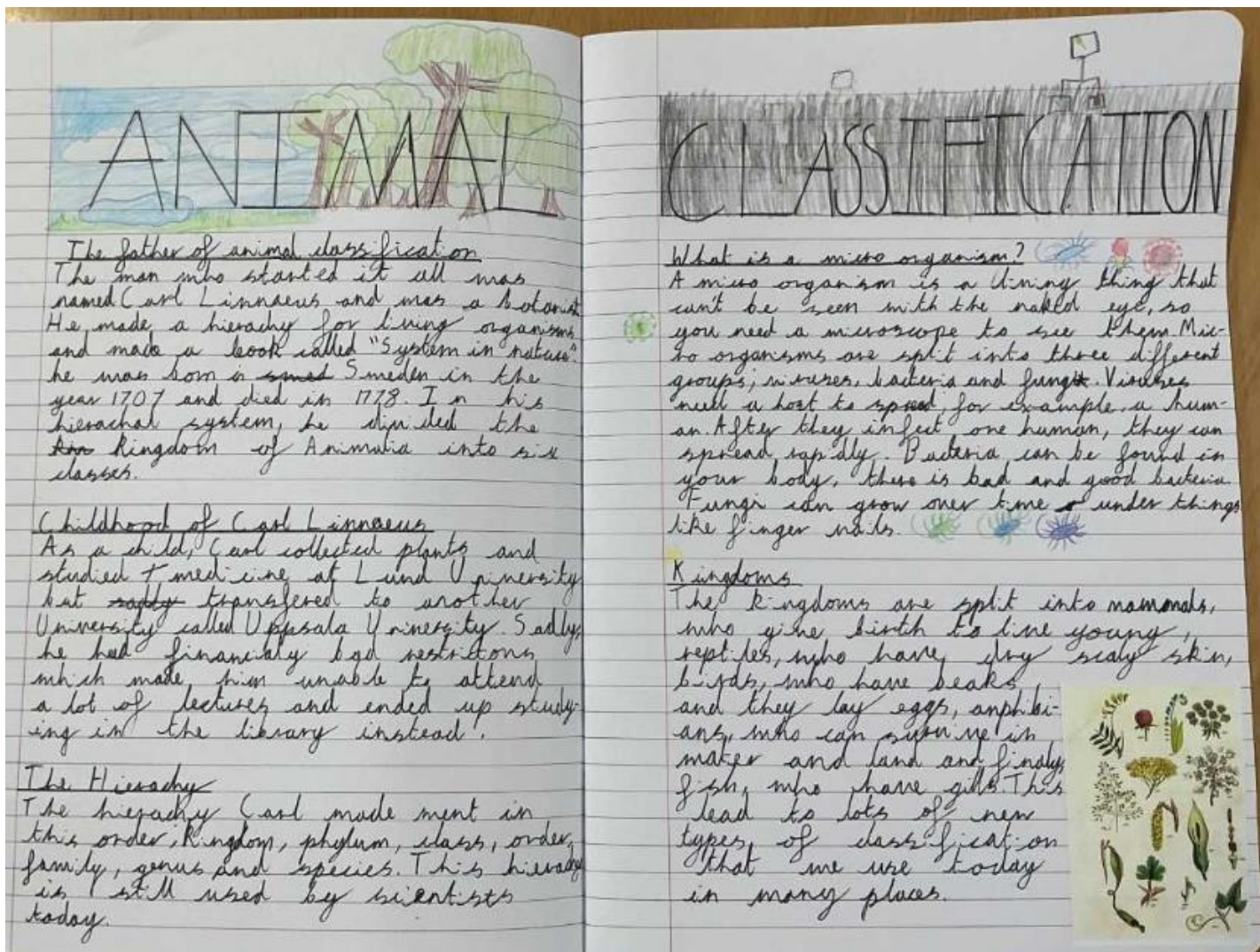
Did you know?
He was the first to put humans and primates in the same group. He named eye. He did study plants as well as animals.

Microscope
In Carl's book system of nature he couldn't read the micro organisms because the microscope wasn't invented back then. He only wrote about what he could see with his naked eye. He did study plants as well as animals.

