



• Respect • Responsibility • Relationships • Resilience
Working together to be the best that we can be

Hollydale News

Hollydale Newsletter: 24th April 2026

Dear Parents/Carers,

Welcome back to the start of the Summer Term.

One of the highlights this week has been the introduction of our **new catering service** with JPL. Pupils have shared very positive feedback so far, including comments such as:

“I like the chicken and rice.” (YR Adiva)

“Nice to have watermelon, my favourite!” (Y1 Theodora)

“I like how vegetables are made into different things.” (Year 2 Sidney)

“The curry was nice. There are more vegetables and flavour.” (Y3 Leamen)

“The chocolate cake had enough sugar in it.” (Y4 Cameron)

“Food has more flavour, like the lemon fried potatoes.” (Year 5 Chrystian)

“The fish was nice and crispy. I like the pita bread with the dip.” (Y6 Edith)



To mark **Earth Day** on Wednesday 22nd April, pupils across the school have taken part in a range of age-appropriate activities. These have included planting herbs and flowers, playing recycling sorting games, building bug hotels, leaf identification and rubbings, energy detective work, creating eco-newspapers, and writing formal letters to the local council about environmental concerns. We encourage you to continue these conversations at home by talking with your child about environmental issues and how we can all help to care for our planet.



We continue to work hard to improve **playground activities and games** for all pupils. During assembly, children have been introduced to a range of new games such as Animal Statues, Bean Game, and Captain’s Coming. These activities are simple for children to organise themselves and are excellent for developing teamwork, cooperation, and listening skills. Confidence Club runs once a week on Wednesdays and is a supportive, engaging programme designed to help children build self-esteem, resilience, and positive social skills. Through a variety of creative activities—including LEGO play, free drawing, and interactive games—children are encouraged to express themselves, take safe risks, and grow in confidence. The sessions provide a fun, nurturing, and non-judgmental environment where every child feels valued and supported.

Best wishes
Hollydale leadership team



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Important dates for your diary

Friday 17 th April	Curriculum newsletters will be sent to parents/carers.
Monday 27 th April	Art Week 27/03/26 to 1/05/26
Monday 4 th May	KS1 (Y2) SATs week to begin
Friday 8 th May	Y4 Ukulele festival
Monday 11 th May	KS2 (Y6) SATs week to begin

REMINDERS

Please, ensure that you collect your child on time at the end of the school day, at 3:30pm. If you are running late or if you have arranged for someone else to collect your child, please inform the office.

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance %	Punctuality Number of Lates
Cherry YR	97.6%	7
Elm Y1-2	90.1%	10
Cedar Y2	95.5%	5
Oak Y3	95.2%	3
Birch Y4	96%	8
Hazel Y5	93.9%	8
Willow Y5-6	91.8%	7

“Definitions belong to the definers,
not the defined.”

Toni Morrison



Class Catch Up!

Year R Cherry Class

Cherry Class made fire engines using arts and crafts as part of our "People Who Help Us" topic.



Year 1-2 Elm Class

Elm class were learning to recognise equal and unequal groups of objects.



Year 2 Cedar Class

Year 2 have been looking at familiar and unfamiliar words in an instruction manual in English. They used Venn Diagrams to categories their words and then annotated it onto their manual.



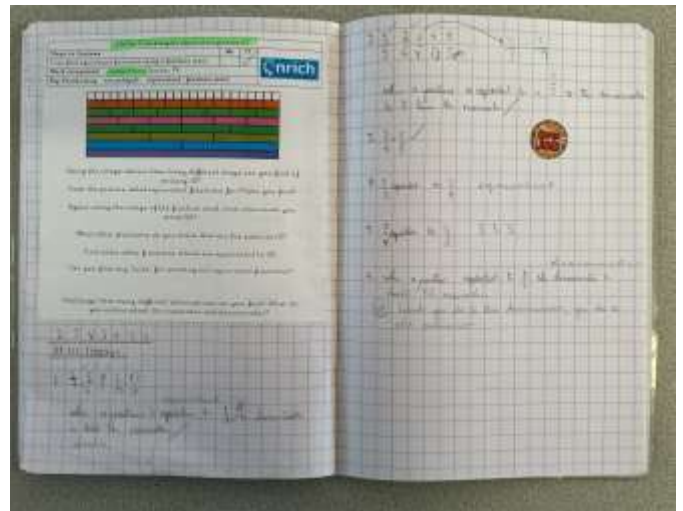
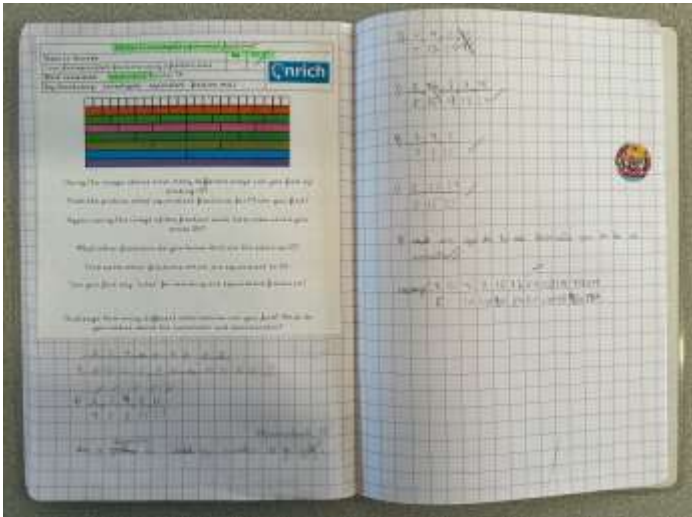
Year 3 Oak Class

In Oak class pupils have been learning how to identify the countries and major cities within the United Kingdom (U.K.). They enjoyed learning how to use globes to find the United Kingdom and then using atlases to find out more information about the U.K.



