



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 3rd October 2025

Dear Parents and Carers,

We have had a busy and exciting few weeks at school and we would like to share some of our highlights with you. Our Nature Collection has been fantastic. The children have enjoyed exploring the natural world and bringing in their finds to share with their peers. It has been wonderful to see their curiosity and enthusiasm for learning about nature.

Thank you so much for your generous Harvest donations to the Salvation Army. Your kindness and support will make a real difference to families in need, and we are grateful for your continued commitment to our school community.



We were delighted to welcome a headteacher visiting from Ghana. She was very impressed by our school, especially the behaviour and politeness of the pupils and the quality of the resources available to them. This is a credit to our children, staff and families, and something we can all be proud of.

A big thank you to all the parents who attended the poetry recital. It was a real pleasure to see so many of you there to celebrate the children's creativity and confidence as they performed their poems.

Our Reception children are beginning to settle into school life beautifully. They are making new friends, growing in confidence and learning the routines of the school day. We are very proud of how well they are adapting to their new environment.

Finally, we would like to remind parents about the importance of punctuality. Arriving at school on time each day makes a huge difference to your child's learning and helps them to begin the day calmly and confidently. We kindly ask for your continued support in ensuring that children arrive promptly each morning. Thank you for your ongoing support in helping our children to thrive.

Best wishes,
Ms Reid - Headteacher

Thought of the Week

"Coming together is a beginning, keeping together is a process, working together is success" (Henry Ford)



Important dates for your diary

Tuesday 14th October	Parent Teacher Consultation Meetings – please ensure you have booked a slot
Wednesday 15th	Parent Teacher Consultation Meetings – please ensure you have booked a slot



Thanks to your generosity, we raised **£237.48** for **Macmillan Cancer Research**.

Your kindness and support will help this important charity continue its vital work. A huge thank you to everyone who contributed and helped make this possible.

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - **Excellent**
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - **Satisfactory**
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - **Poor**
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - **Very Poor**
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - **Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	99%	3
Elm	97%	2
Cedar	98%	1
Oak	100%	2
Birch	95%	2
Hazel	99%	1
Willow	90%	2