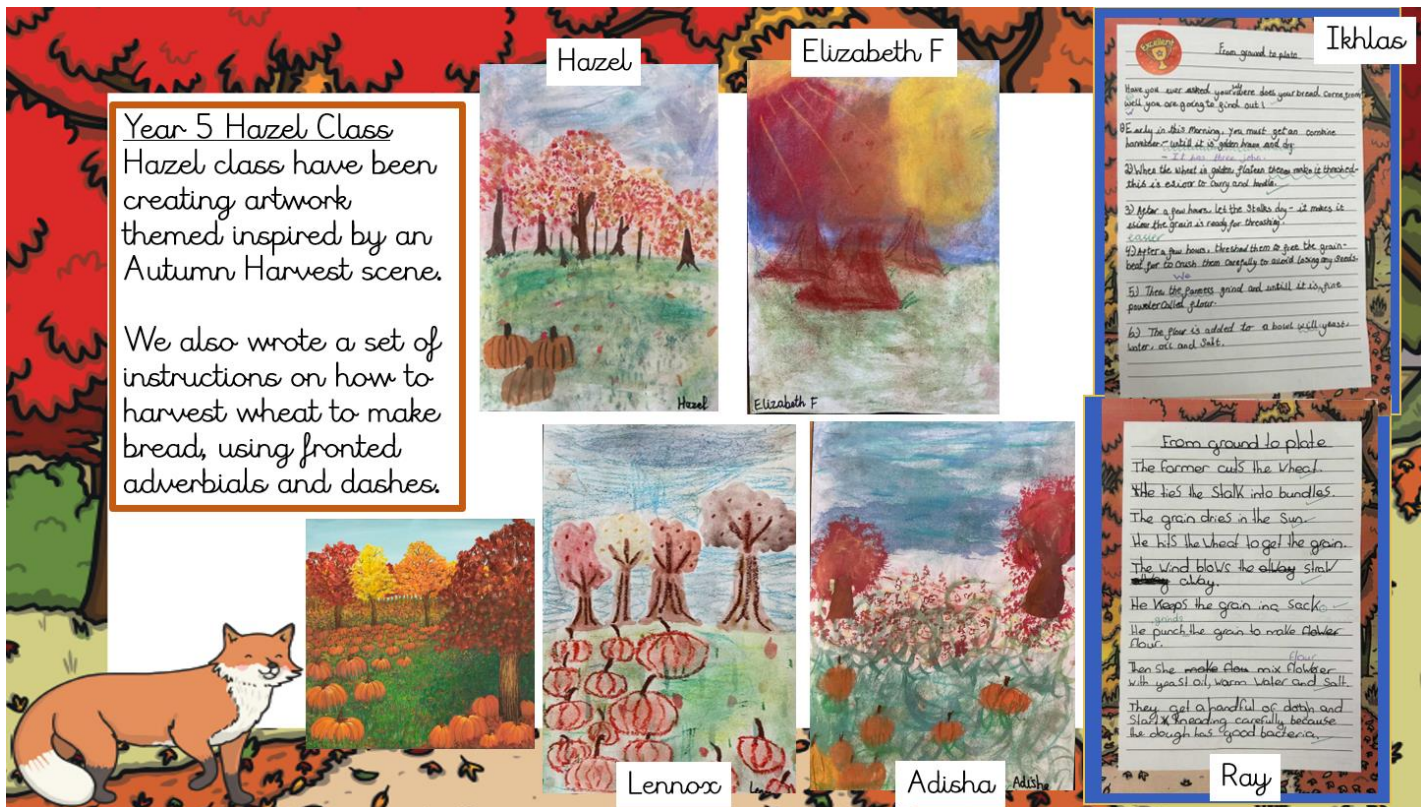
Did you know?
Carl chose his own success. Success wasn't common in Sweden at that time but he reached one for himself. He gave himself the name as highborn. He kept splitting these into smaller categories until you reach species (some really small).

