

# Hollydale Primary School: Summer 2 2026



## Year One/Two

Welcome back to the summer term. We hope you have had a restful half-term break. We begin this new term with lots of exciting topics for the children to become immersed in. Please ensure you add the dates detailed in this newsletter to your calendar. If you have any further questions, please do not hesitate to contact me as I am more than happy to discuss your queries with you.

**Class Teacher:** Ms Harvey

**Support Staff:** Ms Gutowska and Ms Yasmin

### **Summer 2 2026 - This half term Year1/2 will be learning about the following topics:**

<b>English</b>	<p>This term will begin with <i>Stella and the Seagull</i> by Georgina Stevens, where children follow Stella's journey as they explore themes of friendship and caring for nature. They will write posters, instructions, lists and narratives, and express ideas and emotions through writing in role. Later, we will move on to <i>Dinosaurs and All That Rubbish</i> by Michael Foreman, where children explore themes of caring for the Earth and develop their writing through descriptions, letters, instructions, reports and a final class pamphlet about protecting the planet.</p> <p>Specific grammar foci will be embedded in our English lessons throughout the term, with a focus on the use of basic punctuation, leaving spaces between words and applying phonetic knowledge to sound out words.</p>
<b>Reading Records</b>	<p>The children will bring home a sharing book (free-choice book from the book corner) on Tuesday as well as a Little Wandle Phonics book. Please read and discuss the books with your child. Parents must record in the reading records at least once a week. Please note that children are required to have their book bag with their reading record inside every day.</p> <p><b>If the phonics book that your child brings home ends up lost or damaged, parents will need to pay for a replacement. All phonics book needs to be returned by Monday morning as we will be using them to deliver our reading lessons. If we do not have the books returned, we cannot teach our reading lessons. This will be monitored and tracked carefully.</b></p>
<b>Stay and Read Friday</b>	<p>We are excited to share with you that our Reading Together Sessions will be starting on Friday 6<sup>th</sup> June. This will continue to run every Friday from 9:00-9:20am. This is an opportunity for parents to see first-hand how we teach reading and reading related skills to children. Teachers and TAs will continue to deliver guided reading sessions with a group.</p>
<b>Spellings</b>	<p>We are working very hard in school to strengthen basic skills, but we need your help to boost spellings. We have created a spelling challenge to make this fun and engaging and we are offering a whole host of rewards to motivate and encourage the children to get on board!</p> <p>All that we ask, is that you help your children learn to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate, and they can begin learning the next set of spellings.</p> <p>We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.</p>
<b>Handwriting and Presentation</b>	<p>Children will have specific handwriting lessons to help them improve their presentation across all subjects. We will focus on letter formation and correctly joining our letters together. Children are reminded on the importance of presentation in all subjects across the curriculum. Please support this by using LetterJoin at home. <a href="https://www.letterjoin.co.uk/index.html">https://www.letterjoin.co.uk/index.html</a></p>
<b>Phonics</b>	<p>Phonics will be taught every day, and this will be consolidated in Literacy and weekly spellings. We will focus on the KS1 spelling rules and patterns.</p> <p><b>Children will be taking part in the Phonics Screening Check between 8/6 to 23/6. Please continue to support your child by practicing regularly at home.</b></p>
<b>Maths</b>	<p>This half term, the children will begin by developing their understanding of direction and position, including identifying left, right, forwards, backwards, and making quarter and half turns. They will then revisit numbers beyond 50 up to 100, learning to partition them into tens and ones, and using mathematical language to compare and order. Following this, the children will apply their knowledge to money by recognising coins and notes and counting different amounts. The term will finish with a focus on time, where they will explore the days of the week, months of the year, and begin to tell the time.</p>