Nature Table



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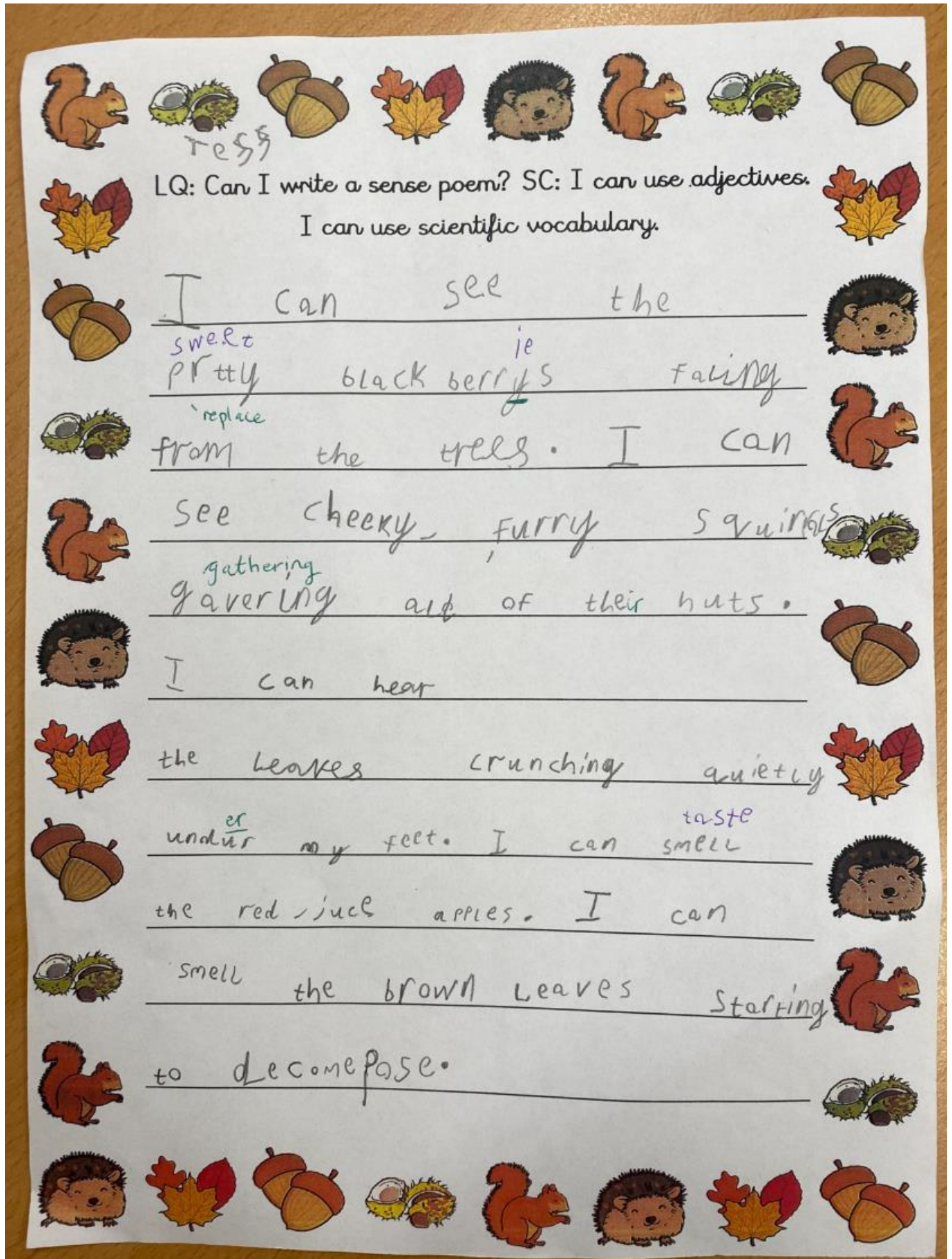
Class Catch Up!

Cherry Class (YR) are getting ready for their Poetry Recital by making autumn crowns and exploring their Autumn Treasures from home.



Zaniyah and Nouredine







LQ: Can I write a sense poem? SC: I can use adjectives.
I can use scientific vocabulary.

~~enjoy~~

I can see
I can see

brown leaves leaves.

I can see a juicy apple.

I can hear the heavy rain.
I can hear the heavy rain.

(u) I can smell the fire.

(u) I can feel the wind.

(u) I can taste the pumpkin.

For P I can hear the

Fire works. (u) I can

a small furry rob in a

~~my~~ and I can see a squirrel


Thierry




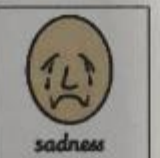
In Oak Class (Year 3) we have been reading the 'Tear Thief' written by Carol Ann Duffy. We decided to use ideas from the book, to help us write riddles that included lots of descriptive imagery. We hope that you enjoy reading our poems.


Nikodem, Kori & Aria

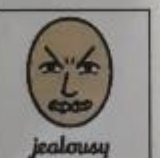
LQ: Can I write a descriptive riddle? (O)


Steps to Success	Me	CT	The Tear Thief - Carol Ann Duffy
I can use adjectives	✓	✓	
I can use similes and metaphors	✓	✓	
Worked completed:	I, T/ TA support, G or P		
Resources used:	sentence starters, dual-coded word bank		



Tears



sadness

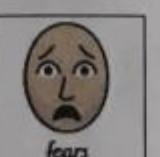

Tears


jealousy


Tears


rage


Tears


fears

Friday 3rd October 2025

a a a a a a a
What am I?

I'm precious and brighter
brightening.
I'm fiery like a fire
King kingdom,
I'm ^{as} ^{red as} ^{as} rubies ~~as~~
~~lava~~

I'm tears of rage.


What am I?
I'm like emeralds and green
leaves.
I'm green like snapping
grass.
I'm as green as palm tree
leaves.
I'm tears of jealousy.