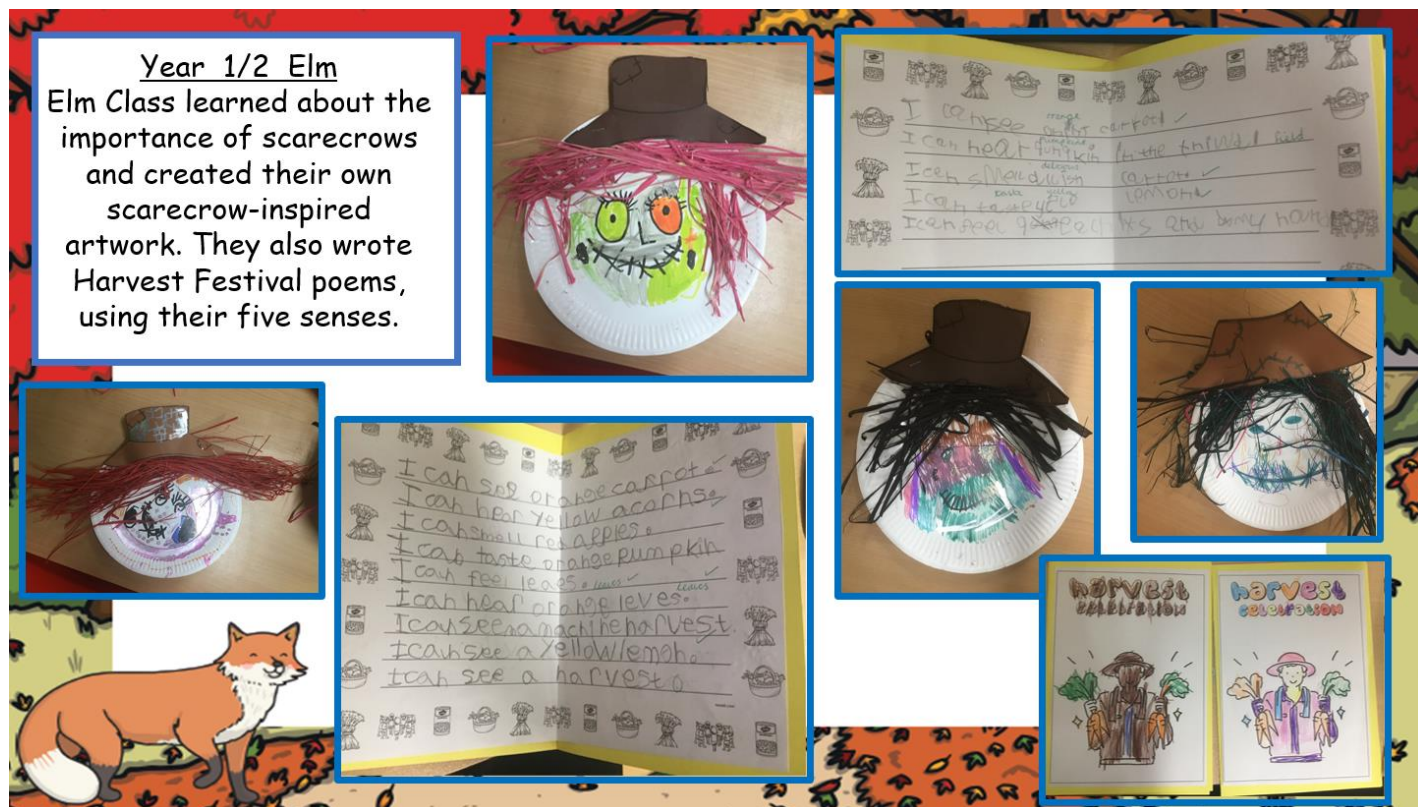
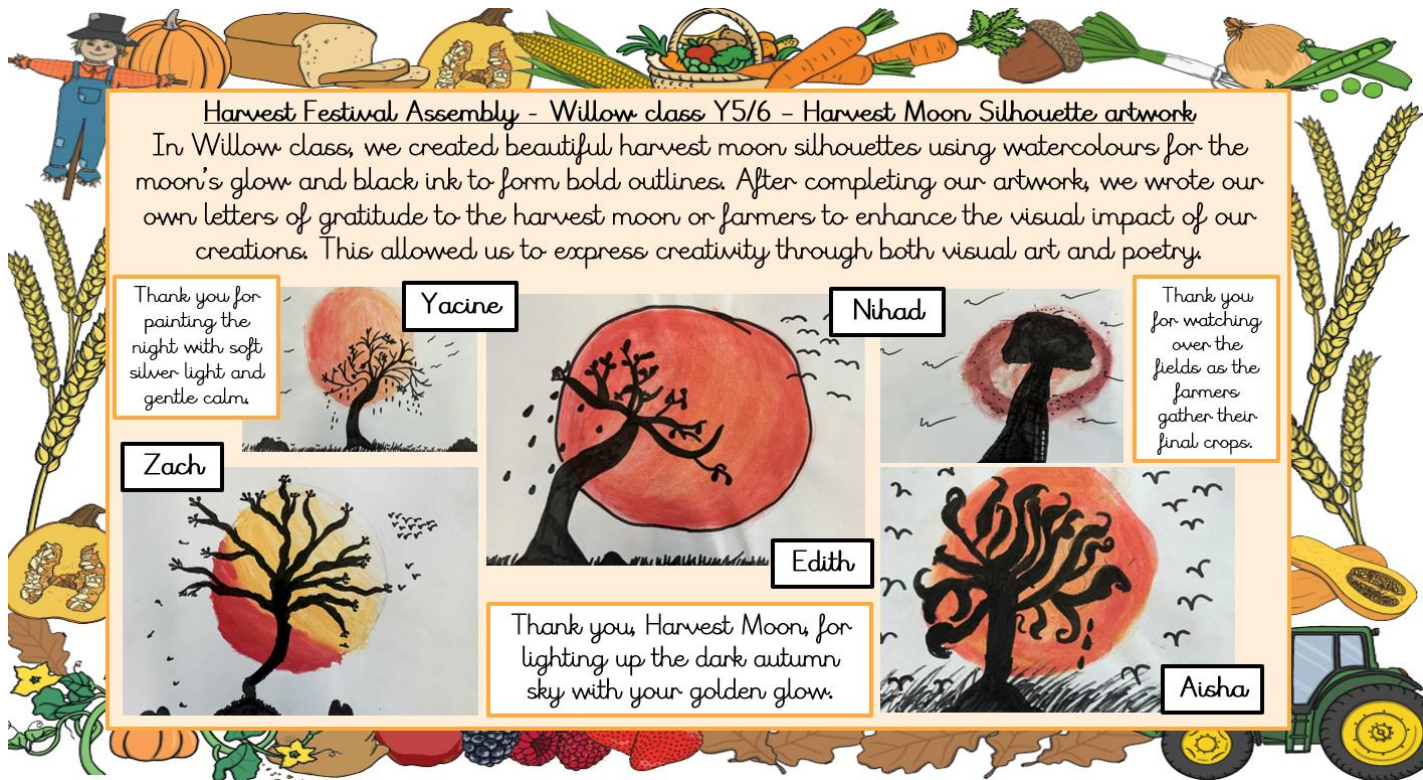
Death
Unfortunately, Carl died in 1778 age 71 but his big legacy still lives on to this day. If you ever classify animals from his name. Without his efforts we would be lost.



