Whole School Curriculum Map 2025 – 2026										
Scie	ence	Autumn Spring		pring	Summer					
FY	'FS	Me and my s			Changes in Winter		From city to sea			
		What's in my basket?		• Let it Flow		Look all aroundTest it out!				
Links directly to our maths scheme		SensesLet's go outside		From desert to jungleWatch it grow		Happy and healthy				
		What's changed		Animal detectives		Our wonderful world				
		Night and Day		Pushes and pulls		We're going on an animal hunt				
.e 1	Year 1	Animals including Humans	Everyday Materials	Animals Including Humans	Seasonal changes	Plants and Animals	Plants and Animals			
		Biology	Chemistry Big Question: Do all materials make	Biology	Physics (carried out throughout the year at	Biology Big Question: Can you name different plants in	Biology Big Question: Can you name different			
		Big Question: Can you name the parts of body?	shadows? Or Which gloves are	Big Question: What is special about an	different points.)	your local area? Or Can you name the	plants in your local area? Or Can you			
		Enquiry focus – Research	waterproof?	invertebrate?	Big Question: Why do seasons change	different parts of a plant?	name the different parts of a plant?			
			Facility for the Common thing to the	Enquiry focus – Identifying, grouping	the weather?	Enquiry focus – Pattern seeking and	Enquiry focus – Pattern seeking and			
			Enquiry focus – Comparative test	and classifying	Enquiry focus – Observation over time	observation over time	observation over time			
			$(\nabla_{\bullet} \overline{\Delta})$							
Stage		Animals including Humans	Everyday Materials	Plants (light and dark)	Living things and their habitats	Animals including Humans	Animals including Humans			
Key S		Biology	Chemistry	Biology	Biology	Biology	Biology			
		(Animals need for survival and Humans)	Big Question: How do we choose	Big Question: What does a healthy	Big Question: How are animals	(Growing up)	(Growing up)			
	Year 2	Big Question: How do we keep ourselves healthy?	materials? Or Can we change materials?	plant need?	adapted to their own habitats? Enquiry focus – Research	Big Question: How does a caterpillar become a	Big Question: How does a caterpillar become a			
		Enquiry focus – Identifying, grouping and	Enquiry focus – Comparative test	Enquiry focus – Comparative test	1.000	butterfly?	butterfly?			
		classifying					Enquiry focus – pattern seeking			
			8 4	82		Enquiry focus – pattern seeking	Lut			
	and									
	Year 3 a	Animals including Humans	Rocks, Fossils and Soil	Fossils and Soil	Light	Plants	Forces and Magnets			
		Biology	Chemistry	Chemistry	Physics	Biology	Physics			
		Big Question: Why is our skeleton and muscle important?	Big Question: What on earth is a rock?	Big Question: What on earth is a rock?	Big Question: Why can you see your reflection in a mirror but	Big Question: How do plants make their food?	Big Question: How are magnets used in everyday life?			
		Enquiry focus – Identifying, grouping and	Enquiry focus – Identifying, grouping	Enquiry focus – Research and	not the floor?	Enquiry focus – Observation over time	Enquiry focus – pattern seeking			
7		classifying	and classifying	comparative	Enquiry focus – fair test					
age				(Z, Z)	$\nabla_{\mathcal{L}}$					
Key stage		Living Things O Aboin holists	Chahan of mothers			Animale in all din a Humana	Washing asigntifically			
Ke		Living Things & their habitats Biology	States of matter Chemistry	Sound Physics	Electricity Physics	Animals including Humans Biology	Working scientifically Big question: How do we begin to			
Lower		Big Question: How are animals grouped?	Big Question: What happens to	Big Question: How are sounds made	Big Question: How does a circuit work?	(digestive system)	answer a scientific enquiry?			
٩	4		materials if they are heated or	and how can they be heard?		Big Question: Why do we need different types				
	Year	Enquiry focus – Identifying, grouping and classifying	cooled?	Enquiry focus – fair test	Enquiry focus – pattern seeking	of teeth?	Enquiry focus – observation over time			
	>		Enquiry focus – fair test		Inquity restar passessing	Enquiry focus – Research	(4)			
			△ △	2.7						
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	Year 5	Forces	Earth and Space	Properties of materials	Living things and their habitats	Animals including Humans	Properties of materials			
age 2		Physics Big Question: Will gravity always make things	Physics Big Question: How and why have	Chemistry Big Question: What are things made	Biology (life cycles)	Biology (Reproduction A and B)	Chemistry (Reversible and irreversible changes)			
		fall at the same speed?	scientific theories about our universe	from	(.90 0)0.00/	(Big Question: What causes things to			
		Facility forms and them and the	changed?	and why?	Big Question: Do all life cycles look the	Big Question: How do we change as we grow	change state and can they always			
		Enquiry focus – pattern seeking	Enquiry focus – Research	Enquiry focus – Comparative test	same? Enquiry focus – Research	older? Enquiry focus – pattern seeking	reverse back?' Enquiry focus – Identifying, grouping			
		MI					and classifying			
v st				2.7						
Upper Key stage				_						
	Year 6	Living Things & their habitats Biology	Electricity Physics	Light Physics	Animals including Humans Biology	Evolution and Inheritance Biology	Themed projects – Year 7 Working scientifically			
j		Big Question: How are living things classified	Big Question: What happens when	Big Question: How does light behave?	(The circulatory system and diet, drugs	(variations, adaptations and fossils)	Big question: How can we answer			
		and why?	you use different components?		and lifestyle)	Big Question: How have living things changed	scientific enquiries accurately?			
		Enquiry focus – Identifying, grouping and classifying and observation overtime	Enquiry focus – Pattern seeking	Enquiry focus – fair test	Big Question: How can we stay healthy? Enquiry focus – Research and fair test	over time? Enquiry focus - pattern seeking and research	Enquiry focus – comparative test			
		Glassifying and observation overtime		$\nabla \Delta$	Linguity 19603 Research and fall test	Linguity 10003 putteril seeking and rescaldi				
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