



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 28th November 2025

Dear Parents and Carers,

It has been a busy week for us at Hollydale. We would like to thank everyone who joined us for our Black History Month celebrations. The assemblies from EYFS to Year 6 were of a very high standard and focused on inspirational Black women from around the world. The children spoke and performed with confidence, and it was wonderful to see how much they had learned. We are very proud of their hard work and the enthusiasm they showed throughout the month.

Winter Fair – Saturday 6th December 2025

As we move into the festive season, our focus now turns to Christmas. Our PTA have been busy preparing for the Winter Fair, which will take place on Saturday 6th December 2025. Raffle tickets are on sale before and after school, with some fantastic prizes to be won. Payments can be made by card, as the raffle is fully contactless.

If any parents or carers are able to support or volunteer at the Winter Fair, please let the school office know. Any help, whether big or small, is greatly appreciated. All proceeds from the Winter Fair go directly back into supporting the pupils of Hollydale and help us continue providing enriching experiences for every child.

Thank you to all the parents and carers who generously donated items for our tombola today. Your kindness and support are very much appreciated and will help make our Winter Fair a great success.

Christmas Performance – Thursday 11th December 2025

We are also preparing for our Christmas performance, which will take place at St Mary's Church on Thursday 11th December 2025. This is always a highlight of our school year, and we look forward to welcoming the entire school community. The children are practising their songs and readings, and we are confident it will be a wonderful occasion for all. Refreshments will be served from 1pm.

Christmas Post Box

The Christmas post box is now open, and children are welcome to bring in their Christmas cards to post to friends and staff around the school. Please ensure envelopes are clearly labelled with the recipient's full name and class to help with smooth delivery. The post box will be emptied regularly in the lead-up to the holidays.

Thank you for your continued support, and we look forward to celebrating the festive season together.

Best wishes,
Ms Reid - Headteacher

Thought of the Week

Yes, we can.



Important dates for your diary

Friday 5th December	Open Day for Prospective Parents at 9.30am
Saturday 6th	Winter Fair 12.00 – 3.00pm
Thursday 11th	Christmas Performance St Mary's Church



Join Us for Our Christmas
Presentations!

**Thursday 11th December
2025 - 1:45pm**

St Mary Magdalene Church,

St Mary's Rd, SE15 2EA



Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	92%	3
Elm	92%	2
Cedar	95%	2
Oak	90%	1
Birch	81%	1
Hazel	94%	2
Willow	94%	1

NHS
South London Children and
Young People's Community
Immunisation Service

Missed your flu vaccine?

**Live or attend school in the borough of
Southwark? Aged 4 – 16?**

Come down to a flu catch-up clinic and
protect yourself!

**Saturday 15 November
10:00 – 14:00
Big Yellow Office, Camberwell
SE5 7SW**

**Our clinics are walk-in.
Call 020 8614 5495 for
more information**



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk



@HollydaleSchool

Class Catch Up!

Cherry Class (YR) have been learning all about the Nativity story in preparation for Christmas and our upcoming performance. We read the story together, used actions to bring it to life, and enjoyed sequencing the main events.



