



Hollydale Primary School

Welcome back to the Summer Term and the countdown to SATS!

If you have any questions throughout this half term please do not hesitate to email me (ghopkins5.210@lgflmail.org) or ring the office and we can arrange a time to discuss any questions or concerns you may have. Alternatively, I can be contacted directly via Class Dojo.

The end of KS2 assessments (SATS) for Year 6 pupils will take place on the week of the **11th May 2026**. We will continue to revise in school for these assessments in order that the children are fully prepared and confident! I will continue to send weekly homework, as well as additional homework when necessary. Thank you for your continued support in terms of supporting your child with home learning. **Finally, booster sessions will continue on Monday and Thursdays and action tutoring sessions on Wednesday for selected children**

Thank you for your continued support

Miss Hopkins, Year 5/ 6 Willow class teacher

Additional Support Staff: Ms Mustafa

SATs Week – Monday 11th – Thursday 14th May 2026

Monday 11th May	English grammar, punctuation and spelling: – Paper 1: questions – Paper 2: spelling
Tuesday 12th May	Key stage 2 English Reading test.
Wednesday 3th May	Key stage 2 Mathematics: Paper 1 arithmetic test; Paper 2 reasoning
Thursday 14th May	Key stage 2 Mathematics: Paper 3, reasoning.

To enable the year 6 children to come into school and feel relaxed, we will be running a breakfast club from **Monday to Thursday** morning of that week from **8.15am**. The children will be able to come into school and enjoy a slice of toast, a bowl of cereal/breakfast bar with a glass of fresh juice if they so wish. **There will be no cost to parents**. Pupils will sit each test in the morning during the first lesson, so it is important for the children to come to school each and every day of SATs week and to be on time. It is very important that the children are well rested in the run up to SATs week and during the tests so that they can concentrate properly and stay focused. They would benefit from earlier nights and reduced screen time (such as games consoles, TV/laptop or tablet time).

Summer 1 2026 - This half term Year 5/6 will be learning about the following topics:

English	This half term we will base our English learning around Romeo and Juliet by William Shakespeare (retold, in an abridged version, by Helen Street). We will be incorporating lots of opportunities for speaking and listening and drama throughout the half term. We will also be producing a variety of text types including diary entries, extended narratives and playscripts. We will also be having reading lessons where they will be practising the skills needed for reading comprehension due to their upcoming SATS.
Reading Records	Reading every day is vitally important for year 6 children. We will continue with physical reading records. The expectation is to bring these into school daily and write at least 4 entries a week about what they are reading. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments
Spelling, punctuation and grammar	We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board! All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings. We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.
Maths	In Maths the children will be focusing on Statistics and Shapes . First, we will learn how to interpret and construct pie charts and line graphs and use these to solve problems, then calculate and interpret the mean as an average. Next, we will learn how to draw 2-D shapes using given dimensions and angles, recognise, describe and build simple 3-D shapes, including making nets, compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons,

	<p>illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius and to recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Finally, we will be focussing on revising and consolidating the Key Stage 2 curriculum in preparation for the end of Key Stage assessments (SATs). We will then complete a project based around drawing pie charts.</p> <p>Throughout the term we will also develop our skills and discuss how we can use mathematical language to reason and explain our answers. The children will also need to continue to practise their times tables. Their logins for Times Tables Rockstars can be found in their reading records. Finally, the children will continue to practise their arithmetic skills throughout the half term, during our maths fluency and arithmetic sessions. Please encourage the daily use of these at home. https://trockstars.com/ https://mathsframe.co.uk/</p>
Science	<p>Our Science topic this half term is Evolution and Inheritance. We will be learning about the lives of significant scientists Charles Darwin and John Edmonstone and explaining Darwin's Theory of Evolution in detail. We will also be exploring the concepts of adaptation and inheritance and explaining how these contributed to Darwin's theory. Finally, we will be working scientifically by investigating how different adaptations prove more effective in the wild.</p>
History	<p>Our topic for the Summer Term will be World War Two. We will be focussing on life in Britain during World War Two, as well as its causes internationally. We will also complete a local geography study, learning about how World War Two affected London.</p>
Art	<p>Our DT learning this half term will link to our topic of WW2. We will design and make our own waistcoats.</p>
P.E.	<p>Willow will have PE on a Thursday afternoon, and the focus will be athletics. Children must wear their PE kit with their school jumper to school on this day. Swimming will be on Tuesdays this term.</p> <p>Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. Please ensure that children bring swimming kit to school on a Tuesday. Please ensure your child wears their PE kit on Thursdays and brings their swimming kit on a Tuesdays.</p>
Music	<p>Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school. If your child takes home their instrument, please ensure it is bought back in every Thursday morning.</p>
R.E.	<p>This term in RE our question is 'What similarities and differences to religions and world views share?' We will study a range of different religions and world views and compare them.</p>
P.S.H.E. & Citizenship	<p>This term our focus will be on setting targets for ourselves. The children will take part in weekly circle times where they will be able to discuss any thoughts and feelings they have about their upcoming exams or transition into secondary school.</p>
Homework	<p>Homework will be set on a Friday and should be returned by Tuesday of the following week. Children will be set weekly Maths, English and Science homework. This will be sent home in a homework folder in paper format. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practice these using Times Table Rock Stars, for which they have their own logins. Children also need to practice and learn the spellings that they are set.</p> <p>As we approach SATs, we are providing additional homework for Year 6 children to help consolidate key skills and boost the children's confidence. Please ensure that your child completes this work, as it forms an important part of their preparation.</p>
Key dates	<p>Monday 13th April – Inset Day Tuesday 14th April – School Begins at 8:55pm sharp. Breakfast and Afterschool club resume Monday 20th April – Enrichment clubs resume Monday 27th April – Arts Week to begin Monday 18th May – Mental Health Awareness Week Thursday 19th May – Timestables Challenge Thursday 21st May – Poetry recital assembly Week commencing Monday 11th May – Year 6 SATs to begin Friday 15th May – Year End of SATs trip to the park. Friday 22nd May – Last Day of School Half Term: Monday 25th May 2026 – Friday 29th May 2026</p>

Term will finish on **Friday 22nd May 2026** and school will resume on **Monday 1st June 2026**. If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

Willow Class Team:

Ms Hopkins (Class Teacher – ghopkins5.210@lgflmail.org)

Ms Mustafa (Additional Support)