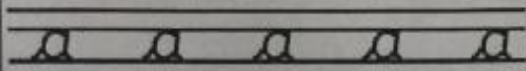
What am I?
I'm black and grey.
I'm grey like a rock.
I'm as grey as thunder
clouds.
I'm tears of fear

What am I?
I'm blue and dark blue.
I'm blue like the deep blue
ocean.
I'm as the sea as the sky

Friday 3rd October 2025

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Worked completed:	I, T/ TA support, G or P		
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Tears

of



sadness



Tears

of



jealousy



Tears

of



rage



Tears

of



fears

a a a a a a a a a

What am I?

I'm shiny ^{as} as diamonds.

I'm clean as a ruler.

I could light up a dark room

I'm tears of sadness.

What am I?

I'm green as slime.

I'm green as numberblock as the number 4.

I have green eyes.

I'm tears of jealousy

What am I?

I can make explosions.

I'm not as a ~~hot~~ volcano.

If I get water and splash it on me I will still be red.

I'm red as a chair.

I'm tears of ~~raw~~ rage.

What am I?

I'm ~~the~~ blue as the sky.


I live in a blue house.

I can ride a blue reddy.

I'm tears of gear

Friday 3rd October 2025

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I can use adjectives.	✓	✓	
I can use similes and metaphors.	✓	✓	
Worked completed	1. T/ TA support, G or P		
Resources used	sentence starters, dual-coded word bank		

What am I?
 I am as blue as the tears. I am very shiny and ~~valuable~~ valuable. I am tears of sadness.

What am I?
 I am as green as grass. I am very green like leaves. I am tears of fear.

What am I?
 I am as white as clouds. I am also as white as paper. I am tears of joy.

What am I?
 I am as red as an explosive bomb. I am as red as pizza tomato sauce. I am tears of anger.



What am I?
 I am as pink as a cherry blossom. I am as pink as pink bubble tea. I am tears of Love.



What am I?
 I am as orange as orange juice or a sunset. I am as orange as orange autumn leaves. I am very orange like a scorching hot sun. I am ^{tears of} anxiety.



What am I?
 I am as yellow as a sunflower as they sway. I am as yellow as a yellow autumn leaves. I am as yellow as the sun during summer. I am ^{tears of} joy.

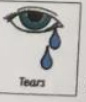

Word Bank: tears, sadness, fear, anger, love, joy, anxiety, blue, green, white, red, pink, orange, yellow, shiny, valuable, scorching, autumn, sway, blossom, bubble tea, sunset, leaves, paper, clouds, pizza, tomato sauce, cherry, sunflower, during, summer.

Handwritten Examples:

