



Welcome back after your first half term break! We hope you have had a relaxing break and are ready for a new term bursting with numerous learning experiences.

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – ehoward37.210@lgflmail.org. Thank you for your support and co-operation.

Regards, *Ms Howard*

Class Teacher – Ms Howard

Additional Support Staff: Mr Long

Autumn 2 2025- This half term Year 5 will be learning about the following topics:

English	In English the children will continue to exploring a variety of texts, including “The Crown” by Emily Kapff and “The Man Who Walked Between the Towers” by Mordicai Gerstein . Through these texts they will extend their writing. We will be exploring how language can be used to describe settings, characters and atmosphere. We will also explore how we can build cohesion within paragraphs. This term, we will be focusing on our handwriting and our presentation. We will be concentrating on improving our cursive handwriting and ensuring our presentation is consistent across our pieces of writing.
Spelling, punctuation and grammar	Children will continue this half term to be tested on their spellings every three weeks. Please support them in learning to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.
Reading Records	We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked on Tuesdays . Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
Maths	In Maths the children will begin the term by looking at multiplication and division . The children will explore factors, common multiples, prime, square and cube numbers, multiplying and dividing by 10,100 and 1000 and finally looking at multiples of 10, 100 and 1000. The children will then move on to the first part of Fractions. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS, Sumdog and Maths frame. Please encourage the daily use of these at home. https://ttrockstars.com/ https://mathsframe.co.uk/ https://www.sumdog.com/user/sign_in
Science	In Science we will be looking at Earth and Space. The children will learn about the movement, shapes and sizes of the earth, sun and moon. They will also be learning about the earth's orbit around the sun and why we have day and night. They will also be learning about the movement of the Earth Moon relative to the Earth. We will be working scientifically - recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. This will also be a good opportunity for the children to engage in outdoor learning when learning about why shadows change.
Computing	Our topic this half term is 'We are cryptographers'. In this unit, pupils investigate early methods of communicating over distances, learn about two early ciphers , and encrypt and decrypt messages in various ciphers. <ul style="list-style-type: none"> ● Session 1 they are introduced to semaphore and communicate information using it ● Session 2 they are introduced to Morse code and communicate information using it ● Session 3 they learn about ciphers and the Caesar cipher to crack codes ● Session 4 they learn how to use frequency analysis, common words and substitution ciphers to crack codes ● Session 5 they learn about the importance of password security ● Session 6 they learn about encrypted websites and evaluate the unit of work.
Topic	This half term the children will be focusing their learning on the historical topic 'Shang Dynasty'. By the end we will be able to: Pinpoint the location of the Shang on a map of China and describe and name some cities and physical features of the land. Describe the roles of different members of Shang society and know where they fitted in the Shang social hierarchy. Describe a range of artefacts and know what they were made of and what they were used for Explain what oracle bones were and how the Shang used them.
Art	Our Art and design topic this term is ' Architecture '. We will be investigating the built environment, drawing from observation and evaluating design features of buildings. Children should be able to create a building design based on a theme and from this, design a monument that symbolises a person or event.
P.E.	Hazel will have PE on a Thursday afternoon and swimming on Friday morning. Children must wear their school uniform to school on Fridays and bring their swimming kit. On Thursdays, children should wear their PE kit. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black

	trainers or plimsolls. This term's focus will be football . Please ensure your child wears their PE kit on Thursdays and brings their swimming kit on a Friday.
Music	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
R.E.	This term in RE, we will be learning about how Christmas is celebrated around the world. There will be a focus on what happens during advent and stories relating to the origin of Christmas. Our big question will be: how is Christmas celebrated around the world?
P.S.H.E. & Citizenship	This term our focus will be celebrating differences. In this unit we will learn to: compare how I live my life with how somebody in a different culture lives theirs, respect other people's ways of life (culture), speak up and help others when they are being bullied and knowing I can speak to an adult, to use a range of strategies to help me if I am being bullied and to use problem-solving scenarios to guide me.
MFL	Our Spanish unit this term will be 'The way we look'. In this unit, we will apply previous knowledge of topic areas such as clothes and the body, developing our vocabulary at the same time. We will learn to describe our own appearance and we will have the opportunity to talk about our emotions and health, increasing their conversational skills.
Anti-bullying week	Anti-bullying week will take place across the school in the week beginning the 10 th of November. Children will participate in a variety of activities throughout the week and we will be selling anti-bullying wristbands before and after school.
Christmas performance	Our Christmas performance will take place on Thursday 11th December . Arrangements will be confirmed in due course.
Homework	Children are sent home weekly Maths and English homework in their folders. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Children also need to practice and learn the spellings that they are set. All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.
Additional Information	Please ensure that your child attends school with a bag, fresh water bottle, reading record, reading book and coat every day. They should also wear the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.
Key dates	<p>Monday 10th November: Anti-bullying week begins</p> <p>Tuesday 11th November: Remembrance Day: School council poppies fundraising projects - pupil's art work is available to purchase for £1 each.</p> <p>Friday 14th November:</p> <ul style="list-style-type: none"> - Open day for prospective parents - Odd Socks Day – Children to wear blue clothes and odd socks to show their support for anti-bullying for a £1.00 donation. - Reading together and reading buddies. <p>Monday 17th November: Road Safety Week begins</p> <p>Thursday 20th November:</p> <ul style="list-style-type: none"> - BHM assembly EYFS and KS1 – parents invited 9:20am - BHM themed lunch - Lunch tester day for parent/carers in Y1-2 Elm class. <p>Friday 21st November: BHM assembly KS2 – parents invited 9:20am Reading together and reading buddies.</p> <p>Monday 24th November: Assessment Week begins</p> <p>Wednesday 26th November: Flu Vaccinations</p> <p>Thursday 27th November: Braiswick Photographer in school (individual photos)</p> <p>Friday 28th November: Reading together and reading buddies</p> <p>Friday 5th December 2025:</p> <ul style="list-style-type: none"> - Open day for prospective parents - Reading together and reading buddies. <p>Saturday 6th December: Christmas fete and cake sale – Friends of Hollydale</p> <p>Thursday 11th December: Christmas presentations at St Mary church – Peckham</p> <p>Friday 12th December: Reading together and reading buddies.</p> <p>Tuesday 16th December: Times Tables challenge Years 1-6</p> <p>Wednesday 17th December: Christmas Class Parties</p> <p>Thursday 18th December: Christmas Lunch and Winter Jumper Day</p> <p>Friday 19th December: Last day of term – School finishes at 1pm</p> <p>Monday 5th January 2026: INSET DAY</p> <p>Tuesday 6th January: Children return to school</p>