

**Hollydale Primary School: Summer 2 2026**

**Welcome back. We hope you and your families had a wonderful half term break.**




If you have any questions about your child's learning or any other aspect of Hazel Class life, please do not hesitate to contact me via Class Dojos or by email –[ehoward37.210@lgflmail.org](mailto:ehoward37.210@lgflmail.org). Thank you for your support and co-operation.

Regards, *Miss Howard*

**Class Teacher – Miss Howard**

**Summer 2 2026- This half term Year 5 will be learning about the following topics:**

<b>English</b>	Later in the term, we will move on to High-Rise Mystery by Sharna Jackson. This fast-paced mystery novel will encourage children to develop their inference, prediction and deduction skills as they follow the clues alongside the main characters. Through reading and discussion, pupils will explore how authors create suspense, build tension and engage readers through carefully structured plots. The unit will culminate in children applying these techniques to write their own mystery narratives, crafting intriguing characters, compelling clues and satisfying resolutions.
<b>Spellings</b>	Children will continue this half term to be tested on their spellings every three weeks. Please support them in learning to spell the words on their challenge card. Every time they have secured a section (bronze, silver or gold), staff will check that they have indeed secured the bronze, silver or gold block and the children will receive a certificate and they can begin learning the next set of spellings. We are hopeful that this will be more meaningful than testing spellings weekly and by basing it on high frequency words and words commonly used in their writing, it will be more purposeful as it is being embedded not only in Literacy but across the whole curriculum.
<b>Reading Records</b>	We will continue with physical reading records. They are expected to bring these into school daily and write at least 4 entries a week around what they are reading. Reading records are checked every Tuesday of each week. Children will have the opportunity to choose books from the school library each week. All children will be required to take their library book or classroom book home each night to read, and log comments into their reading records. Please read and discuss your child's book with them and ensure that it is returned each day in a school bag. The library reading books will be changed weekly as and when appropriate for each child. Reading rewards will be given to children for fantastic, in-depth comments.
<b>Maths</b>	In Maths the children will continue to look at decimals. They will look at adding and subtracting decimals with different numbers of decimal places, efficient strategies for adding and subtracting decimals, decimal sequences, multiplying and dividing by 10, 100 and 1000 and finding missing values. We will then move on to looking at understanding, comparing and ordering negative numbers. Our final unit will be converting units. We will look at kilograms and kilometres, millimetres and millilitres, converting units of length, converting between metric and imperial, converting units of time and calculating with timetables. We will also look at cubic centimetres, comparing and estimating volume and capacity. They will continue to develop their mental maths knowledge of all their times tables (12x12) through weekly times table tests on TTRS and Maths frame. Please encourage the daily use of these at home. <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>
<b>Science</b>	Our topic this half term is ' <b>Changes and properties of materials</b> '. We will undertake a range of activities to look at reversible and irreversible changes. We will investigate irreversible changes, including burning and chemical changes. We will look into separating insoluble and soluble materials. The children will move onto a sustainability unit, where they will look at plastic pollution and the impact that it has on their local environment.
<b>History/ Geography</b>	Our topic this half term is ' <b>Marvellous Maps</b> '. In this unit, children will gain an understanding of the key features of maps. They will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.
<b>Art/DT</b>	This half term our focus in Art will be sculpture and 3D interactive installation. We will be learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art.
<b>P.E.</b>	Hazel will have PE on a Thursday afternoon. Children must wear their PE kit with their school jumper to school on this day. Please ensure that your child/children have the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls. <b>Swimming</b> will resume on <b>Tuesday mornings</b> this half term. All lessons will be taught by a professional swimming instructor and supported by a member of our school's staff. <b>Your child will need to bring a one-piece swimming costume (for girls), a pair of swimming trunks (for boys), a towel and a swimming hat and wear school uniform. Please note that these swimming lessons are compulsory, not optional.</b>
<b>Music</b>	Children will take part in weekly Brass lessons on Thursday. Please encourage your child to rehearse regularly and bring their instrument into school.
<b>Computing</b>	Our topic this half term is ' <b>We are VR designers</b> . By the end of this unit, we will be able to: <ul style="list-style-type: none"> <li>• Explore real-world and imagined locations in virtual reality (VR)</li> <li>• Create 360° photosphere images</li> <li>• Link physical objects to digital content using QR codes</li> <li>• Create your own VR scene</li> <li>• Program objects and interactions in VR.</li> </ul>
<b>Spanish</b>	Our Spanish unit this term will be <b>In the Classroom</b> . This unit will teach key vocabulary related to classroom objects, subjects and prepositional language. Children will also learn the names of 2D shapes. Finally, the children will learn key questions and answers which they would use at school. By the end of the unit they will be able to: <ul style="list-style-type: none"> <li>• listen and respond to topic vocabulary;</li> <li>• answer questions orally using the topic vocabulary;</li> <li>• take part in a conversation with a partner with support;</li> <li>• identify 2D shapes in Spanish.</li> </ul>

