

# Hollydale Primary School

## Working together to be the best that we can be

### Year 2 – Cedar Class



Welcome back to the Summer Term at Hollydale! We hope that you have had a restful Easter break.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cedar Class life, please do not hesitate to see me **after school** or contact me via ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and cooperation.

#### Summer 1 2025 - This half term Year 2 will be learning about the following topics:

<b>English</b>	<p>In English we will be basing our learning based around 'Lizzy and the Cloud' by The Fan Brothers. We will be producing a range of text types including descriptions, adverts, letters of advice and postcards in role. We will then produce Guidebooks.</p> <p>In our Whole Class Reading sessions we are reading 'The Magic Finger' by Roald Dahl. We will also be having weekly grammar sessions in which children will focus on identifying sentence types, tenses and word classes.</p>
<b>Spellings</b>	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings.</p> <p>All that we ask is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
<b>Handwriting and Presentation</b>	<p>Children will have specific handwriting lessons to help them improve their presentation across all subjects. We will focus on letter formation and correctly joining our letters together. Children are reminded of the importance of presentation in all subjects across the curriculum. Please support this by using LetterJoin at home. <a href="https://www.letterjoin.co.uk/index.html">https://www.letterjoin.co.uk/index.html</a></p>
<b>Reading Records</b>	<p>The children will bring home a sharing book (free-choice book from the book corner) as well as a banded book. Please read and discuss the books with your child. Parents must record in the reading records at least once a week. Please note that children are required to have their book bag with their reading record inside every day.</p> <p><b>If the phonics book that your child brings home ends up lost or damaged, parents will need to pay for a replacement.</b></p>
<b>Phonics</b>	<p>Phonics will be taught every day and this will be consolidated in Literacy and weekly spellings. We will continue to focus on the Year 2 spelling rules and patterns.</p>
<b>Maths</b>	<p>In Maths, we will begin with Fractions. We will begin by recognising a half, a quarter and a third, before learning about non-unit fractions and beginning to solve problems.</p> <p>Following on from this, we will focus on Time, particularly telling the time to the nearest five minutes. Pupils will have the opportunity to apply their knowledge of Fractions and Time to a range of different reasoning and problem solving questions.</p> <p>We will continue to work on fluency, including counting in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.</p> <p><b>Please ensure that your child knows number bonds to one hundred and all times tables and related division facts (2, 5 &amp; 10) — it is vital that children know these in order to progress in numeracy. Please ensure that you are supporting and practicing all times tables with your child/children. You can use Times Table Rock Stars to support this.</b></p>

<b>Science</b>	Our topic this half term is ' <b>Growing Up.</b> ' We will be looking at the lifecycles of animals including humans.
<b>Computing</b>	Our topic this half term is ' <b>We are Animators.</b> ' We will begin by thinking about what makes a good animation and creating a storyboard for our own animations. We will then create our own stop motion animations using iMotion.
<b>Topic</b>	Our Topic this term is <b>The Great Fire of London.</b> We will begin by exploring what life was like in 17 <sup>th</sup> century London. We will then explore the causes and events of the Great Fire of London and think about how the fire impacted London. We will learn about Samuel Pepys and how his diary acts as an important source of information.
<b>R.E.</b>	This term our topic will be ' <b>Why do people celebrate births?</b> ' We will be investigating how key religious beliefs and teachings are reflected through birth ceremonies in different ways.
<b>PSHE</b>	Our focus this half term will be ' <b>Healthy Me.</b> ' We will be thinking about why our body is amazing and how we can identify some ways to keep it safe and healthy. We will also recognise how being healthy helps us to feel happy.
<b>Art / Design &amp; Technology</b>	Our DT unit this half term is called ' <b>Sculptures and 3D: Clay Houses.</b> ' We will be exploring using clay to create 3D models, join simple shapes and design tiles.
<b>P.E.</b>	We will have PE on Monday afternoons as well as Thursday mornings. Please ensure that your child/children wear the following kit for PE: <b>Black</b> tracksuit bottoms or shorts, a <b>white</b> t-shirt or top and <b>black</b> trainers or plimsolls. Our focus this term will be Athletics in preparation for Sports Day.  All children are expected to come to school dressed in their PE kit (and school jumper or cardigan).
<b>Music</b>	Year 2 Cedar Class will continue to be taught by a specialist music teacher every Thursday morning. The children will continue to learn about rhythm and tempo using a range of hand percussion instruments, as well as explore melodies with various instruments. We will continue to incorporate opportunities for singing across the school day.
<b>Homework</b>	Every 3 weeks, your child will be set homework. Children in Year 2 should practice their <b>times tables (2, 5 and 10) using TTRS.</b>
<b>Class Dojo</b>	Please make sure you have access to Class Dojo in order to receive updates on any important information you would need to know. If there is anything we need to share with you, we will use this platform to contact you.
<b>Key dates</b>	<ul style="list-style-type: none"> <li>• <b>Tuesday 14<sup>th</sup> April 2026</b> – School Resumes</li> <li>• <b>Monday 20<sup>th</sup> April 2026</b> – Enrichment Clubs Resume</li> <li>• <b>Wednesday 22<sup>nd</sup> April 2026</b>- Earth Day 2026</li> <li>• <b>Monday 27<sup>th</sup> April 2026</b> – Art Week Begins</li> <li>• <b>Tuesday 19<sup>th</sup> May 2026</b> – Times Tables Challenge</li> <li>• <b>Tuesday 19<sup>th</sup> May 2026</b> – Pickleball Workshop (P.E. kit required)</li> <li>• <b>Thursday 21<sup>st</sup> May 2026</b> – Poetry Recital Assembly</li> <li>• <b>Friday 22<sup>nd</sup> May 2026</b> – Last Day</li> <li>• <b>Half Term – Monday 25<sup>th</sup> May to Friday 29<sup>th</sup> May</b></li> <li>• <b>Monday 1<sup>st</sup> June 2026</b> – Children Return To School</li> </ul>
<b>Summer School Uniform</b>	<p>Please ensure that your child attends school with a <b>fresh water bottle</b> every day and is wearing the <b>correct uniform.</b> Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p>Girls Uniform:</p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p>Boys Uniform:</p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan*/ Sweatshirt*/V neck sweater - Dark green</li> </ul>

- Trousers/ shorts (knee length) – Grey
- Footwear - Black shoes

Water bottles – Every child needs their own water bottle with their name on. Please make sure your child attends school with a water bottle every day. These can be refilled at school.

Please note that children can wear their **own clothes** on the **day of their birthday**. If their birthday falls on their PE day, please make sure they wear the appropriate athletic wear of their choice.