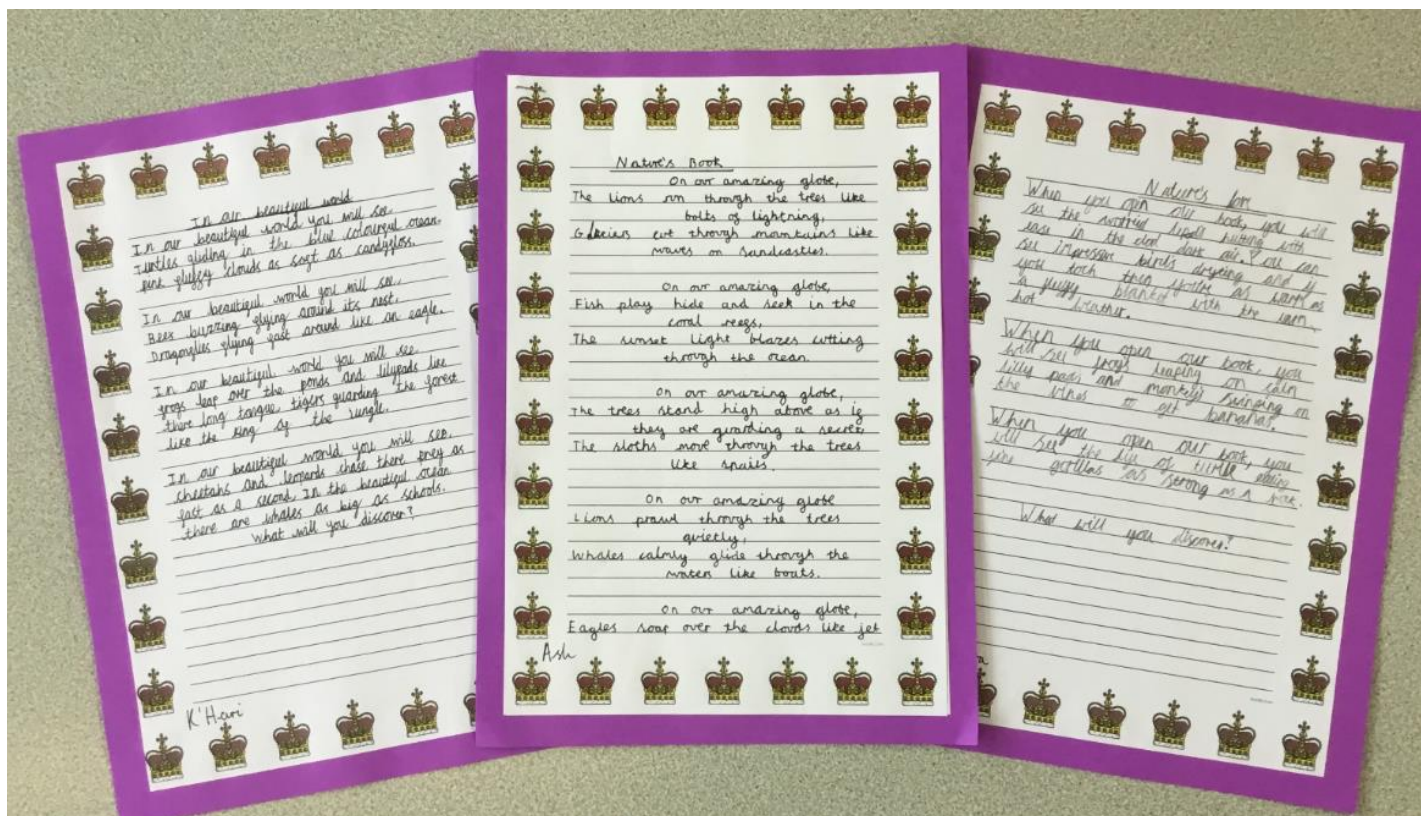
Tears of sadness:  of 

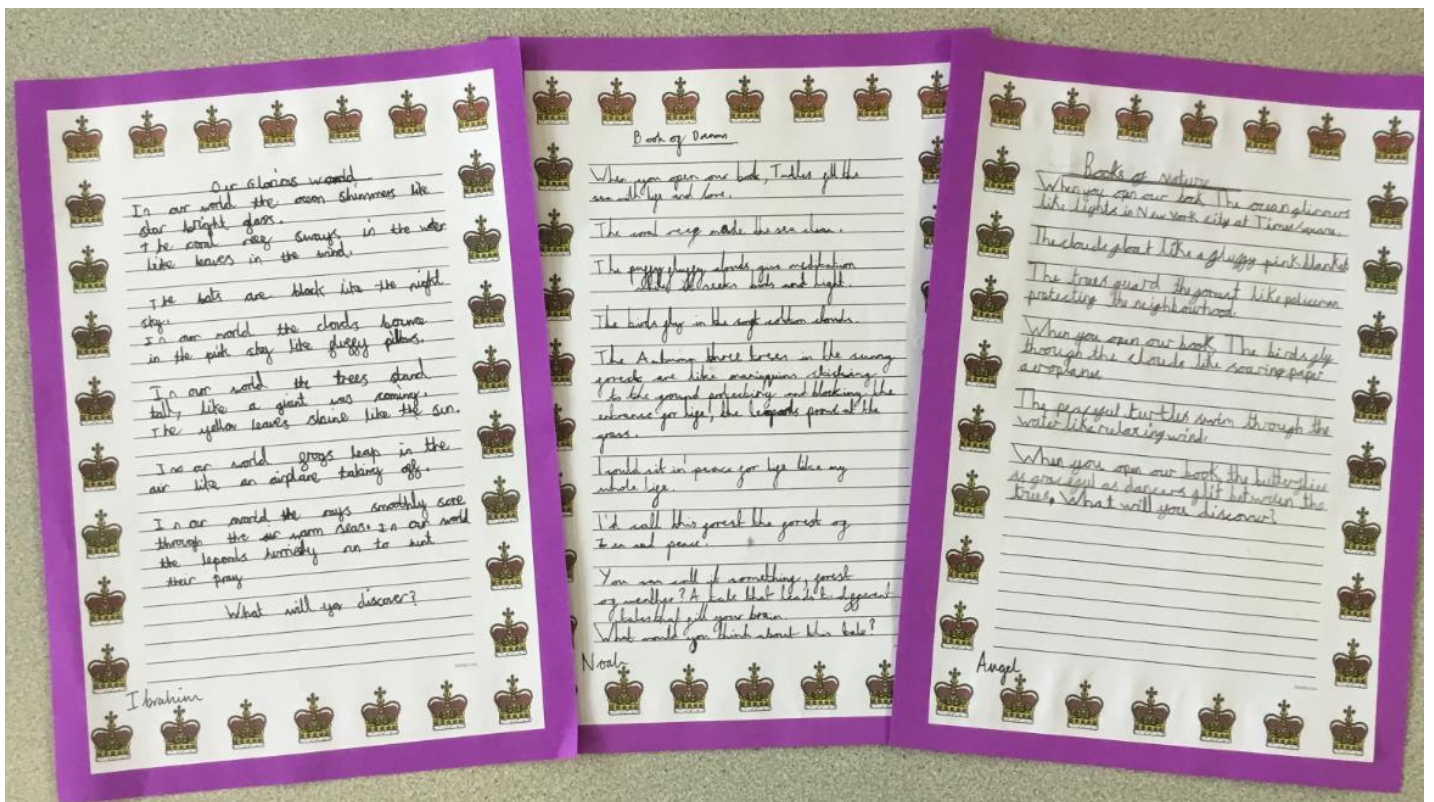
Tears of jealousy:  of 

Tears of rage:  of 

Tears of fears:  of 

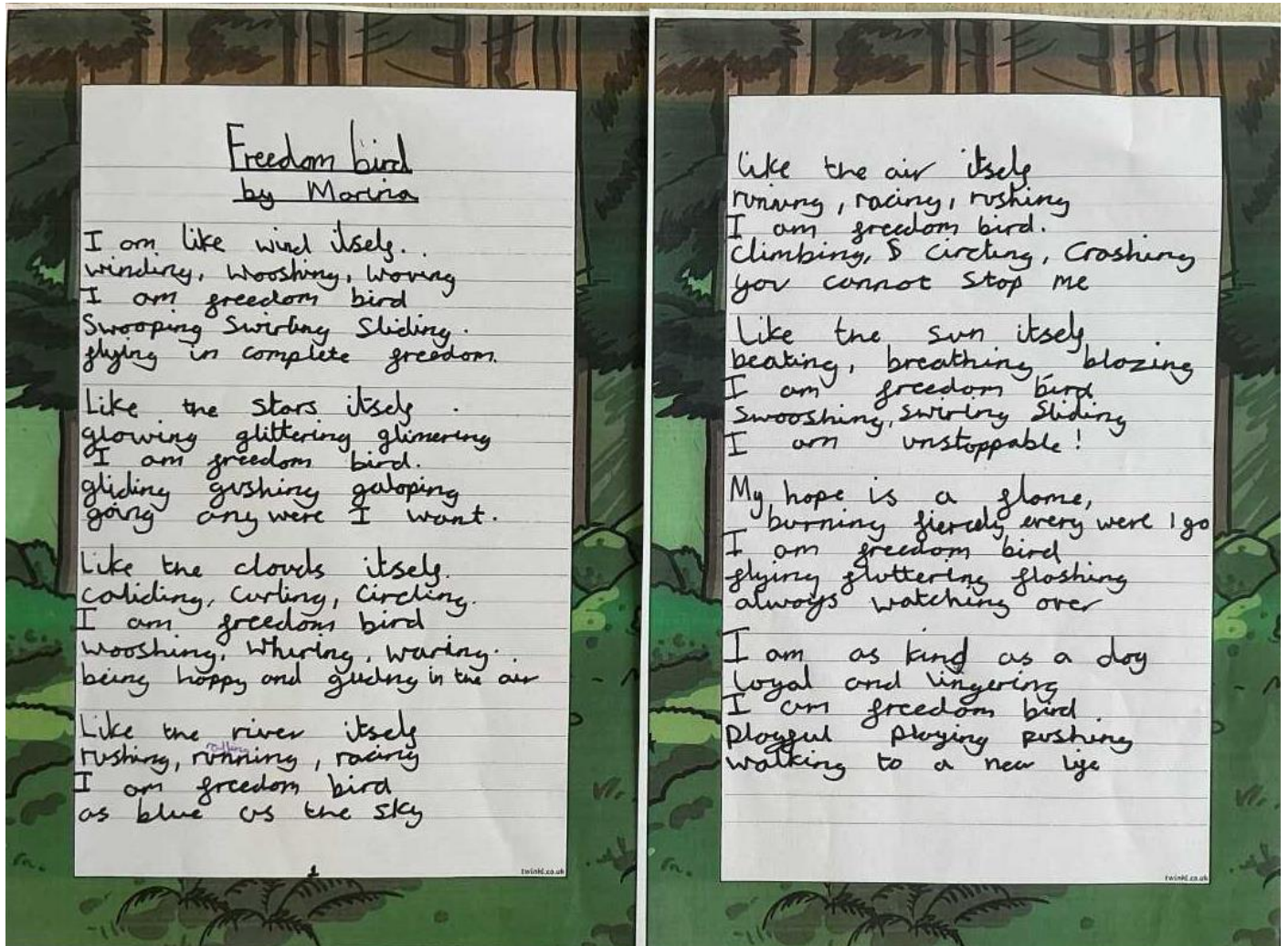
Ibrahim, Noah, Angel, K'Hari, Ash, Sarra





Year 5 have been writing poems inspired by our book 'Freedom Bird' using similes and metaphors.

Marina, Audrey, Hazel



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Lion of bravery By Audrey

Like the stars itself,
Shining, swirling, swooping,
I am a Lion of bravery,
Glowing, glittering,
Flying high for centuries.

Like the wind itself,
Whooshing, swooshing, whistling,
I am a Lion of bravery,
Whoosh, whispering, whistle,
Going anywhere, any time.

Like the Sun itself,
Breathing, blazing, bustling,
I am a Lion of bravery,
Turning, Lion of Warming, warming,
Being happy all the time.



twinkl.co.uk

Like the River itself,
Racing, rippling, rushing,
I am a Lion of bravery,
Shining, shimmering, stormy,
Being free.

Like the Cloud itself,
Crashing, curling, circling,
I am a lion of bravery,
Crying, cold, careless,
Being able to let go.

Like the tree itself,
Swinging, swooning, swishing,
I am a lion of bravery,
Waving, whooshing, whirling,
Flying high forever.

Like the Lion itself,
Brave, Brilliant, Blazing,
I am a Lion of bravery,
My spirit is a river,
Flowing away from me.



twinkl.co.uk

Dove of Peace

Like the stars itself,
Glowing, glimmering, glowing,
I am a Dove of Peace,
Whoosh, Whirling, Wave,
I can choose my different.

Like the Forest itself,
Sinking, shimmering, swirling,
I am a Dove of Peace,
Fluttering, floating, flying,
I can make peace last forever.

