



**Hollydale Primary School: Summer 1 2026**

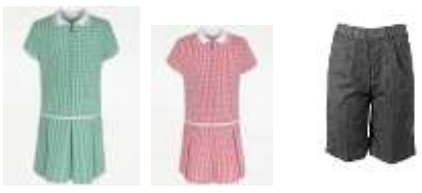
**Welcome back. We hope you and your families had a wonderful Easter break.**

If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact Dojos or by email – [ehoward37.210@lgflmail.org](mailto:ehoward37.210@lgflmail.org). Thank you for your support and co-operation.

Regards, *Ms Howard*  
Class Teacher – Miss Howard

**Summer 1 2026 - This half term Year 5 will be learning about the following topics:**

English	At the beginning of term, the children will read 'including <b>'Children of the Benin Kingdom' by Dinah Orji</b> . Through these quality texts pupils will learn to apply their writing skills and produce extending pieces in a range of writing genres. We will be exploring how language can be used to describe settings, characters and atmosphere. We will also explore how we can build cohesion within paragraphs. In the Children of the Benin Kingdom, we will explore Non-chronological reports, Informal letters, diaries, survival guides, eyewitness reports and story summaries.
Spellings	We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!  All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings.
Reading Records	<b>We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week about what they are reading.</b> Reading records are checked every Thursday of each week. Children now also participate in a 10 minute daily read, where they are encouraged to write in their records. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
Maths	In Maths the children will begin the term by looking at <b>statistics</b> . We will learn how to draw graphs and interpret data from graphs and tables. Next, we will move onto <b>Geometry</b> and <b>properties of shapes</b> . Children will identify 3-D shapes, including cubes and other cuboids, from 2-D representations, know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles, draw given angles, and measure them in degrees (°), identify: angles at a point and 1 whole turn (total 360°) angles at a point on a straight line and half a turn (total 180°) and other multiples of 90°, use the properties of rectangles to deduce related facts and find missing lengths and angles, and distinguish between regular and irregular polygons based on reasoning about equal sides and angles. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly time stable tests on <b>TTRS</b> and <b>Maths frame</b> . Please encourage the daily use of these at home. <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>
Science	Our topic this half term is <b>'Animals including humans'</b> . We will undertake a range of activities to describe sexual and asexual reproduction. We will look at what happens during fertilisation, what is an embryo, what is a foetus, where a foetus develops inside a mammal. We will move on to look at identifying parts of a plant and explaining how plants reproduce. We will examine the different ways in which plants reproduce.
History/ Geography	Our Topic this half term is <b>'Ancient Greeks'</b> . In this unit, children gain a solid understanding of the Ancient Greeks. They will identify some of the impacts of Alexander the Great's Empire, research and describe some key features of the everyday lives of people living in ancient Greece, name some similarities and differences between life in ancient Athens and life in ancient Sparta, answer some questions by finding evidence from primary sources and start to understand the difference between primary and secondary sources, make some comparisons between the modern and ancient Olympic Games, find out about some ancient Greek gods and goddesses and use primary and secondary sources to gather clues about the myth of the Trojan War, beginning to evaluate the usefulness of different sources.
Art/DT	This term will be a DT focus. Our topic will focus on mechanical systems and we will create pop-up books. They will design a pop-up book which uses a mixture of structures and mechanisms.
P.E.	Hazel will have PE on a <b>Thursday</b> afternoon, and the focus will be <b>athletics</b> . Children must wear their PE kit with their school jumper to school on this day. We will also have PE on a Wednesday afternoon this half term- the focus will be <b>problem-solving</b> . Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. Please ensure your child wears their PE kit on <b>Wednesdays and Thursdays</b> .
Music	Children will take part in weekly Brass lessons on <b>Thursday</b> . Please encourage your child to rehearse regularly and bring their instrument into school.
Computing	Our topic this half term is <b>'We are adventure gamers'</b> . By the end of this unit, we will be able to: <ul style="list-style-type: none"> <li>• plan a non-linear presentation</li> <li>• create text as part of a presentation</li> <li>• add and edit images in a presentation</li> <li>• use hyperlinks for navigation between the slides of a presentation</li> <li>• record and add audio narration to a presentation</li> <li>• use commenting tools to give feedback on a presentation.</li> </ul>
Spanish	Our Spanish unit this term will be <b>'My World'</b> . In this unit, we will apply previous skills and knowledge of topic areas such as family, animals and homes to extend own conversation abilities. We will expand our vocabulary and consolidate our understanding of descriptive language, including subject descriptions. We will learn how Spanish adjectives must 'agree' with the noun they describe,

