

Hollydale News

Hollydale Newsletter 16th January 2026

Dear Parents and Carers,

We have a short but busy term ahead. Please make sure you read this term's class newsletters carefully. PE times have changed for some classes and you will be able to find out about the topics your child will be studying this term.

Pyjama Day

Thank you to everyone for the brilliant effort made for Pyjama Day. It was wonderful to see so many children taking part and enjoying the day and we are delighted to share that £96.00 was raised.

Cold Weather



It has been very cold this week, so please remember to wrap your child up for the chillier conditions. Please ensure that your child's name is clearly written on coats, scarves, hats and gloves so that items can be returned to the correct owners.

Attendance

Please remember that it is your legal duty as a parent to ensure your child attends school daily. Please ensure that any absences are reported to the school office before 9am so they can be recorded in line with our absence reporting system. If your child's attendance falls below 90%, you will receive a letter regarding their absence and, in some cases, you may be invited to meet with us and or the local authority to discuss ways in which we can support you further.

Online Safety Tip of the Week

Setting up parental controls and privacy settings on devices your child uses:

Parental controls are the names for a group of settings that put you in control of what content your child can see. Combined with privacy settings, these can help you protect your children from inappropriate content, online grooming, cyber-bullying and other online safety issues. This website has guides for setting parental controls or privacy settings for different devices, social media and search engines:

<https://www.internetmatters.org/parental-controls/>

Best wishes,
Ms Reid - Headteacher

Thought of the Week

"Believe you can and
you're halfway there."
(Theodore Roosevelt)



Important dates for your diary

Wednesday 21 st January	Phonics meeting for EYFS / KS1 Parents at 3.40pm
Wednesday 21 st January	Y6 SATs meeting for parents at 3.40pm
Friday 23 rd January	Birch Class Assembly at 9.20am
Friday 30 th January	Hazel Class Assembly at 9.20am

Attendance and Punctuality



How quickly another week has flown by!

This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent

95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory

90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor

85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor

80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed – Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	96%	2
Elm	94%	2
Cedar	96%	3
Oak	99%	2
Birch	97%	3
Hazel	97%	2
Willow	93%	2

Time & Talents
Where everyone feels part of a community

Yoga

Stretch and relax in a friendly, supportive environment

With **Bella Maladener**

Wednesday
6 - 7 pm

Chair Yoga
Mondays
4 - 5 pm

£5 per class, free spaces available

Belair_Yoga
www.bellamaldener.com

The Old Mortuary
St Marychurch St
SE16 4JE

Contact: info@timeandtalents.org.uk
or call 020 7231 7845

Class Catch Up!

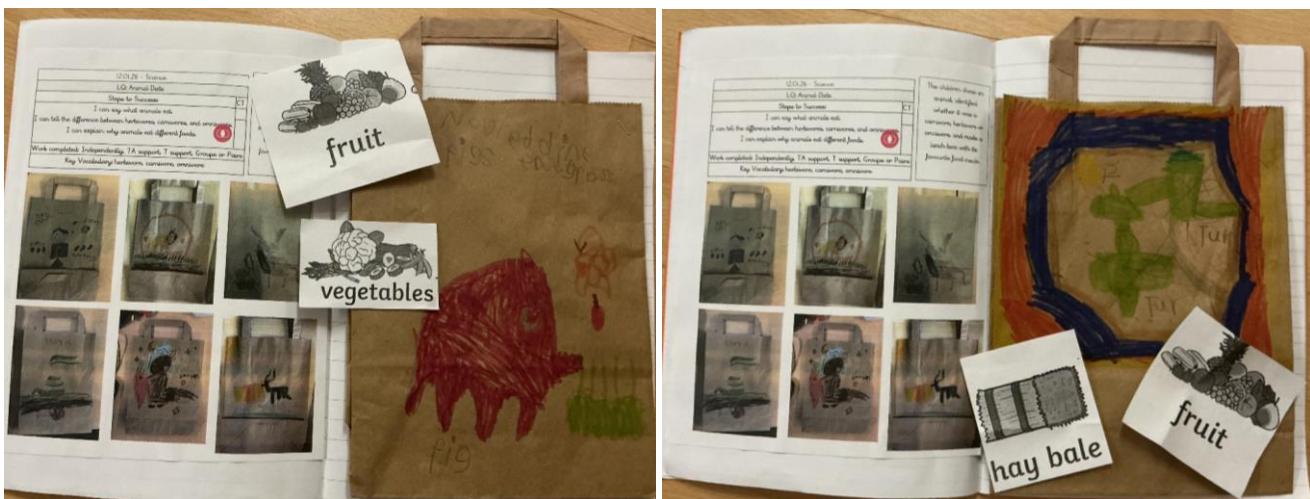
Cherry Class (YR) recycled old Christmas cards by cutting them up to create kindness cards.



