

## Hollydale Primary School: Spring 2 2026



Welcome back. We hope you and your families had a wonderful break. If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email – [ehoward37.210@lgflmail.org](mailto:ehoward37.210@lgflmail.org) . Thank you for your support and co-operation.

Regards, *Miss Howard*

Class Teacher – Miss Howard

### Spring 2 2026 - This half term Hazel class will be learning about the following topics:

<b>English</b>	In English the children will explore a variety of texts, including <b>'Children of the Benin Kingdom' by Dinah Orji</b> and <b>'The Lost Thing' by Shaun Tan</b> . Through these quality texts pupils will learn to apply their writing skills and produce extending pieces in a range of writing genres. We will be exploring how language can be used to describe settings, characters and atmosphere. We will also explore how we can build cohesion within paragraphs. In the Children of the Benin Kingdom, we will explore Non-chronological reports, Informal letters, diaries, survival guides, eyewitness reports and story summaries. In the Lost Thing, we will explore diary entries, formal letters, adverts, character and setting descriptions and nonchronological reports. We will finish by writing our own version of a fantasy narrative. This term, we will be focusing on our handwriting and our presentation. We will be concentrating on improving our cursive handwriting and ensuring our presentation is consistent across our pieces of writing.
<b>Reading Records</b>	<b>We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading. Reading records are checked every Tuesday of each week.</b> Children now also participate in a 10 minute daily read, where they are encouraged to write in their records. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child.
<b>Maths</b>	<p>In Maths the children will begin the term by looking at fractions, before moving onto decimals and percentages. This term we will focus on reading and writing decimal numbers as fractions [for example, <math>0.71 = 71/100</math>, recognising and using thousandths and relating them to tenths, hundredths and decimal equivalents. We will round decimals with 2 decimal places to the nearest whole number and to 1 decimal place, read, write, order and compare numbers with up to 3 decimal places, solve problems involving number up to 3 decimal places, recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction, solve problems which require knowing percentage and decimal equivalents of <math>1/2</math>, <math>1/4</math>, <math>1/5</math>, <math>2/5</math>, <math>4/5</math> and those fractions with a denominator of a multiple of 10 or 25.</p> <p>We will then move onto look at statistics. The children will learn how to draw graphs and interpret data from graphs and tables. Next, we will move onto Geometry and properties of shapes. Children will identify 3-D shapes, including cubes and other cuboids, from 2-D representations, know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees (<math>^{\circ}</math>), identify: angles at a point and 1 whole turn (total <math>360^{\circ}</math>) angles at a point on a straight line and half a turn (total <math>180^{\circ}</math>) and other multiples of <math>90^{\circ}</math>, use the properties of rectangles to deduce related facts and find missing lengths and angles, and distinguish between regular and irregular polygons based on reasoning about equal sides and angles.</p> <p>They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a> They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on TTRS and Maths frame. Please encourage the daily use of these at home. <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>.</p>
<b>Science</b>	In Science we will be looking at <b>Living things, including animals</b> . The children will learn how to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and how to describe the life process of reproduction in some plants and animals. We will be observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world. We will also undertake a range of activities to describe the changes as humans develop to old age. We will draw a timeline to indicate stages in the growth and development of humans. We will also learn about the changes experienced in puberty. Finally, we will work scientifically by researching the gestation periods of other animals and comparing them with humans.
<b>Computing</b>	Our topic this half term is <b>'We are Web developers'</b> . By the end of this unit, we will be able to: <ul style="list-style-type: none"><li>• Name and function of components making up the school's network</li><li>• Understand how information is passed between the components that make up the Internet.</li><li>• Know what the source code for a web page looks like, and how it can be edited</li><li>• Know how a website can be structured</li></ul>