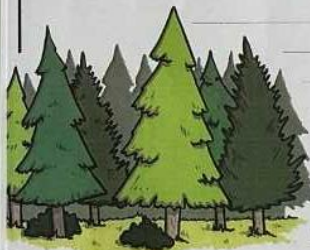
Like the Ocean itself,
Splish, splash, splat,
I am a Dove of Peace,
Skirt, slide, skide,
I choose the meaning of myself

Like the Nighttime itself,
Twink, tooting, tiggerling,
I am a Dove of Peace,
Gliding, glowing, glimmering,
I can trust myself.

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Like the Sun itself,
Burning, blazing, beating,
I am a Dove of Peace,
My hope is flame,
Fighting for freedom

Like the Wind itself,
Whooshing, whirling, whirling,
I am a Dove of Peace,
My heart is a drum,
Beating for freedom

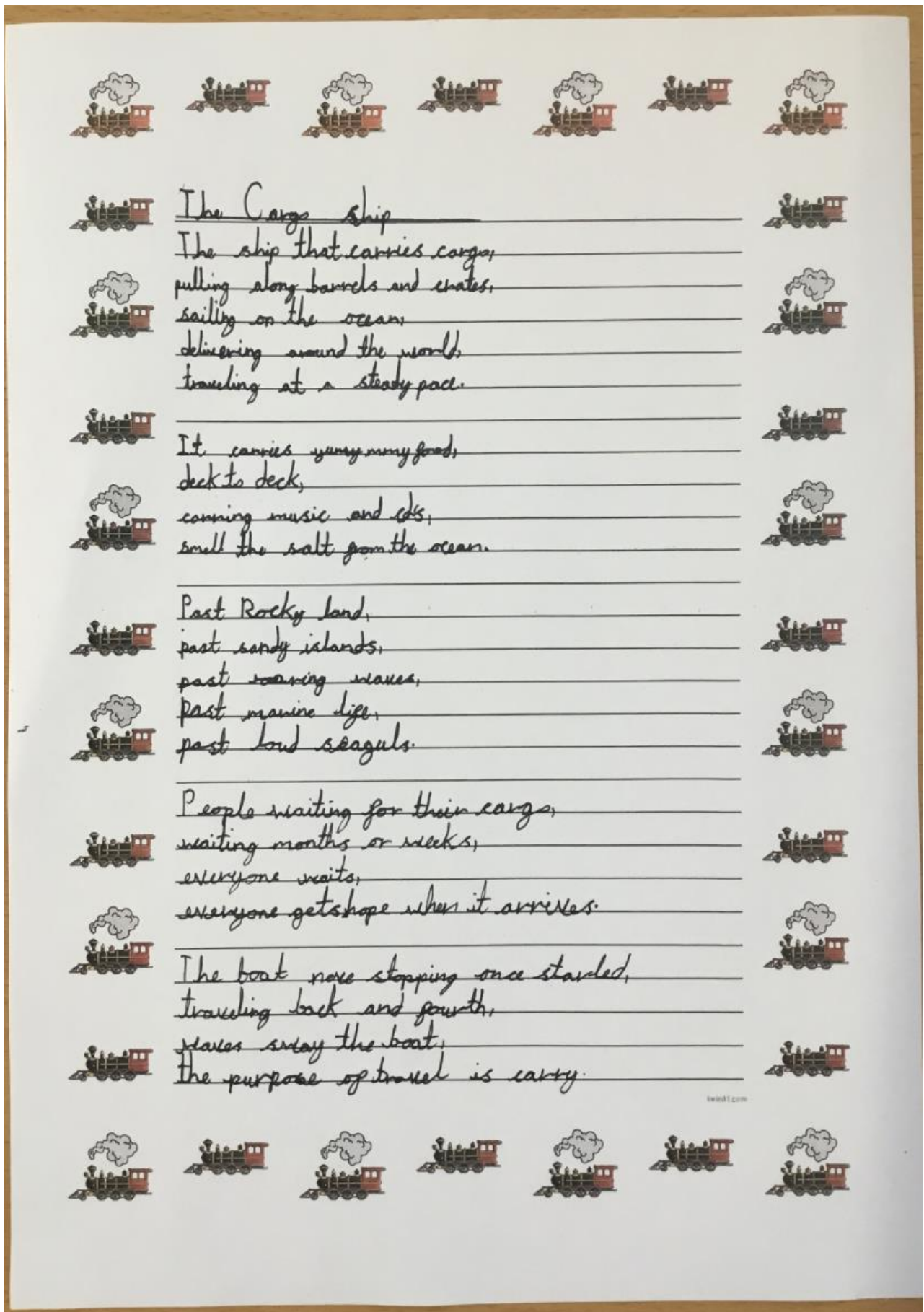


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Y5/6 Willow Class wrote our own journey poems inspired by the poem Night Mail by W.H. Auden. A poem about a train that travels at night from Euston Station to Scotland.

Yacine, Chrystian, Chayil and Jada



The Foods Bike Journey

The tyers, pop and
bouns around and
around just like
a rabbit on the
run.

Calm and composed
riding up and down
hill and mountains
go round and round

The bike sweaters
just like a child
who wants some
treats.

The good good
look juice and
nice just like
spice in the
right night.

I get right up
in the night so
you can just
eat in the night

The tyers, pop
and bouns around
and around peat-
ing the farm
that I collect from
my morning rou-
nel.

Waiting morning
and night, they
should the goods
now and then.

Up and round
goes round and
around just like
the shooting stars
I peat in the
morning towns.

Thank you your
precious time
now !!!



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The Night Dragon

The dragon shoots above the land.
The sky of the night is so bland.
The dragon flies with delight,
his strong gaze within the night.

The yummy bread grasped in his hands,
he kicks his legs like kids in sand.
His strong gaze within the night.

The island below was newly found,
the dragon hears a strange sound.

Apples, bananas and ripe mangoes,
the noise below sounds like bangoes.

People in the village down low
soon the wind starts to blow.

The dragon flies downwards straight,