	To further support their learning, weekly 'Maths Fluency' sessions will focus on improving arithmetic skills and rapid recall of number facts.
<b>Science</b>	This half term, we will be continuing our unit on 'Plants'. The children will focus on the following topics: Lesson 1 – Where does my food come from? Lesson 2 – Deciduous and Evergreen trees Lesson 3 – Plants in my Local area Lesson 4 – Collecting and Recording Data Lesson 5 – Seasonal Changes in Summer Lesson 6 – Seasonal changes through the Year
<b>Computing</b>	Our Computing topic this half term is 'We are detectives'. In this unit, children work with a set of data on pirate. This will involve the following: Session 1 – They explore the dataset as printed cards. Session 2 – They explore the dataset as virtual cards in Popplet. Session 3 – They organise data in a tree, using questions to create subgroups. Session 4 – They input data from the cards to an online form. Session 5 – They create filters on a spreadsheet to identify subsets of the data. Session 6 – They use the spreadsheet to solve clues about the pirates.
<b>Topic (History/ Geography)</b>	This term in Geography, we are learning about <i>Our Local Area</i> . The children will explore their surroundings beyond the school gate, building on their knowledge and understanding of the school environment. Our Lesson Outcomes: Lesson 1 - What is Our Local Area like? Lesson 2 - Out and About Fieldwork Lesson 3 – Map symbols Lesson 4 – Houses and Homes Lesson 5 – Jobs in our local area Lesson 6 – How would you change the local area?
<b>R.E.</b>	This term in RE, we will be exploring 'what does it mean to belong' focusing on the importance of their individual identify and the benefits of having a good family and friendships. By the end of this unit the children: Lesson 1 - What makes me Special? Lesson 2 – What special place does people have in their homes? Lesson 3 – Why is Friday night special in a Jewish home? Lesson 4 – What Hindu customs help brothers and sisters show they care for each other? Lesson 5 – How does the bible help Christian families to forgive? Lesson 6 – How are my family/friends special to me?
<b>PSHE</b>	Our focus this half term will be 'Changing Me'.
<b>Art / Design &amp; Technology</b>	This half term, our Design and Technology focus is on 'Food: Fruits and Vegetables'. The children will learn to name, sort, and explore a variety of fruits and vegetables. They will develop cutting, peeling, and grating skills, and use these to prepare a simple, healthy dish. By the end of the unit the children will: Session 1 - Fruits Session 2 - Growing Session 3 - Cutting and Juicing Session 4 - Testing Ingredients Session 5 - Making Smoothies
<b>P.E.</b>	Elm will have two PE sessions in the week – one session on <b>Tuesday</b> and another session on <b>Thursday</b> . All children are expected to come to school dressed in their PE kit (and school jumper or cardigan) on both days. There will not be a changing facility in operation. <b>If your child does not have the correct kit, they will not be able to participate.</b> Please ensure that your child/children wear the following kit for PE: <b>Black</b> tracksuit bottoms, a <b>white</b> t-shirt or top and <b>black</b> trainers or plimsolls.
<b>Music</b>	Music will be taught by a specialist music teacher (Mr Duncan) every Thursday morning.