	<ul style="list-style-type: none"> <li>Know how to add content to a web page.</li> </ul>
<b>Topic</b>	Our Topic this half term is the ' <b>Benin Kingdom</b> '. By the end of our unit we will be able to describe a non-European society from the past, learn about some of the ideas, beliefs and experiences of the ancient Benin Kingdom, be able to use a range of sources to find out about the past, be able to describe reasons for changes in The Ancient Kingdom of Benin and be able to use dates and terms relating to the passing of time.
<b>DT</b>	Our DT unit this term will be 'What could be healthier?' We will adapt a traditional recipe, understanding that the nutritional value of a recipe alters if you remove, substitute or add additional ingredients. We will build up to writing a recipe for and cooking Bolognese.
<b>P.E.</b>	Hazel will have PE on a Wednesday and Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. This term focus will be <b>team building and problem solving</b> . <b>This year Hazel class will have an additional PE session on a Wednesday afternoon. Please ensure your child wears their PE kit on Wednesdays and Thursdays.</b>
<b>Music</b>	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
<b>R.E.</b>	This term in RE, our learning question for this term will be <b>Are all Muslims the same?</b> By the end of the unit children will be able to: <ul style="list-style-type: none"> <li>Remember what Muslims believe about Allah (99 names) and the Five Pillars, and how these relate to equality in the Ummah and features of a mosque.</li> <li>Recall key events in Muhammad's life, including the Qur'an's revelation, the Night Journey, and the first Ummah and mosque.</li> <li>Explain how some Muslims use religious texts to guide their laws (Shariah).</li> <li>Understand different beliefs about leadership after Muhammad's death and the similarities and differences between Sunni and Shia Muslims, including views on jihad and the hijab.</li> </ul>
<b>P.S.H.E. &amp; Citizenship</b>	This term our focus will be on <b>how we can keep ourselves safe</b> . They will learn how to recognise potential hazards in the home and how to act in order to reduce the risk of harm. They continue to develop their understanding of taking responsibility for their actions.
<b>MFL</b>	Our Spanish unit this term will be ' <b>Eating out</b> '. In this unit, we will learn key vocabulary about food and drinks. Children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.
<b>Homework</b>	Children are sent home weekly Maths and English homework in their folders. This is sent home along with spellings on a Friday, and should be brought in by the following Tuesday. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Children also need to practice and learn the spellings that they are set. <b>All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</b>
<b>Additional Information</b>	Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.
<b>Key dates</b>	<p><b>Monday 23rd February</b> – Start of term</p> <p><b>Monday 2<sup>nd</sup> March – Friday 6<sup>th</sup> March</b> – World Book Week</p> <p><b>Thursday 5<sup>th</sup> March</b> – World Book Day</p> <p><b>Monday 9<sup>th</sup> March – Wednesday 11<sup>th</sup> March</b> – Year 5 and 6 residential visit to Juniper Hall.</p> <p><b>Monday 16<sup>th</sup> March – Friday 20<sup>th</sup> March</b> – Assessment week</p> <p><b>Tuesday 17<sup>th</sup> and Wednesday 18<sup>th</sup> March</b> – Year 5 parent consultation meetings</p> <p><b>Friday 27<sup>th</sup> March</b> – Last day of term. No after school club. School finished at 2pm.</p> <p><b>Friday 20<sup>th</sup> March</b> – Red Nose Day/ Sports Relief</p> <p><b>Monday 23<sup>rd</sup> March</b> – Easter bonnets/gardens to be brought to school</p> <p><b>Thursday 26<sup>th</sup> March</b> – Poetry recital assembly</p> <p><b>Friday 27<sup>th</sup> March</b> – Easter Parade</p> <p><b>Friday 27<sup>th</sup> March – Friday 12<sup>th</sup> April</b> - Easter holidays. School finishes at 1pm – late collection charges apply.</p> <p>Children return to school on <b>Tuesday 14<sup>th</sup> April 2026</b>.</p> <p><b>Monday 13<sup>th</sup> April 2026 -INSET DAY</b></p>

Term will finish **Friday 27<sup>th</sup> March** school will resume on **Tuesday 14<sup>th</sup> April 2026**.

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.