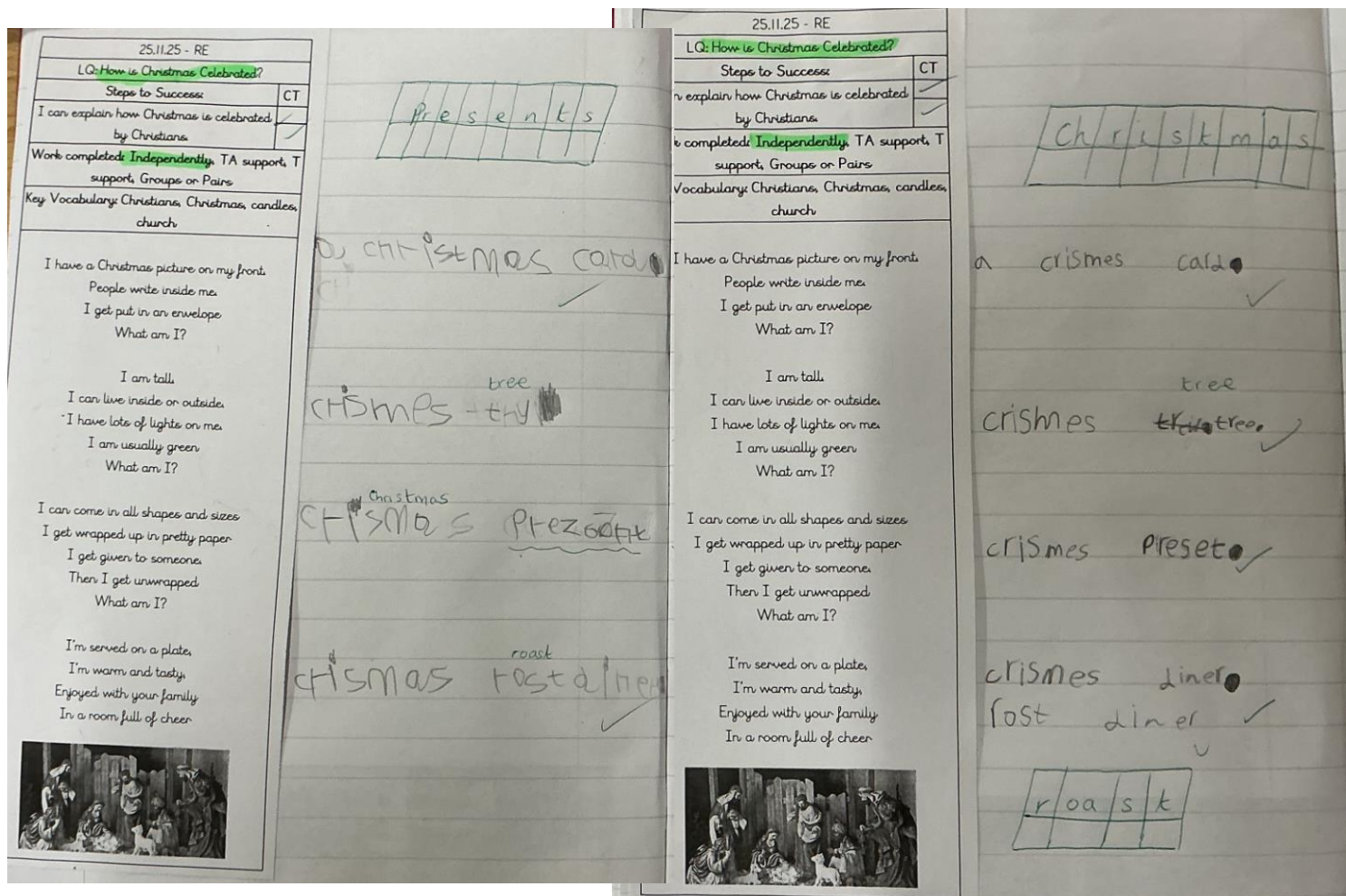
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 @HollydaleSchool