Harvest Festival Artwork Y5 and Y6





Thursday Reward Assembly Chart

W/C: 20.10.25

Excellence Reward week for: British Values

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Lieberatta	For asking lots of questions about Diwali and showing respect for others celebrations.	Josephine	For taking interest in our Diwali activities and showing kindness when talking about others celebrations.
Elm Y1-2	Zaliyah	For consistently trying her best and ask for help when she is stuck.	Abdulqadir	For being kind and making caring choices which shows that he is a good friend.
Cedar Y2	Maisie	Maisie has been a wonderful example of showing Respect and Tolerance — two of our important British Values. She always listens carefully to others, uses kind words, and makes sure everyone feels included.	Omolayo	Omolayo has shown fantastic Responsibility and Rule of Law by following classroom rules and helping others do the right thing too. She sets a great example for her friends and always tries her best.
Oak Y3	Zayn	For being able to talk about the importance of democracy.	Summer	For understanding the importance of tolerance for those of different faiths and beliefs.
Birch Y4	Noah	For demonstrating the British Value of 'Mutual respect and tolerance' when comparing religions.	K'Hari	For demonstrating the British Value of 'Mutual respect and tolerance' when comparing religions.
Hazel Y5	Jack	For demonstrating respect and tolerance for others, especially on the football pitch, where he is able to follow rules	Ray	For demonstrating mutual respect and tolerance for different religions when comparing them.
Willow Y5-6	Edith	For listening carefully and showing respect when learning about different religious beliefs about life after death.	Neriah	For sharing ideas and comparing beliefs with kindness and curiosity. Showing the British Value of tolerance by accepting that others may think differently.



Developing Our School Zone C Playground Area

We are currently developing our School Zone C playground area to create a welcoming space where children can sit, read, play and spend time with their friends.

As part of this project, we plan to add plants and greenery to make the area both attractive and purposeful.

If you are able to donate plants or cuttings, please bring them to the school office. All donations are gratefully received!

A big thank you to our Premises Officer, Jonathan, for his excellent work in maintaining our school grounds.

Yes, we can!