<p><b>Homework</b></p>	<p>We view homework as an integral part of the school experience. Active and successful pupil participation in homework supports our belief in how children learn best. Homework benefits pupils not only by promoting academic success, but also by providing valuable opportunities for parents and carers to become involved in their child’s learning.</p> <p>Through regular homework, children develop responsibility, perseverance, self-discipline and time management. Most importantly, pupils build independence by completing school-related tasks with minimal direct help.</p> <p style="text-align: center;">Homework for <b>KS1</b> will continue to be completed in homework books.</p> <p style="text-align: center;"><b><u>Reading Homework</u></b></p> <p>All children <b>KS1</b>. Parents and carers are expected to record and sign their child’s reading log each evening.</p> <p style="text-align: center;"><b><u>Spelling Homework</u></b></p> <p>Children will be given spellings to learn based on the spelling challenges and these will be tested every three weeks. Scores will be recorded and tracked using the tracking grid and the number of spellings that are tested will vary based on children’s individual needs.</p> <p style="text-align: center;"><b><u>Homework Projects</u></b></p> <p>Homework projects are set half-termly and will often link with whole-school curriculum focus events.</p> <p style="text-align: center;"><b><u>Homework by Year Group</u></b></p> <p style="text-align: center;"><b>Year 1s</b></p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Reading</li> </ul> <ul style="list-style-type: none"> <li>• Number bonds to 10 and 20 (initially, extending further as appropriate) <ul style="list-style-type: none"> <li>• Whole-school and class-based home learning projects</li> </ul> </li> </ul> <p style="text-align: center;"><b>Years 2s</b></p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spelling</li> <li>• Times table</li> </ul> <ul style="list-style-type: none"> <li>• Whole-school and class-based home learning projects</li> </ul>
<p><b>Educational Visit/ Trips</b></p>	<p style="text-align: center;">Place of Worship – TBC Elm Class Trip – TBC</p> <p>Letters will be sent out prior to any educational visits planned, on which there will be requested for parent volunteers when needed. Thank you for your support and cooperation.</p>
<p><b>Key dates</b></p>	<p style="text-align: center;"><b><u>June Key Dates:</u></b></p> <p style="text-align: center;"><b>Monday 1<sup>st</sup> June</b> – Children return to school at 8:55am sharp. <b>Friday 5<sup>th</sup> June</b> – Curriculum Newspapers are sent home, Reading Together session at 9:00 – 9:20am <b>Monday 8<sup>th</sup> June</b> – Y1 and Y2 retakes – administration of Phonics screening Test (8/6/26 – 23/6/23), Science Week <b>Friday 12<sup>th</sup> June</b> – Parent Reading Together session 9:00 – 9:20, Scientist Day <b>Friday 19<sup>th</sup> June</b> – Father's Day Sale/Event <b>Monday 22<sup>nd</sup> June</b> – Assessment Week <b>Friday 26<sup>th</sup> June</b> – Spanish Day, Parents Reading Together 9:00 – 9:20am</p> <p style="text-align: center;"><b><u>July Key Dates:</u></b></p> <p style="text-align: center;"><b>Thursday 2<sup>nd</sup> July</b> – Poetry Recital at 9:20am <b>Friday 3<sup>rd</sup> July</b> – Whole School Sports Day, Parents Reading Together 9:00 – 9:20am <b>Saturday 4<sup>th</sup> July</b> – Summer Fair <b>Wednesday 8<sup>th</sup> July</b> – Maths Times Table Challenges <b>Thursday 9<sup>th</sup> July</b> – Reports are to be sent home, Summer Music Concert <b>Friday 10<sup>th</sup> July</b> – Parent Reading Together – 9:00 – 9:20am <b>Monday 13<sup>th</sup> July</b> – 100% attendance <b>Wednesday 15<sup>th</sup> July</b> – Pupil exercise books will be sent home <b>Thursday 16<sup>th</sup> July</b> – Transition Day <b>Friday 17<sup>th</sup> July</b> – Parent Reading Together 9:00 – 9:20, Last Day of School at 1pm <b>Monday 20<sup>th</sup> July</b> – INSET Day</p> <p style="text-align: center;">School Resumes: <b>3<sup>rd</sup> September 2026</b></p>
<p><b>Additional Information</b></p>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct summer uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p style="text-align: center;"><b><u>Summer School Uniform:</u></b></p>

#### **Girls Uniform**

- Summer Dresses - Red & White or Green & White Gingham
- Cardigan\*/ Sweatshirt\*/V neck sweater - Dark green
  - Footwear - Black Shoes
- Hijabs – White/Dark Green/Black only

#### **Boys Uniform**

- Polo shirt – Dark green, bright red or white
- Cardigan\*/ Sweatshirt\*/V neck sweater - Dark green
  - Trousers/ shorts (knee length) – Grey
  - Footwear - Black shoes

**Water bottles** – Every child needs their own water bottle with their name on. Please make sure your child attends school with a water bottle every day. These can be refilled at school.