Neveah, Skyla, Theodora, Joshua

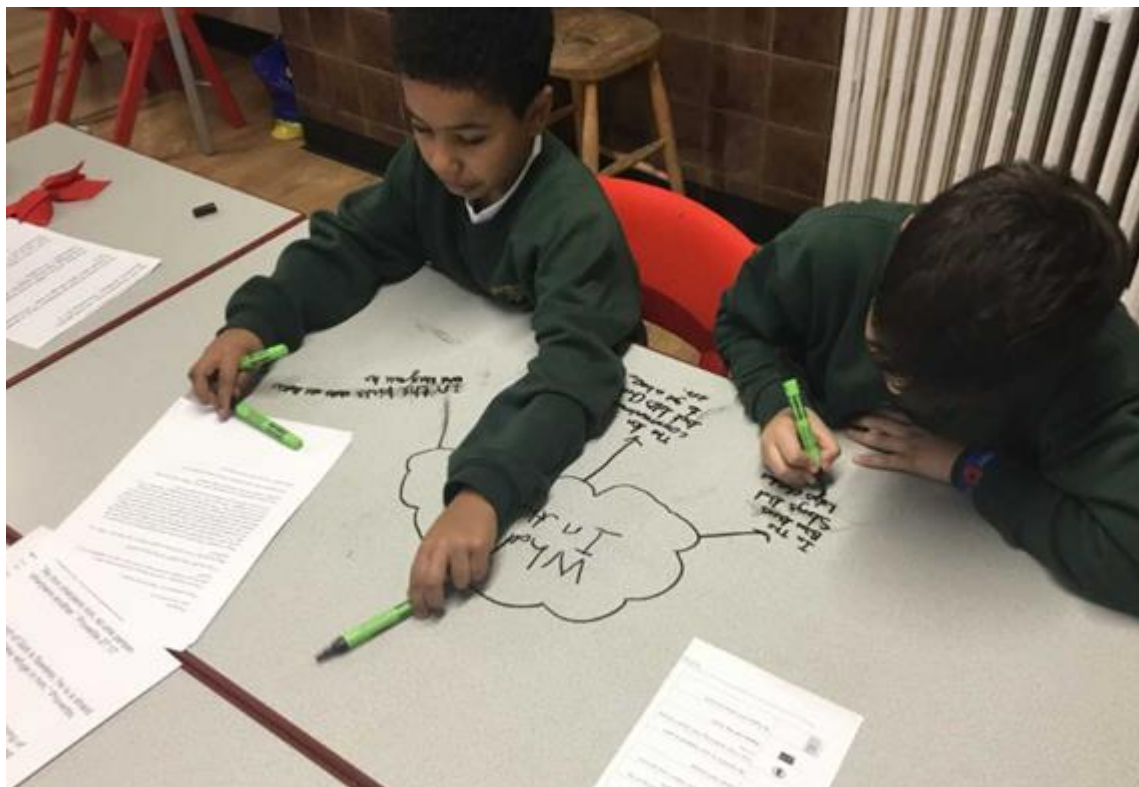


Year 2 Cedar Class have been exploring Scratch on the iPads for Computing. They loved creating their own characters and bringing them to life with simple coding.