Hollydale Primary School, Hollydale Road, Nunhead, SE15 2AR Tel: 020 7639 2562

Year 1/2 enjoyed their science lesson on animal diets. They chose an animal, identified whether it was a carnivore, herbivore, or omnivore, and made a lunch box with its favourite food inside.

Noureddine, Theodora and Ethan



Y2 Cedar Class created beautiful Great Fire of London inspired artwork using mixed media.



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Email: admin@hollydaleprimary.co.uk

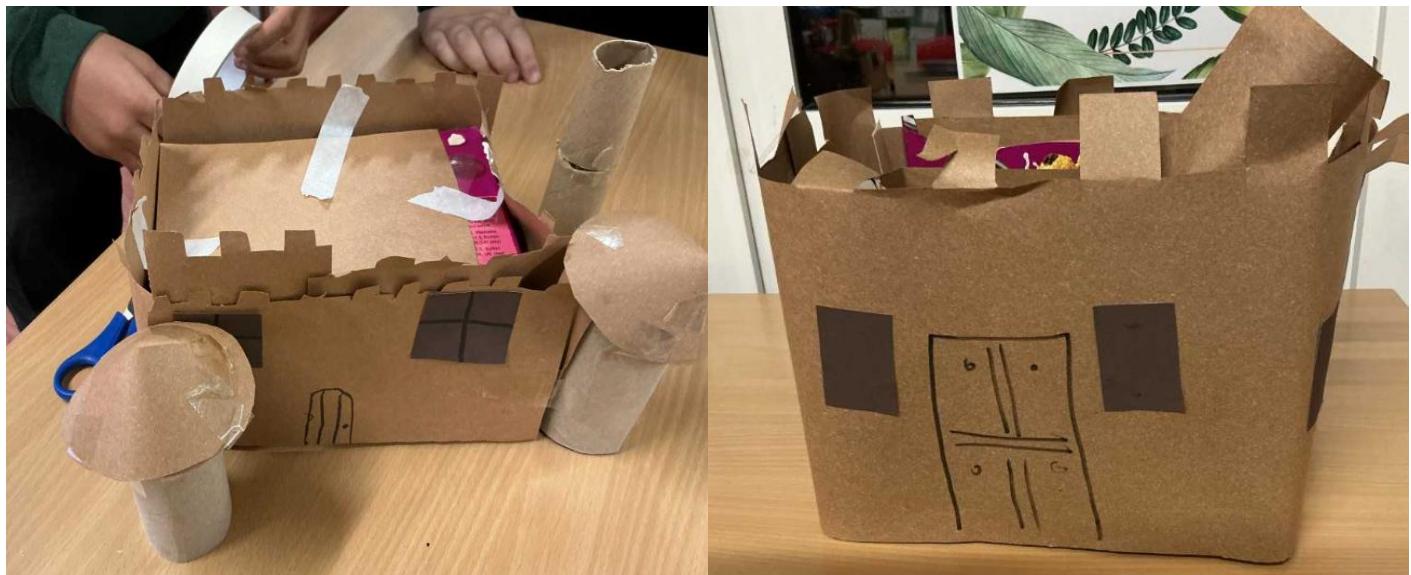
Web: www.hollydale.southwark.sch.uk

@HollydaleSchool



In Oak Class (Year 3) we have been learning how to design and make our own 3D castle structures. We had to think about the features of different castles and how we could create successful freestanding structures.





Year 4 Birch Class - We've been learning all about The Water Cycle! We presented our explanation texts as double page spreads.

K'hari, Cameron, Elenora

LO: Can I describe the water cycle?

