

Hollydale Primary School



Working together to be the best that we can be.



Welcome to Summer Two!
We hope you have had a restful half-term break.






Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Cherry Class life, please contact me via email twilliams147.210@lgflmail.org or ClassDojo <https://teach.classdojo.com/>



Thank you for your support and co-operation.

Regards, Miss.Williams

Class Teacher: Miss.Williams
Support Staff: Ms.Thompson Ms.Martins


























Learning and development	
Personal, social and emotional development	This half term, we will be preparing to transition into Year 1. Towards the end of the term, the children will have 'meet the teacher' sessions and we will talk about their transition. The children will also develop their confidence to perform and recite lines further, with their class assembly and the final poetry recital.
Communication and language	Children will use talk to share their experiences of the half break which will then be used to inform writing. They will have opportunities to discuss particular features of different jobs as well as sharing what they know, their experiences and questions they have.  We will also be practising for our class assembly, which will help develop confidence and speaking skills.
Physical development	Our PE lessons will focus on Throwing and Catching this half term. Children will develop their coordination, balance, and ball skills through a range of fun games and activities.
Phonics	For our last phase of Phonics this year, the children revisit all prior learning and reading techniques. This includes the -ed and -ing suffixes at the end of a words. ' Chunking ' up syllables to read longer words. Blending two consonants together for speed (consonant blends). 






<p>Literacy</p>	 <p>This half term we will have two focus texts.</p> <p>Our first text will be Hairy Maclary from Donaldson's Dairy by Lynley Dodd. The children will have opportunities to write character descriptions.</p>  <p>Our second text will be 'Look Up!' from Nathan Bryon. With a focus on re-telling and creating dialogue.</p>
<p>Maths</p>	<p>Our main topics this half term will be;</p> <p>Sharing and grouping – children will learn share fairly and will be exploring how to make groups and doubles. They will also explore whether a group is odd or even.</p> <p>Visualise build and map - children will explore the simple principles of mapping and will have a chance to make maps of familiar places.</p> <p>The end of the term will see a recap of prior learning and visiting any concept that they class have found trickier over the year.</p>
<p>Understanding of the world</p>	<p>This term we will be learning about 'The Farm'. We will have chicks in class and explore their life cycle. We will also learn about farm animals, their habitats, and the important role farms play in providing food.</p>
<p>Expressive art and design</p>	<p>We're looking forward to exploring our topic 'The Farm' this term. Our artwork will be linked to this theme and will include activities such as finger-painting sheep, creating farm animal crafts, and exploring different artistic techniques inspired by life on the farm.</p>
<p style="text-align: center;">Key information</p>	
<p>Educational Visit/ Trips</p>	<p>Thursday 25th June 2026 is our class trip to Mudchute Park and Farm. Trip letters have been sent home and payment can now be made via School Money. Please return permission slips and make payment by the deadline stated in the letter.</p>
<p>P.E.</p>	<p>We will continue to have our Physical Education lessons on Tuesdays. On these days, we ask that children come to school in their P.E. kits (black tracksuit bottoms or shorts, a plain white t-shirt and black trainers or plimsolls all clearly marked with their name).</p>
<p>Reading Records</p>	<p>Both books should be returned on Monday so they can be changed and sent home. Reading records should be in your child's bag each day so we can record when we read with them.</p>
<p>Homework</p>	<p>Homework is collected on Thursdays so it can be marked and updated.</p> <p>The Little Wandle sheets gives a summary of our weekly learning that you can support your child to practise at home.</p> <p>Please encourage your children to write at home! Handwriting practice, writing their name, labels, words and sentences will help them in this final part of the Reception year!</p> 
<p>Warm Weather</p>	<p>Please keep an eye on the weather and dress for each day:</p> <p><i>On sunny days, the children should wear sun cream and a hat.</i></p> <p><i>On cold or wet days, they should bring a coat or light jacket.</i></p>   <p>Reception children have constant access to the outdoor area, which receives a lot of sun in the afternoons.</p>

<p>How you can help</p>	<ul style="list-style-type: none"> - Please read daily with your child, even if it is only for five minutes, and comment in their reading record. - Please encourage independence children should be feeding and dressing themselves at home. - Please support your child with recognising and writing their name. - Please practise counting to and back from numbers within 20. - Use your phonics sound mat to practise graphemes and write labels and words. - Please let me know if there is anything you are unsure of!
<p>Summer Uniform</p>	<p>This term, pupils can wear either Summer or Winter uniform. This means children can wear grey shorts or a red/green checked gingham dress as part of their summer uniform.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>Key dates</p>	<p style="text-align: center;"><u>June Key Dates:</u></p> <p style="text-align: center;">Monday 8th June – Science Week, Chicks in class</p> <p style="text-align: center;">Friday 12th June – Parent Reading Together session 9:00 – 9:20, Scientist Day</p> <p style="text-align: center;">Friday 19th June – Cherry class Assembly - All YR families are welcome to attend 9:20am, Father's Day Sale/Event</p> <p style="text-align: center;">Monday 22nd June – Assessment Week</p> <p style="text-align: center;">Thursday 25th June- Trip to Mudchute Park and Farm</p> <p style="text-align: center;">Friday 26th June – Spanish Day, Parents Reading Together 9:00 – 9:20am</p> <p style="text-align: center;"><u>July Key Dates:</u></p> <p style="text-align: center;">Thursday 2nd July – Poetry Recital at 9:20am</p> <p style="text-align: center;">Friday 3rd July – Whole School Sports Day, Parents Reading Together 9:00 – 9:20am</p> <p style="text-align: center;">Saturday 4th July – Summer Fair</p> <p style="text-align: center;">Thursday 9th July – Reports are to be sent home, Summer Music Concert</p> <p style="text-align: center;">Friday 10th July – Parent Reading Together – 9:00 – 9:20am</p> <p style="text-align: center;">Monday 13th July – 100% attendance</p> <p style="text-align: center;">Tuesday 14th July - Stay and play for new reception parents/children</p> <p style="text-align: center;">Wednesday 15th July – Pupil exercise books will be sent home</p> <p style="text-align: center;">Thursday 16th July – Transition Day</p> <p style="text-align: center;">Friday 17th July – Parent Reading Together 9:00 – 9:20, Last Day of School at 1pm</p> <p style="text-align: center;">Monday 20th July – INSET Day</p> <p style="text-align: center;">School Resumes: 3rd September 2026</p>

Grapheme mat

Phases 2 and 3

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