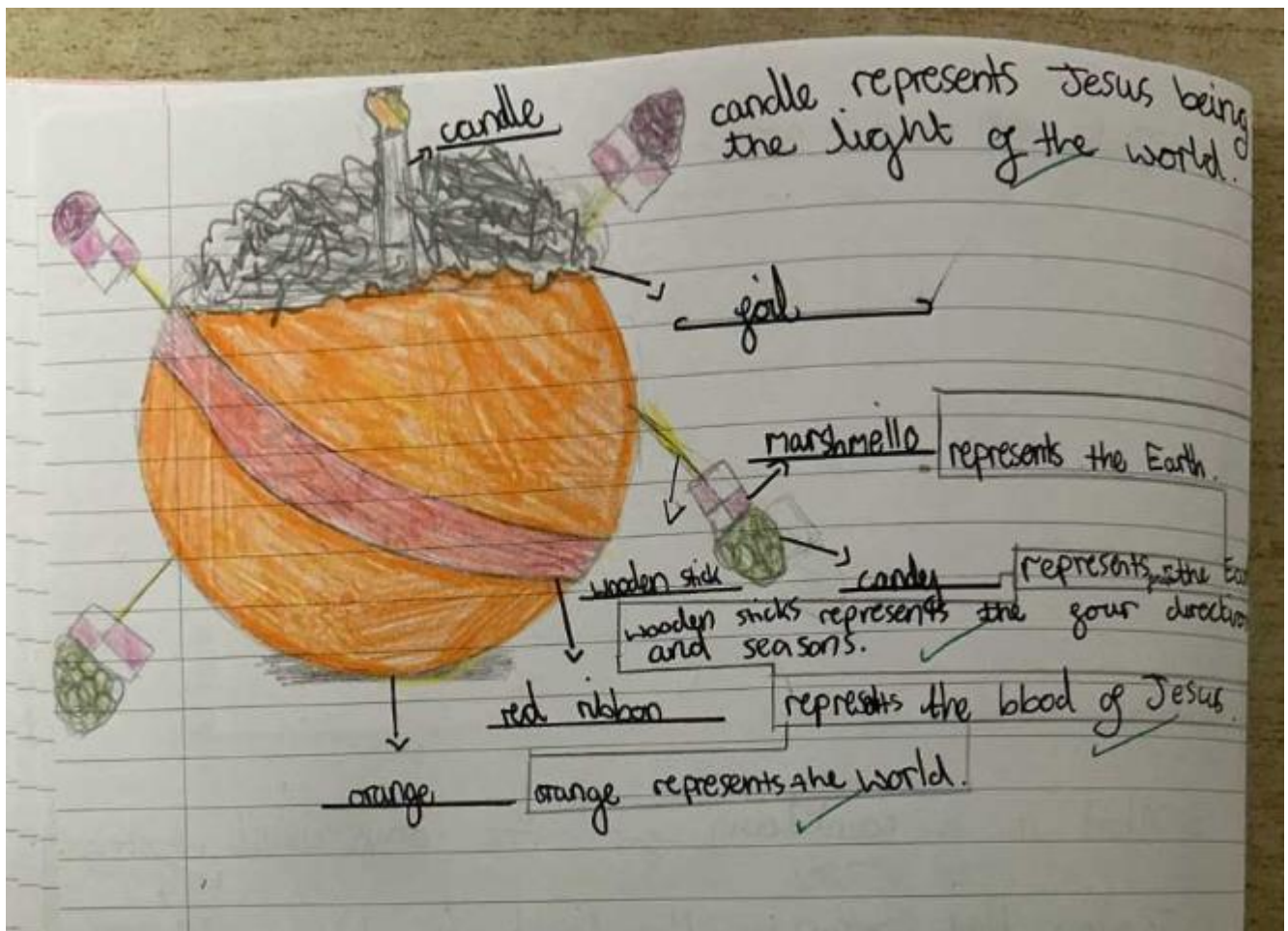
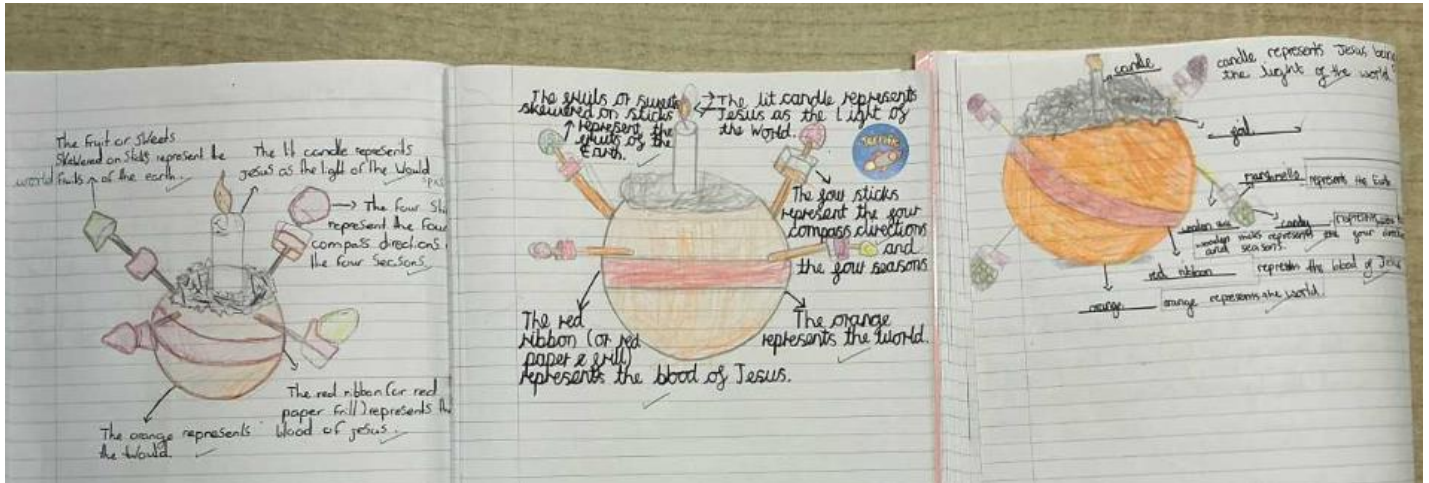
On Wednesday 26th November, Oak Class (Year 3) had the opportunity to visit Westminster Abbey as part of their RE and PSHE curriculum. They enjoyed learning about the importance of light within the Christian faith and how symbolism is used throughout Westminster Abbey.