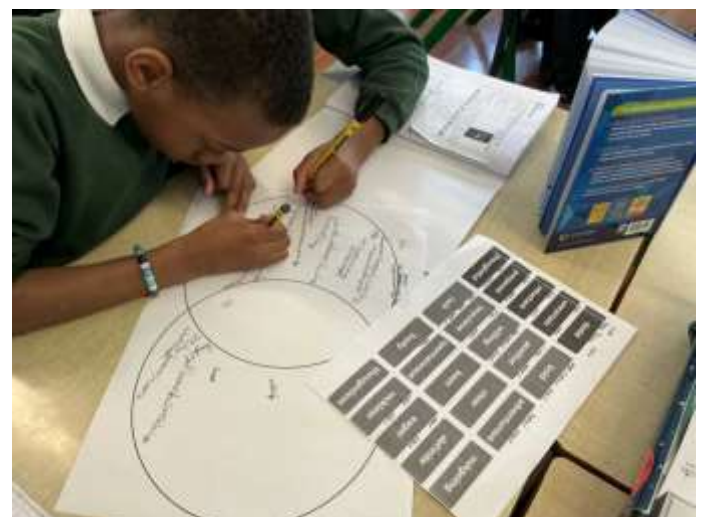
Year 4 Birch Class

Birch class applied their knowledge of equivalent fraction to carry out an investigation.



Year 5 Hazel Class

Hazel class have been creating character comparisons this week, by sorting new vocabulary and synonyms into the correct character.



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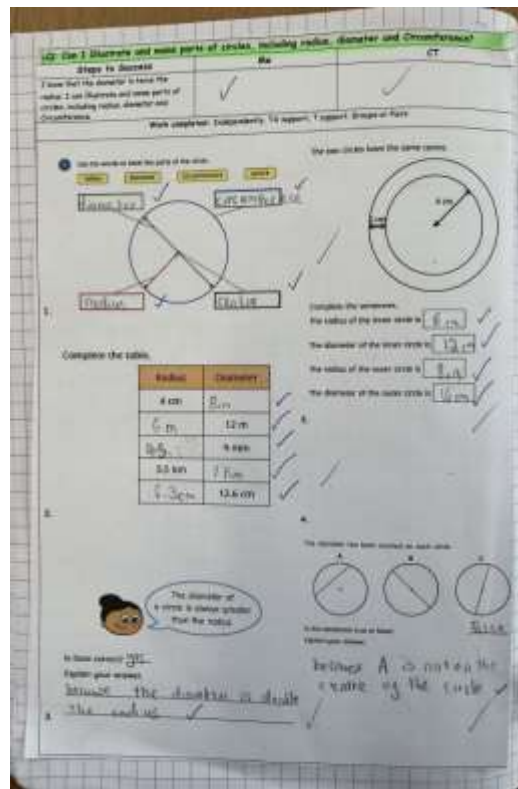
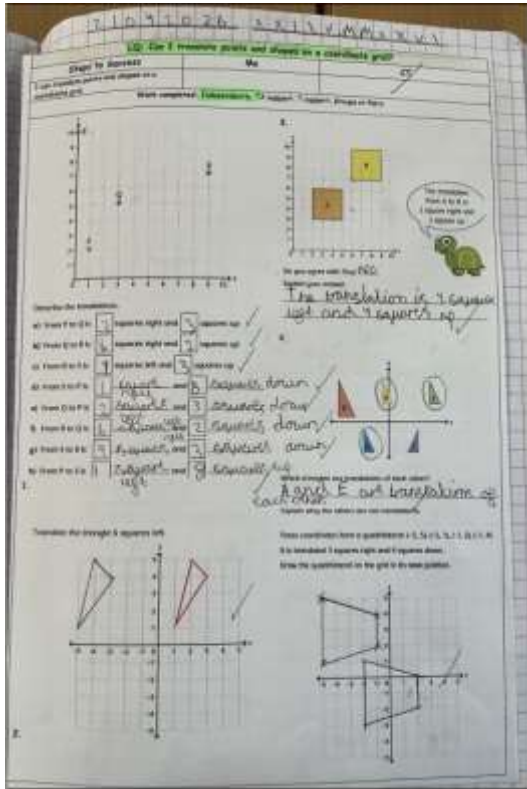
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Year 5-6 Willow Class

In Maths year 6 have been learning about the mathematical parts of a circle and how to translate points and shapes on a coordinate grid.



Thursday Reward Assembly Chart

W/C: 20.04.2026

Excellence Reward week for: Science

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Mia	For observing and caring for a seed growing into a plant and understanding what it needs to grow.	Pris	For observing and caring for a seed growing into a plant and understanding what it needs to grow.
Elm Y1	Margaret	For labelling the different parts of a flower accurately.	Ethan	For being able to identify the different parts of a plant independently.
Cedar Y2	Omolayo	Great work at soring and comparing vegetable and fruit plants.	Isabella	For being able to identify common garden and wild plants.
Oak Y3	Ricarri	For being able to investigate the distance of an object and a light source.	Aria	For being able to accurately measure and record information about a shadow's size.
Birch Y4	Ameria	For demonstrating excellent understanding when building circuits.	Gabriel	For demonstrating excellent understanding when building circuits.
Hazel Y5	Kenzo	Explaining what is meant by both complete and incomplete metamorphosis.	Jaheim	An excellent flip book showing the insect life cycle.
Willow Y5-6	Naeema	Excellent work investigating how exercise affects heart rate. You explained your findings clearly and used scientific vocabulary accurately.	Yacine	Great focus during the heart rate investigation. You measured carefully and made thoughtful observations about how your body changes during exercise.

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