Steps to Success	Me	CT
I can explain what the water cycle is	✓	✓
I can identify the key stages of the water cycle	✓	✓
I can explain each stage	✓	✓

Independent Key Vocabulary:

- evaporation
- condensation
- precipitation
- accumulation

evaporation

As the sun shines on accumulated water, the water vapour, not water vapour is a gas, so it rises into the air. When the sun changes water from a liquid to a gas, this process is called evaporation. Water can also be evaporated from plants. This is called transpiration. You can see evaporation by

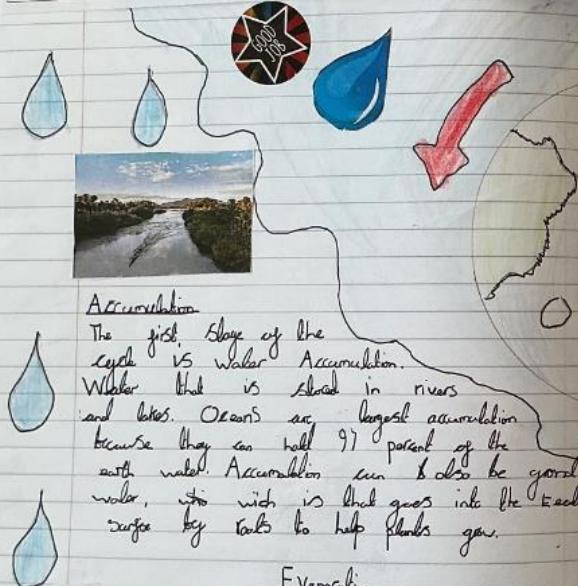
condensation

When water vapour is in the air, it cools. As it cools, the water vapour forms back into water droplets and come together to form clouds. When water vapour is a gas, this process is called condensation.

