



## Hollydale Primary School

**Working together to be the best that we can be.**

Welcome to Spring Two!

Spring is always a very important (and busy!) term, and we have lots coming up over the next 5 weeks. Please continue to support your children reading and writing at home to ensure they build confidence and make steady progress.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cherry Class life, please contact me via email [twilliams147.210@lgflmail.org](mailto:twilliams147.210@lgflmail.org) or ClassDojo <https://teach.classdojo.com/>

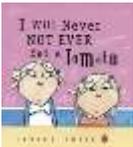
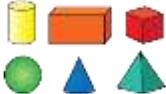
Thank you for your support and co-operation.

Regards, Miss Williams

**Class Teacher:** Miss Williams

**Support Staff:** Miss.Thompson. Ms.Zachary & Ms.Yasmin

### Learning and development

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| <b>Personal, social and emotional development</b> | This term we will be continuing to develop friendships, negotiating and turn taking. Children will have opportunities to talk about how they keep themselves healthy by eating a balanced diet, exercising regularly and taking care of their teeth.  |
| <b>Communication and language</b>                 | Children will be listening to a variety of topic related books (including non – fiction) and will have opportunities to contribute to class discussions. Our science topic of plants should allow them to learn, and use, new vocabulary.   |
| <b>Physical development</b>                       | Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils. This half term, children will have the opportunity to use the balance bikes outside.  |
| <b>Literacy</b>                                   | Daily phonics sessions continue to be at the core of Literacy learning. Children will be developing their ability to write simple sentences while using their knowledge of letters and sounds to sound out words. Additionally, we will continue to explore books and vocabulary that children are be unable to sound out independently. Our main focus texts this term will be:<br><i>'The Tiny Seed'</i> by Eric Carle and <i>'I Will Not Ever Never Eat a Tomato'</i> by Lauren Child.                                         |
| <b>Maths</b>                                      | This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about the numbers 7, 8, 9 and 10 and we will practise making them on a tens frame; explore breaking them into parts; recognise simple addition and subtraction patterns; discover rules and patterns in composition. In addition, we will continue to work on our number formation so that we can record our work. The children will then learn about 3D shapes. They will begin to recognise, and name, 3-D shapes, find 2D shapes within 3D shapes and use 3D shapes for tasks.  |

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| <p><b>Understanding of the world</b></p>                  | <p>This includes: Understanding about people and communities, the world and technology. We will be learning about how the weather changes in spring. We will explore seeds and bulbs, planting them and observing how they grow.</p>  |
| <p><b>Expressive art and design</b></p>                   | <p>Children will be encouraged to use their imagination and creativity throughout the day through open-ended play. We will be engaging in junk modelling, transient art and free painting. We also have a dedicated music teacher, Mr Duncan, who comes every Thursday. In addition, the children will continue to explore drama techniques within our Literacy lessons by acting and thinking in role.</p>   |
| <p style="text-align: center;"><b>Key information</b></p> |   |
| <p><b>P.E.</b></p>  | <p style="text-align: center;">P.E. is on <b>Tuesday</b>.</p> <p>On this day, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>   |
| <p><b>Reading records</b></p>                             | <p>The children will take home a library book and a phonics book to read with an adult each week. These books must be returned on <b>Mondays</b> so they can be changed by <b>Tuesday</b>. Please ensure your child has their books in their bag on this day. If books are not returned, we will be unable to provide a replacement or change books.</p> <p>Please make sure your child has their reading record in their bag each day. Remember to leave a comment in their reading record so that their books can be changed.</p> |
| <p><b>Homework</b></p>                                    | <p>Please practise the phonics sounds with your children each week. Revisiting sounds is a key part of the phonics scheme and is vital for retention! Homework folders should be returned by <b>Thursday</b> so they can be sent home with the new homework on <b>Friday</b>.</p>   |
| <p><b>Show and Tell</b></p>                               | <p>This term, I will continue to set aside time on a <b>Thursday</b> during which children can show a special item they have brought from home. This is a valuable opportunity to develop their speaking and listening skills. Please make sure the item your child brings is not too precious, breakable or expensive!</p>   |
| <p><b>Book Week</b></p>                                   | <p>Book Week begins on <b>Monday 2<sup>nd</sup> March</b>. Children will have the opportunity to complete a home learning project linked to Book Week. The whole school will be taking part in a range of exciting activities throughout the week.</p> <p><b>Thursday 5<sup>th</sup> March</b> is World Book Day. Children can come dressed as their favourite book characters.</p>   |
| <p><b>Easter Bonnets/ Gardens</b></p>                     | <p>During the last week of term, children have the opportunity to bring in any Easter bonnets and gardens they may have made at home (as home learning). There will be prizes for the best ones. Please see examples from last year.</p> <div style="display: flex; justify-content: space-around;">   </div>  |
| <p><b>How you can help</b></p>                            | <ul style="list-style-type: none"> <li>- Please read daily with your child, even if it is only for a few minutes, and note in their reading record.</li> <li>- Please encourage your child to be as independent as possible with feeding and dressing themselves at home.</li> </ul>  |

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|                         | <ul style="list-style-type: none"> <li>- Please support your child with recognising and writing their name.</li> <li>- Please practise counting to/ back from numbers within 20.</li> <li>- Look out for 3D shapes in everyday objects.</li> </ul>  |
| <p><b>Uniform</b></p>   | <p>Please ensure that your child attends school with a <b>fresh water bottle every day</b> and is wearing the correct uniform.</p> <p><b>Our uniform encourages a sense of belonging</b> and is compulsory for all children from Reception to Year 6.</p>   |
| <p><b>Key Dates</b></p> | <p style="text-align: center;">World Book week to start the week beginning 2<sup>nd</sup> March 2026</p> <p style="text-align: center;">Thursday 5<sup>th</sup> March – World book Day</p> <p style="text-align: center;">Friday 6<sup>th</sup> March - EYFS and KS1 reading together session 9:00 am</p> <p style="text-align: center;">Friday 6<sup>th</sup> March – PTA Coffee Morning</p> <p style="text-align: center;">Tuesday 10<sup>th</sup> and Wednesday 11<sup>th</sup> March – Parent consultation meetings.</p> <p style="text-align: center;">Friday 13<sup>th</sup> March - Mother’s Day Event</p> <p style="text-align: center;">Friday 13<sup>th</sup> March - EYFS and KS1 reading together session 9:00 am</p> <p style="text-align: center;">Monday 16<sup>th</sup> March - Assessment week to begin</p> <p style="text-align: center;">Friday 20<sup>th</sup> March – Red Nose Day/Sports Relief</p> <p style="text-align: center;">Friday 20<sup>th</sup> March - EYFS and KS1 reading together session 9:00 am</p> <p style="text-align: center;">Monday 23<sup>rd</sup> March – Easter bonnets/gardens brought to school</p> <p style="text-align: center;">Thursday 26<sup>th</sup> March – Whole school poetry assembly</p> <p style="text-align: center;">Thursday 26<sup>th</sup> March – Easter events</p> <p style="text-align: center;">Friday 27<sup>th</sup> March – Easter Parade and Last day school finishes at 1:00pm No after school club</p> |