



Welcome back to Spring Term and the countdown to SATS!

If you have any questions throughout this half term please do not hesitate to email me (ghopkins5.210@lgflmail.org) or ring the office and we can arrange a time to discuss any questions or concerns you may have. Alternatively, I can be contacted directly via Class Dojo.

During the Spring Term, Year 6 children will be preparing for their end of KS2 assessments (SATS). These will take place on the week of the **11th May 2026**. They will be having weekly Maths Fluency, spelling, grammar and timetables practise to ensure they are fully prepared and confident! As well as this, they will be having weekly homework to ensure they are progressing so please support your child with this throughout the year.

This half term is crucial in terms of the year 6 children’s preparation for their tests as we begin to consolidate the Key Stage 2 Curriculum. Please do not hesitate to contact me if you would like support with how best to support your child during this time.

In addition, the children may receive extra homework throughout the term to prepare them for their exams. Finally, booster sessions will begin again on **Monday 2ⁿ March February** and **Thursday 5th March 2026**

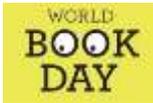
Our parent teacher consultation meetings will take place on **Tuesday 17th March** and **Wednesday 18th March 2026**. Please book an appointment online.

Miss Hopkins, Year 5/6 Willow class teacher

Additional Support Staff: Ms Mustafa

Spring 2 2026 - This half term Year 5/6 will be learning about the following topics:

English	This half term we will base our English learning around ‘The Boy in the Tower by Polly Ho-Yen and will be producing a range of text types – such as speeches, diaries and balanced arguments – in their writing. We will also continue to have daily reading lessons where the children will be practising the skills needed for reading comprehension due to their upcoming SATS.
Reading Records	Reading every day is vitally important for year 6 children. We will continue with physical reading records. The expectation is to bring these into school daily and write at least 4 entries a week about what they are reading. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child’s book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments
Spelling, punctuation and grammar	Children will continue this half term to be tested on their spellings every three weeks. Please support them in learning to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings. We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.
Maths	In Maths the children will be focusing on Fractions, decimals and percentages . First, we will learn how to round decimals with two decimal places to the nearest whole number and to one decimal place, read, write, order and compare numbers with up to three decimal places, solve problems involving number up to three decimal places, recognise the per cent symbol (%) and understand that per cent relates to ‘number of parts per hundred’, and write percentages as a fraction with denominator 100, and as a decimal and finally solve problems which require knowing percentage and decimal equivalents of 21 , 41 , 51 , 52 , 54 and those fractions with a denominator of a multiple of 10 or 25. Throughout the term we will also develop our skills and discuss how we can use mathematical language to reason and explain our answers. The children will also need to continue to practise their times tables. Their logins for Times Tables Rockstars can be found in their reading records. Finally, the children will continue to practise their arithmetic skills throughout the half term, during our maths fluency and arithmetic sessions. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/ Unfortunately, we are no longer subscribed to Sumdog. Logins and passwords will no longer work.
Computing	This half term our Computing unit is ‘We are Advertisers’ . We will be creating a short TV advert. In this unit we will learn to: <ul style="list-style-type: none"> • think critically about how video is used to promote a cause • storyboard an effective advert for a cause • work collaboratively to shoot original footage and source additional content • acknowledge intellectual property rights

	<ul style="list-style-type: none"> work collaboratively to edit the assembled content to make an effective advert
Spanish	Our Spanish focus this half term is 'All About Spain'. We will continue to build on our Spanish vocabulary and grammar by describing key facts about Spain and the surrounding countries. We will then continue to use our vocabulary in real-life contexts.
Science	In Science we will be looking at the Circulatory System . We will begin by identifying and naming key parts of the circulatory system and describing the function of the blood, blood vessels and heart. We will then investigate the effects of exercise on our heart rate and present our findings, before exploring the ways in which diet and lifestyle can affect our health.
Geography	This term our Geography topic is ' Our Changing World '. We will be learning all about the process of coastal erosion and its effects on seaside communities, through a case study.
Art	In art our topic is Make My Voice Heard! We will begin by exploring graffiti art, before studying the artists Kathe Kollwitz and Pablo Picasso and designing a final piece.
P.E.	PE day for Willow class is Thursday. On Thursday, the children will continue to be taught by one of our LPESN coaches. Please ensure that your child/children have the following kit for PE: black tracksuit bottoms or shorts, a white t-shirt or top and black trainers or plimsolls and that they attend school wearing their PE kit (and their Hollydale jumper) every Thursday.
Music	Children will take part in weekly Brass lessons on Thursday . Please encourage your child to rehearse regularly and bring their instrument into school. If your child takes home their instrument, please ensure it is bought back in every Thursday morning.
R.E.	This term in RE we will be focusing on ' Is there only one Buddha? ' The children will explore more about the origins, interpretations and diversity of practice of this dharma within Buddhism.
P.S.H.E. & Citizenship	Our focus this half term is ' Healthy Me '. We will be learning how to evaluate when alcohol is being used responsibly, anti-socially or being misused. We will also be learning to articulate how we feel about using alcohol when we are older and our reasons for this.
Homework	Homework will be set on a Friday and should be returned by Tuesday of the following week. Children will be set weekly Maths, English and Science homework. This will be sent home in a homework folder in paper format. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Additional maths homework will be assigned on the Sumdog website, for which each child also has their own username and password. Children also need to practice and learn the spellings that they are set.
Home Learning Projects	<p>The week beginning 2nd March 2026 is Book Week! There will be a creative home learning project linked to Book Week. There will also be creative learning projects linked to Easter later on in the term – Easter bonnets/ garden.</p> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;">   </div>
Key dates	<p>SATs booster sessions for Y6 to resume the week beginning 2nd March 2026 World Book week to start the week beginning 2nd March 2026 Thursday 5th March – World book Day Friday 6th March – PTA Coffee morning W/c 9/03/26 to 11/03/26 Y5 and Y6 Residential visit to Juniper Hall Tuesday 17th and Wednesday 18th March 2026 – Parent consultation meetings. Friday 13th March Mother's Day Event Assessment week to begin Monday 16th March 2026 Thursday 19th March 2026 Willow class assembly at 9:20am Friday 20th March 2026 – Red Nose Day/Sports Relief Monday 23rd March 2026 – Easter bonnets/gardens brought to school Thursday 26th March 2026 – Whole school poetry assembly Thursday 26th March 2026 – Easter events Friday 27th March 2026 – Easter Parade and Last day school finishes at 1:00pm No after school club PTA coffee morning on 6/03/26.</p>

Term will finish on **Friday 27th March 2026 at 1:00pm** and school will resume on **Tuesday 14th April 2026**. If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Willow Class Team:

Ms Hopkins (Class Teacher – ghopkins5.210@lgflmail.org)

Ms Mustafa (Additional Support)