

EYFS Curriculum Map

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal skills	Social skills	Physical skills	Cognitive skills	Creative skills	Health and
I can keep trying	I can work and	I can perform	I can put more	I can compare	<u>fitness</u>
when I'm tired	play with	different skills	than one skill	and develop	I can practice
	others		in order	what I've done	safely while
				before	avoiding others
Gymnastics	Dance/Personal Challenges	Games (throwing towards a target)	Games kicking with feet	Athletics	Games (throwing and catching)
	Personal skills I can keep trying when I'm tired	Personal skills I can keep trying when I'm tired play with others Gymnastics Dance/Personal	Personal skills I can keep trying when I'm tired Gymnastics Dance/Personal Challenges Challenges Physical skills I can perform different skills Games (throwing towards a	Personal skills I can keep trying when I'm tiredSocial skills I can work and play with othersPhysical skills I can perform different skillsCognitive skills I can put more than one skill in orderGymnasticsDance/Personal ChallengesGames (throwing towards aGames kicking with feet	Personal skills I can keep trying when I'm tired Gymnastics Dance/Personal Challenges Social skills I can work and play with others Dance/Personal Challenges Social skills I can perform different skills I can perform different skills I can put more than one skill in order Social skills I can put more than order Social sk

Additional opportunities for movement: weekly yoga, balance bikes weekly, whole school events, CP



KS1 Curriculum Map – Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Multi-ability	Personal skills	Social skills	Cognitive skills	Creative skills	Physical skills	<u>Health and</u>
focus:	I can follow	I can help and	I can follow	I can put more	I can compare	<u>fitness</u>
	instructions &	play with other	simple rules	than one skill	and develop	I can practice
	work on simple	and take turns	and name	in order	what I've done	safely while
	tasks by myself		things I can do		before	avoiding others
Curriculum area:	Multi-skills	Games (sending & receiving)	Gymnastics	Dance	Athletics	Games (net games using a racket)



<u>Curriculum Map – Years 2 and 3</u>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Multi-ability	<u>Personal skills</u>	Social skills	Cognitive skills	Creative skills	Physical skills	Health and
focus:	I can begin to challenge myself and understand my level	I can show patience with others and share ideas	I understand simple tactics of attacking and defending	I can make up my own rules and versions of activities to suit a task	I can perform for longer and repeat actions	fitness I can describe how/why my body changes during exercise
Curriculum area:	Games - handball	Games (passing and dribbling using feet)	Gymnastics	Dance/Problem Solving	Athletics	Games net games



LKS2 Curriculum Map – Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Multi-ability	Personal skills	Social skills	Cognitive skills	Creative skills	Physical skills	<u>Health and</u>
focus:	I can react	I can organise	I can judge the	I can link	I can perform a	<u>fitness</u>
	positively when	roles and guide	performance	actions and	variety of	I can describe
	things are	others	of others and	develop	movements	the basic
	difficult		make good	changes in	and link actions	fitness
			decisions	tactics and		components
			consistently	identify rule		and monitor
				changes		my fitness
Curriculum						
area:	Games –	Games -	Gymnastics	Dance and	Athletics	Games -
	endball/benchball	football		Problem		batting and
				Solving		bowling



<u>UKS2 Curriculum Map – Years 5 and 6</u>

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cognitive skills	Creative skills	Social skills	Physical skills	Health and	Personal skills
I know how to	I can respond	I can give	I can combine	<u>fitness</u>	I can recognise
develop my	imaginatively to	sensible	a range of	I can self-select	my strengths
work and the	different	feedback to	skills fluently	and perform	and
performance of	situations and	improve the	and with	appropriate	weaknesses
others and	adjust my tactics	performance	accuracy	warm up	and attempt
develop ways		of myself and		activities and	new challenges
to outwit		others		identify issues	
opponents					
Games (passing and moving): Football	Games: Attack vs defence	Gymnastics	Dance and Problem Solving	Athletics	Games: Tennis or Tag Rugby
	Cognitive skills I know how to develop my work and the performance of others and develop ways to outwit opponents Games (passing and moving):	Cognitive skills I know how to develop my work and the performance of others and develop ways to outwit opponents Games (passing and moving): Creative skills I can respond imaginatively to different situations and adjust my tactics Games: Attack vs	Cognitive skills I know how to develop my work and the performance of others and to outwit opponentsCreative skills I can respond imaginatively to different situations and adjust my tactics of myself and othersI can give sensible 	Cognitive skills I know how to develop my work and the performance of develop ways to outwit opponentsCreative skills I can respond imaginatively to different situations and adjust my tacticsSocial skills I can give sensible improve the performance of myself and othersI can combine a range of skills fluently and with accuracyGames (passing and moving):Games: Attack vsGymnasticsDance and Problem	Cognitive skills I know how to develop my work and the performance of others and to outwit opponentsCreative skills I can respond imaginatively to different situations and adjust my tacticsSocial skills I can give sensible feedback to improve the performance of myself and othersI can combine a range of skills fluently and with accuracy of myself and othersI can self-select and with accuracy of myself and othersGames (passing and moving):Games: Attack vsGymnasticsDance and ProblemAthletics