

Hollydale Primary School




Working together to be the best that we can be.



Welcome to Summer One!
We hope you have had a restful Easter break.




Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cherry Class life, please contact me via email twilliams147.210@lgflmail.org or ClassDojo <https://teach.classdojo.com/>

Thank you for your support and co-operation.
Regards, Miss.Williams

Class Teacher: Miss.Williams
Support Staff: Ms.Thompson, Ms.Martins


























Learning and development	
Personal, social and emotional development	This half term, we will be exploring why it is important to help others and how we can be helpful towards our friends. Additionally, we will be learning about road safety and what to do in an emergency.
Communication and language	Children will use talk to share their experiences of the Spring break which will then be used to inform writing. They will have opportunities to discuss particular features of different jobs as well as sharing what they know, their experiences and questions they have.
Physical development	Our focus this term will be on athletics. Children will continue to have plenty of opportunities to enjoy walking, crawling and running. They will also develop their fine motor skills to support with gripping pencils. We will have a yoga session each week and children will have the opportunity to use the school balance bikes and tricycles outside.
Phonics	<p>This half term, we'll be focusing on all Phase 3 graphemes; ai ee igh oa oo oo ar or ur ow oi ear air er . We will also be learning how two consonants can be read together for speed (consonant blends).</p> <div data-bbox="873 1291 1442 1470"></div> <p>We also continue to embed 'chunking' to blend part of a word (syllable) as we read Such as; 'p-i-ck --- i-ng' ' b-l-o-ss --- o-m'.</p>





<p>Literacy</p>	<p>In Literacy, we will read 'The Night Pirates' and 'So Much' with opportunities for writing character description, letters and labels as well as writing in role. Children should now be able to write some tricky words independently and use a variety of known phonics in their writing.</p>  <p>In guided reading sessions, children continue to read in small groups with an adult every week and there will be additional opportunity for comprehension practise in these sessions. We will continue to explore lots of books with the children which they would be unable to sound out independently. This will help build more awareness of story language, structure and character innovation.</p>
<p>Maths</p>	<p>This term, we will be continuing to practise counting accurately and recognising numbers in different arrangements. We will learn about the numbers 11-20 and practise representing them in different ways. In addition to this, we will continue to work on our number formation so that we can record our work.</p> <p>In the area of shape, space and measure, we will be developing our spatial reasoning skills by recognising 2D shapes in different orientations and using them to make pictures. We will explore ways to rotate and manipulate shapes and decompose shapes (finding out what shapes are within). <i>i.e. "What happens if you rip or cut the square and use it to create something new?"</i></p>
<p>Understanding of the world</p>	<p>Our topics will be <i>People Who Help Us</i> and <i>The Farm</i>.</p> <p>We will be learning about different people who help us in the community. This includes doctors, nurses, police officers, fire fighters, shop assistants, taxi drivers, bus drivers and builders. I would be really interested in arranging visitors to the school so that children can meet people with these jobs and ask them some simple questions. Please let me know if you can help!</p>
<p>Expressive art and design</p>	<p>Children will be encouraged to use their imagination and creativity throughout the day through open-ended play. We will be engaging in junk modelling, transient art and free painting. We also have a dedicated music teacher, Mr Duncan, who comes every Thursday morning.</p>
<p>Key information</p>	
<p>P.E.</p>	<p>We will continue to have our physical education lessons on Tuesdays. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>
<p>Reading Records</p>	<p>Both books returned on Monday ready to be changed and sent home the following day. Reading records should be in their bag each day so we can record when we read with the children.</p>
<p>Homework</p>	<p>Please note: We will take homework in on Thursday. Please return your child's homework folder so it can be updated.</p> <p>We continue to send a phonics summery every week for you to practise writing and reading graphemes and key words. <i>Phonics sound mat added below for reference</i>. They will also be additional challenges linked to our current learning. Thank you for the amazing support that has already been happening at home!</p>
<p>Warm Weather</p>	 <p>As the weather is warming up, it is important that children bring in a sun hat and a full bottle of water each day, as well as wearing sun cream. Reception children have constant access to the outdoor area, which receives a lot of sun in the afternoons.</p>

<p>How you can help</p>	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for five minutes, and comment in their reading record. - Please encourage independence children should be feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to and back from numbers within 20. - Use your phonics sound mat to practise graphemes and write labels and words. - Please let me know if there is anything you are unsure of!
<p>Summer Uniform</p>	<p>This term, pupils can wear either Summer or Winter uniform. This means children can wear grey shorts or a red/green checked gingham dress as part of their summer uniform.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>Key dates Summer 1 Term</p>	<p style="text-align: center;"><u>April Key Dates:</u></p> <p style="text-align: center;">Monday 20th April – Enrichment clubs resume</p> <p style="text-align: center;">Friday 24th April – Reading Together with Parents resumes every Friday from 9:00-9:20am</p> <p style="text-align: center;">Monday 27th April - Art Week begins.</p> <p style="text-align: center;"><u>May Key Dates:</u></p> <p style="text-align: center;">Friday 1st May – Art Week ends</p> <p style="text-align: center;">Monday 18th May – Mental Health Awareness Week</p> <p style="text-align: center;">Thursday 21st May – Poetry Recital</p> <p style="text-align: center;">Friday 22nd May – Last Day of School</p> <p style="text-align: center;">Half Term: Monday 25th May 2026 – Friday 29th May 2026</p>

Grapheme mat

Phases 2 and 3

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

 a	 e	 i	 o	 u
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 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air