precipitation

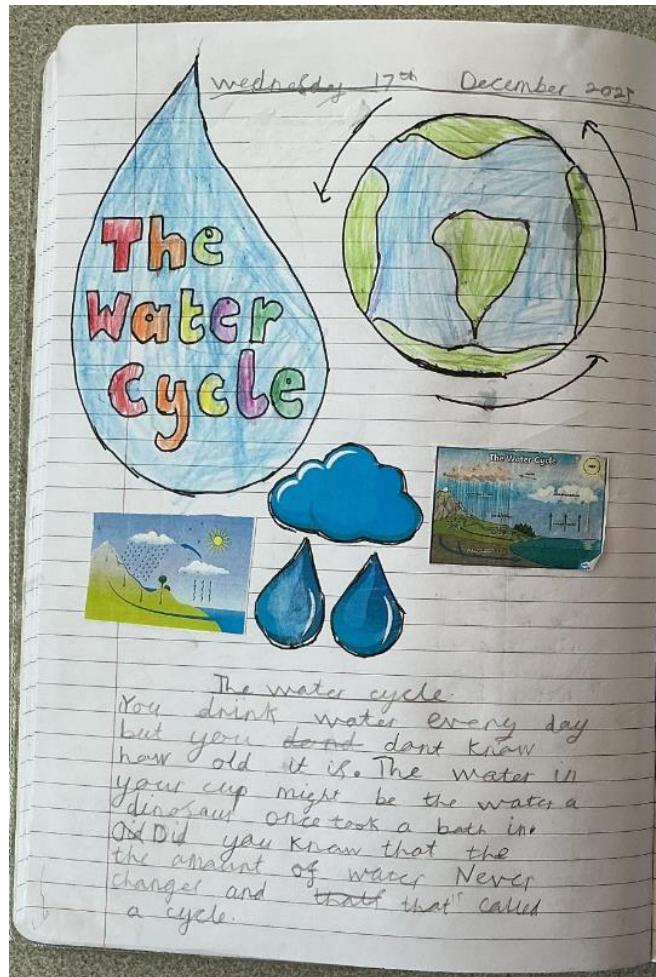
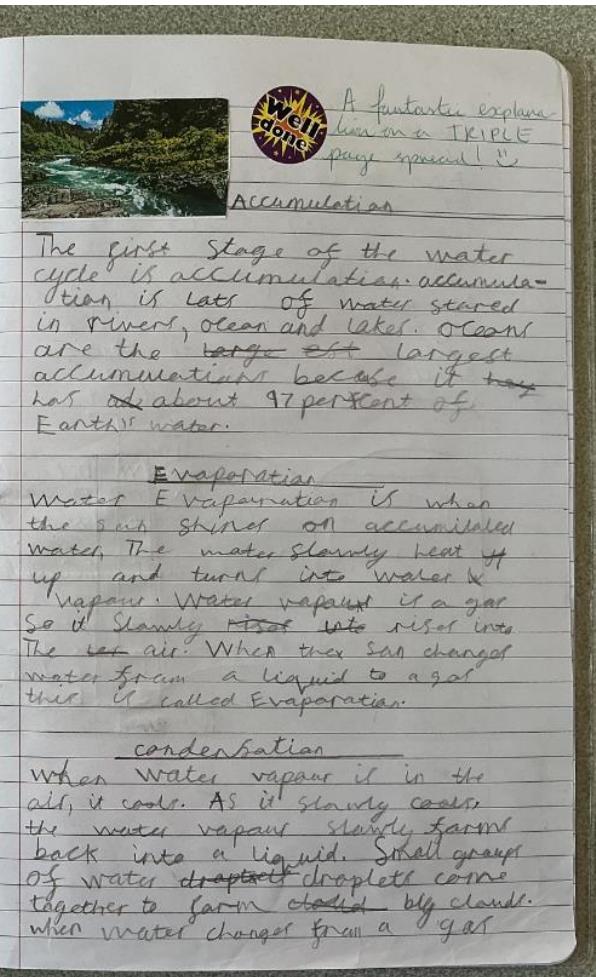
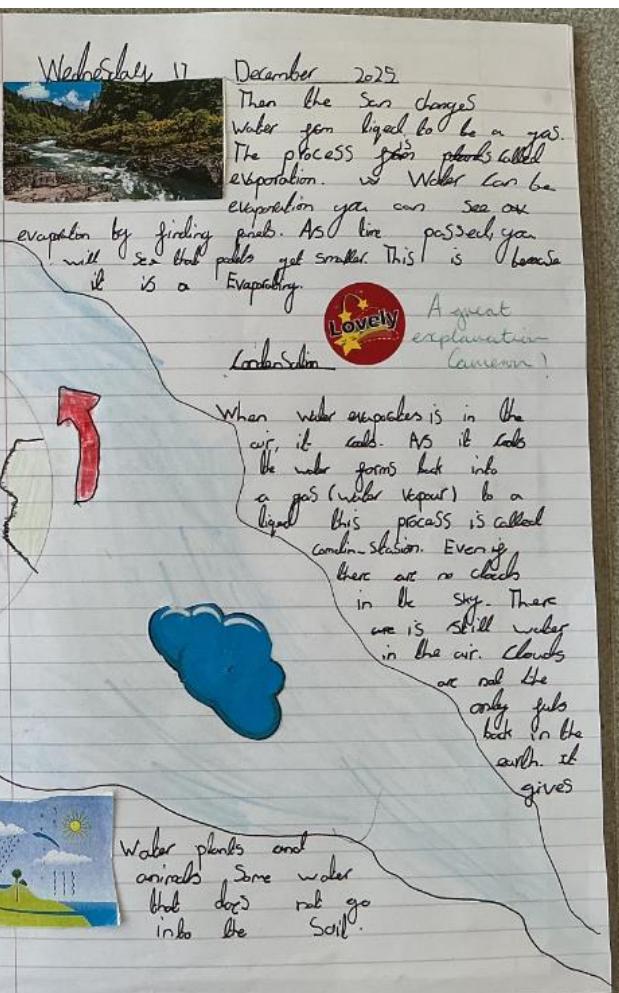
As more water condenses in the air, it becomes heavy. The water will fall back to Earth as rain, sleet, or snow, which is called precipitation.

Q: Can I describe the water cycle?		Independent	
Steps to Success	Me CT	Key Vocabulary:	
I can explain what the water cycle is	✓	✓	
I can identify the key stages of the water cycle	✓	✓	evaporation condensation precipitation accumulation
I can explain each stage	✓	✓	



Evaporation

As the Sun shines on the water, it heats up and turns into water vapour. Water vapour is a gas so it rises into the air.



Year 5 have started our new PE unit - gymnastics - and are learning to maintain stillness when balancing!



Willow Y5/6 children - The children wrote their own formal speeches in the role as suffragists imagining themselves advocating for the workers involved in the Bryant and May matchstick girl strike.

Jada and Asiel

1 Tuesday 13th January 2026

LO: Can I write a persuasive formal speech?