	<p>in relation to both number and gender. Finally, will find out more about possessive adjectives and explain a family network in detail. By the end of the unit the children will</p> <ul style="list-style-type: none"> <li>• use first person possessive adjectives confidently and recognise that third person is different;</li> <li>• introduce family members;</li> <li>• join in traditional songs and rhymes</li> <li>• say what sort of home they live in and name items inside;</li> <li>• give a simple opinion about a named animal;</li> <li>• construct a simple sentence about a variety of topics.</li> </ul>
R.E.	<p>This term's RE learning will be based around the question <b>'Why do we sometimes get it wrong?'</b> After exploring teachings on behaviour from texts in some Abrahamic faiths, pupils will now examine further religious teachings and non-religious perspectives on why people may 'sin' or act against these principles. They will:</p> <ul style="list-style-type: none"> <li>• Identify and connect key religious teachings with their scriptures (e.g. Ten Commandments, 613 Mitzvot, Five Pillars, Hadith, Shariah, Jesus' teachings) and related beliefs about judgement and the afterlife (reincarnation, heaven, hell), linking them to previously studied worldviews.</li> <li>• Define Free Will, with examples from religious texts and real-life situations.</li> <li>• Explain Buddhist Dharma, including the Four Noble Truths, define Tanha (craving), and its link to the Three Poisons.</li> </ul>
P.S.H.E. & Citizenship	<p>This term our focus will be all about <b>'Relationships'</b>. By the end of the unit, we will be able to</p> <ul style="list-style-type: none"> <li>• Know that a personality is made up of many different characteristics, qualities and attributes</li> <li>• Know that belonging to an online community can have positive and negative consequences</li> <li>• Know that there are rights and responsibilities in an online community or social network</li> <li>• Know that there are rights and responsibilities when playing a game online</li> <li>• Know that too much screen time isn't healthy</li> <li>• Know how to stay safe when using technology to communicate with friends</li> </ul> <p>The children have the opportunity to explore how conflict can sometimes be caused by cultural differences, racism, the different forms of bullying and how to enjoy the different experiences of other cultures.</p>
Homework	<p>Children are sent home weekly Maths and English homework in their folders. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins.</p> <p><b>All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</b></p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p><b>Summer uniform can be worn from Summer 1. Please see below</b></p> <p><b>Girls Uniform</b></p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p><b>Boys Uniform</b></p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Trousers/ shorts (knee length) – Grey</li> <li>• Footwear - Black shoes</li> </ul> <div style="text-align: center;">  </div>
Key Dates	<p><b>Monday 13th April – Inset Day</b>  <b>Tuesday 14th April – School Begins at 8:55pm sharp. Breakfast and Afterschool club resume</b>  <b>Monday 20th April – Enrichment clubs resume</b>  <b>Monday 27th April – Arts Week to begin</b>  <b>Monday 18th May – Mental Health Awareness Week</b>  <b>Thursday 19th May – Times tables Challenge</b>  <b>Thursday 21st May – Poetry recital assembly</b>  <b>Friday 22nd May – Last Day of School</b>  <b>Half Term: Monday 25th May 2026 – Friday 29th May 2026</b></p>

Term will finish on **Friday 22nd May 2026** and school will resume on **Monday 1st June 2026**. If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

**Hazel Class Team:** Ms Howard (Class Teacher – ehoward37.210@lgflmail.org)