to give good to his mates.
People give him wonderful praise.

He soars within the night.



twinkl.com





The Passenger Plane



Gliding amongst
the clouds,
flying nice and
sound, above
all the hills
and mounds,
beyond the plain
ground.

Istanbul, Turkey,
the destination
is set, hundr-
eds of people
waiting, many
to be met.



On it a boy
waiting,
birds in the trees
making, the
plane carries
passengers as
it soars.

This may be
the end of
the journey,
but many
goals yet to
complete, peo-
ple you mi-
ght know,
people you
might meet.



Gliding amongst
the clouds,
flying nice
and sound,
above all all
the hills and
mounds, beyond
the plain ground.

The engines
mix as it
lands, the
plane can
finally rest.



Thursday Reward Assembly Chart

W/C: 29.09.25

Excellence Reward week for: Poetry

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Zaniyah	Excellent poem recitation with great use of expression, confidence and acting.	Eve	Excellent poem recitation with great use of expression, confidence and acting.
Elm Y1-2	Margaret	For using interesting verbs in your poem to explore how a comet moves.	Zoey	For using exciting verbs in your poem for poetry week.
Cedar Y2	Thierry	For a wonderful attempt at writing a sense poem about autumn using adjectives.	Tess	For writing a brilliant sense poem about autumn using scientific vocabulary.
Oak Y3	Kynng	For being able to use a range of adjectives to write a Harvest Poem	Dayonnie	For working hard to learn and recite our class poem about skeletons.
Birch Y4	Ameria	For an excellent descriptive poem based on our book The Crown.	Ash	For an excellent descriptive poem based on our book The Crown.
Hazel 5	Kymani	For writing a beautiful poem using similies.	Arianna	For using a range of figurative language in poetry such as similies and metaphors.
Willow Y5-6	Jada	You've shown a fantastic understanding of rhythm, repetition, and imagery, and explained how these features make the poem come alive.	Hayder	Well done for developing your understanding of the poem Night Mail by W.H. Auden. You are beginning to notice how poetic features create meaning.