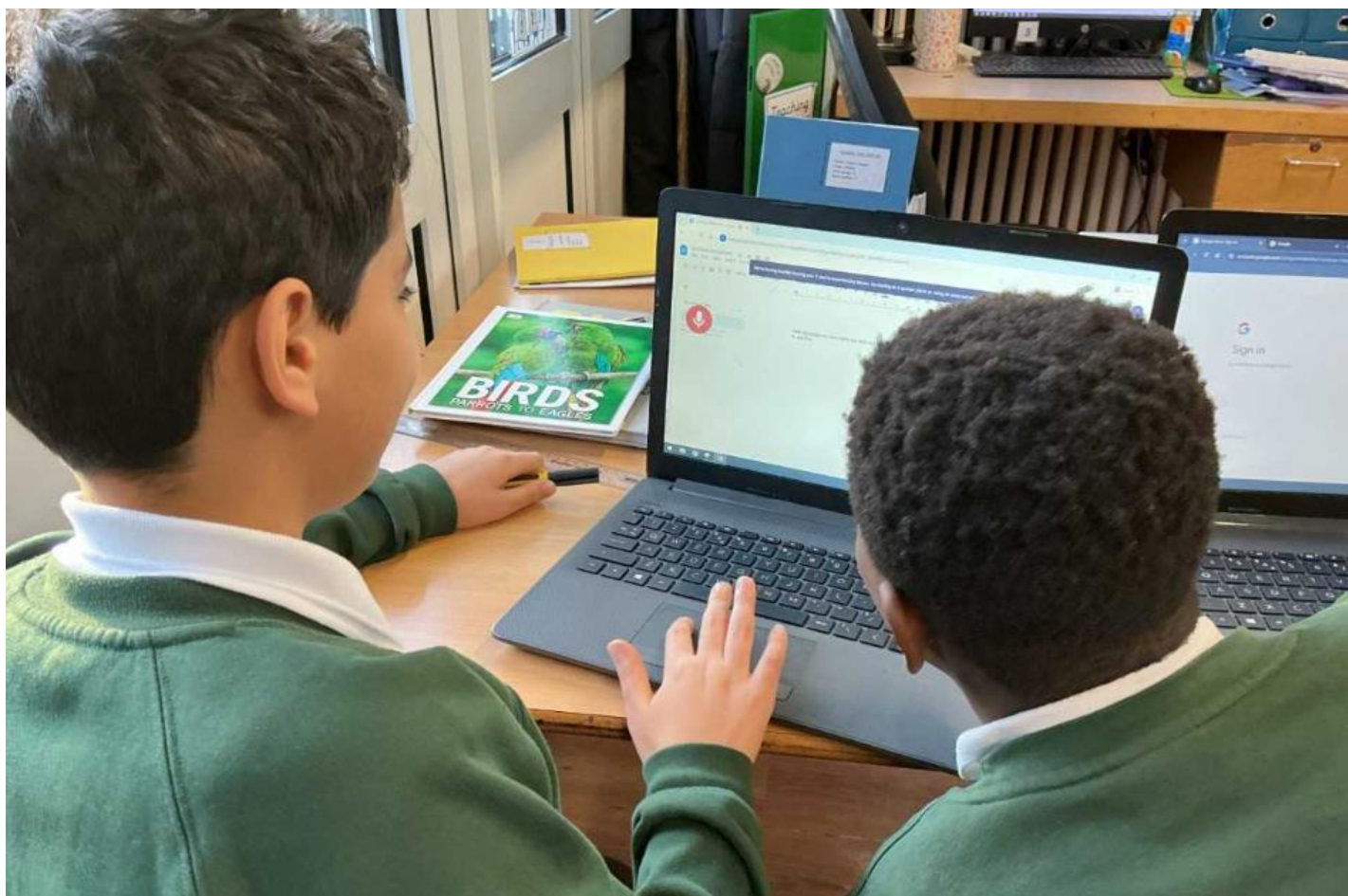


This week in RE, Year 5 Hazel Class have learned about the significance of the Christingle for Christians during Advent.