Steps to Success	Me	CT	Suffragettes The Battle for Equality
I can write a persuasive speech using a formal tone	✓	✓	
I can include relevant historical vocabulary	✓	✓	
I can use the subjunctive			
Work completed	Independently TA support, I support Groups or Pairs		
Key Vocabulary	suffrage inequality rights demand Suffragists strike Opening - Address the court Paragraph 1 - Conditions they faced Paragraph 2 - Why they protested Paragraph 3 - Persuasive techniques Closing - Call to action		

sufficient sufficient sufficient sufficient sufficient
sufficient sufficient sufficient sufficient sufficient

YOUR Honour, I stand before you today to speak about the match girls in Bryant & May match factory, who were wrongfully accused for their hopes of justice. These young women are not criminals - they are innocent.

Sp *receive* Young match girls in Bryant & May are facing hard times in the factory. match girls work long long *visky* hours and receive very little pay. They are not allowed to have *bold* breaks which can affect the *visual* system. women are also getting their *body* bodies exposed to dangerous chemicals like yellow phosphorus which gives them cases of yellow skin, hair falling *loss* and fragile jaw bones leading to bone cancer. These *dark* dangerous factory *roots* are not *humane*.

Read this sentence

✓ The girls protested because they had nothing else left to do. *get* attention now they are getting arrested for defending their own health and safety. Is it fair to punish people for standing up for their own wellbeing? The court must consider the suffering of these young women endured. Surely, justice demands compassion and mercy to everybody including women and suffragists.

In conclusion, Your Honour let match girls get better treatment. Let this court get remembered as the one who let women's right for *just* here.

Wonka GOLDEN TICKET

You've received this golden ticket because you are making great progress with your writing. Well done and keep it up!

Tuesday 13th January 2026

I.Q: Can I write a persuasive/formal speech?		
Steps to Success	Me	CT
I can write a persuasive speech using a formal tone.	✓	
I can include relevant historical vocabulary.	✓	✓
I can use the subjunctive.	✓	
Work completed:	Independently TA support, T support, Groups or Pairs	
Key Vocabulary:	suffrage inequality rights demand Suffragists strike sufficient	



Suffragettes The Battle for Equality

Sufficient Sufficient Sufficient sufficient
Sufficient sufficient sufficient sufficient

Your honour, I stand in your presence today to speak on behalf of the Bryant and May match girls who were wrongfully arrested for going on a strike.

These girls are innocent workers who were forced to put up with a dangerous working environment, working long hours.

These girls are braver than most, they dared to test the laws made by the patriarchal world. They worked long hours only to come home ill because of all the chemicals they were exposed to. They also had extremely little pay, even though they worked all day.

(Whosever mistakes)

The girls protested because they had no other choice, would you like to be in to conditions where your skin turns yellow, your hair turns green and falls out and your bones become super weak and fragile? They asked for fair treatment - not trouble. If they remained silent, they would have continued to suffer.

19.01.2026

Do you think it fair to punish these ladies for standing up for health and safety? The court must consider the suffering the girls endured. If I was in your position, Your honour, I would urge the court to let these women be free. Surely, justice demands compassion.

Let history remember this court as a life-changing place where women with drive, in the name of justice, these girls should be allowed to exercise their rights. Let this moment be a push to end sexism once and for all.

Task - I really enjoyed reading your persuasive speech.

WONKA
GOLDEN TICKET

You've received this golden ticket because you are making great progress with your writing. Well done and keep it up!

→ Can you include formal adverbials.

Thursday Reward Assembly Chart

W/C: 12.1.26
Excellence Reward week for: Music

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Arthur	For always singing and having fantastic rhythm in music lessons	Ellena	For being enthusiastic and joining in with confidence in music lessons.
Elm Y1-2	Finley	For using percussion instruments to explore sound.	Huxley	For using percussion instruments to create long and short sounds.
Cedar Y2	Scarlett	For taking part in our weekly music lessons enthusiastically	Ivy	For always participating with enthusiasm during our weekly music lessons.
Oak Y3	Dominic	For being able to play the G7 chord on his ukulele.	Kori	For being able to use a recorder perform a range of songs.
Birch Y4	Ameria	For working hard to learn the ukulele and helping others.	Mohammed	For showing a steady improvement in focus when playing.
Hazel Y5	Elizabeth K	Recognising the importance of learning lyrics when learning a new song.	Regan	Making a big effort to sing enthusiastically when learning our class song in Spanish ahead of class assembly.
Willow Y5-6	Oscar	For making steady progress in his music sessions and for showing enthusiasm towards brass instruments.	Kelsey -Lee	For continuing to make steady progress in her music sessions and approaching each session with enthusiasm.