Ray, Lennox, Elizabeth K



This week in Y6 Willow Class, we explored speech recognition as part of our computing work on artificial intelligence. The children learned how computers can be trained to recognise spoken words, how voice-activated tools work, and why accuracy improves with clear pronunciation.



In RE we have been learning about art within Christianity. Y5/6 looked at stain glass windows and observed the colours, patterns and images and thought about what they represent and symbolise.

Harvey and Jada


Wednesday 12th November 2025

Q: How can colours and shapes express religious ideas and feelings?

Steps to Success	Me	CT	Key vocabulary
I can make observations and describe religious ideas and feelings.		<input checked="" type="checkbox"/>	Symbols, light, colour, pattern, story, worship

Work completed: Independently TA support, T support, Groups or Pairs

Sentence starters... I can see... the colours make me feel... this window might show... the light shining through looks like... the pattern reminds me of... I think this symbol means... this could be a story about...



I can see a large stained glass window showing Jesus on the cross. Also there are people kneeling for him holding a gift or flowers. I can see a lot of blue which might mean a good person and always stays kindred.

I can see Jesus being baptised and a friend called John who baptised him. I can see lots of flowers and wild life. I can also see a white dove which means peace. The importance of nature. Nature.

I can see lots of colours. Probably meaning people back story and how they open up during as a child. - Who could these people be?

I can see people with wings which is probably angels holding Jesus as a baby. What story could this be?


Wednesday 19th November 2025

Q: How is scripture used in religion?

Steps to Success	Me	CT	Key vocabulary
I can discuss an icon that expressed some key Christian beliefs using colour and symbols.		<input checked="" type="checkbox"/>	Icons, deity, Christianity, symbols
I discuss the different meaning of symbols.		<input checked="" type="checkbox"/>	

Work completed: Independently TA support, T support, Groups or Pairs

We worked in pairs to discuss the examples of religious art within Christianity. We thought about answers to the following questions:




What is the art about?
How does it make you feel?
Why might the artist have created this art?
How is the art linked to faith, religion or God?

Wednesday 12th November 2025

Q: How can colours and shapes express religious ideas and feelings?

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I can make observations and describe religious ideas and feelings.		<input checked="" type="checkbox"/>	Symbols, light, colour, pattern, story, worship

Work completed: Independently TA support, T support, Groups or Pairs



In this image, I can see Jesus on the cross and two of other significant people on either side of him. Also, there are lots of colours that are being portrayed. What could they symbolise?

On this stained glass piece I can see John the Baptist baptising Jesus in the river Jordan and there are many flowers and you can see the holy dove.

In this picture, I can see five important people (Jesus's disciples) and they are all in green, red, gold, yellow, purple, white and pink clothing and 3 of them are holding something.

I can see Mary and Joseph holding Baby Jesus in their hands. You can also see red and green wings on Joseph's back. They could be who?

Thursday Reward Assembly Chart

W/C: 24.11.25

Excellence Reward week for: Handwriting

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	River	For trying very hard with her writing and is starting to form recognisable letters.	Omotolani	For using her phonics to write words and forming clear recognisable letters in her writing.
Elm Y1-2	Diamond	For working hard to improve his handwriting, using correct letter formation and staying within the line.	Layla	For amazing effort in improving her handwriting, not just in her literacy and handwriting sessions, but across the curriculum.
Cedar Y2	Jacob	For making superb progress with his handwriting and earning a pen licence.	Taijah	For learning to use the cursive script to join her letters
Oak Y3	Nariah	For beautiful penmanship! Nariah has worked hard to form her letters correctly.	Maxwell	His handwriting has improved significantly when asked to write at length.
Birch Y4	Angel	For excellent handwriting progress – well done Angel!	Gabriel	For excellent handwriting progress – well done Gabriel!
Hazel Y5	Lennox	For consistently excellent handwriting across all subjects.	Davian	For working hard to form correct ascenders and descenders in his handwriting.
Willow Y5-6	Oliver	For consistently using cursive handwriting. Great progress!	Fahiz	For developing his cursive handwriting and presentational skills.