R.E.	<p>This term's RE learning will be based around <b>Thankfulness</b>. This unit gives children the chance to learn about religious and non-religious thoughts about the power of thankfulness in human life. We will discuss the following learning questions:</p> <ul style="list-style-type: none"> <li>• Can we appreciate working with others?</li> <li>• What messages can we learn from stories?</li> <li>• How can we find meaning and links between stories?</li> <li>• What question do we want to think and discuss around the theme of thankfulness?</li> <li>• What do different religions teach about thankfulness?</li> <li>• What do we want to say about thankfulness?</li> <li>• Can we make a thankful mobile, showing our thoughts to others</li> </ul>
P.S.H.E. & Citizenship	<p>This term our focus will be "Changing Me". The children will learn about the changes in their bodies as they approach puberty. We will begin the transition into year 6, thinking about our learning strengths and identifying ways we can prepare for our SATs year.</p>
Homework	<p>Children are sent home weekly Maths and English homework in their folders. This is sent home along with spellings on a Friday and should be brought in by the following Tuesday. They should continue to learn their times tables, which will be tested on a regular basis, and they should continue to practise these using Times Table Rock Stars, for which they have their own logins. Children also need to practice and learn the spellings that they are set.</p> <p><b>All homework will be set on a Friday and will be expected to be completed and submitted by the following Tuesday.</b></p>
Additional Information	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6.</p> <p><b>Summer uniform can be worn. Please see below</b></p> <p><b>Girls Uniform</b></p> <ul style="list-style-type: none"> <li>• Summer Dresses - Red &amp; White or Green &amp; White Gingham</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Footwear - Black Shoes</li> <li>• Hijabs – White/Dark Green/Black only</li> </ul> <p><b>Boys Uniform</b></p> <ul style="list-style-type: none"> <li>• Polo shirt – Dark green, bright red or white</li> <li>• Cardigan/ Sweatshirt/V neck sweater - Dark green</li> <li>• Trousers/ shorts (knee length) – Grey</li> <li>• Footwear - Black shoes</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
Sports Day	<p style="text-align: center;"><u><a href="#">Sports Day &amp; Whole School Picnic Invitation</a></u></p> <p>We're excited to announce that our Sports Day will take place in the morning of 3<sup>rd</sup> July, followed by a whole school picnic and games in the afternoon.</p> <p>We warmly invite all parents and carers to join us for a day of fun, support, and community spirit. Food, drink, snack, and fruit donations are warmly welcomed to help make the day extra special. Your presence will make the event even more special for the children.</p> <p>We look forward to seeing you there!</p>
Key Dates	<p><b>Monday 1<sup>st</sup> June 2026</b> – Children return to school</p> <p><b>Monday 8<sup>th</sup> June 2026</b> – Science Week begins!</p> <p><b>Friday 12<sup>th</sup> June 2026</b> – Scientist Day!</p> <p><b>Wednesday 17<sup>th</sup> June 2026</b> – Hazel class trip to Harris Academy Bermondsey for a Science workshop</p> <p><b>Friday 19<sup>th</sup> June 2026</b> – Fathers' Day Sale/Event</p> <p><b>Monday 22<sup>nd</sup> June 2026</b> – Assessment Week begins</p> <p><b>Friday 26<sup>th</sup> June 2026</b> – Friends of Hollydale AGM</p> <p><b>Friday 26<sup>th</sup> June 2026</b> – Spanish Day</p> <p><b>Thursday 2<sup>nd</sup> July 2026</b> – Poetry Recital Assembly</p> <p><b>Friday 3<sup>rd</sup> July 2026</b> – Sports Day!</p> <p><b>Saturday 4<sup>th</sup> July 2026</b> – Summer Fair</p> <p><b>Thursday 9<sup>th</sup> July 2026</b> - Pupil's reports will be sent home</p> <p><b>Thursday 9<sup>th</sup> July 2026</b> – Summer Music Concert</p> <p><b>Wednesday 15<sup>th</sup> July 2026</b> – Pupils' exercise books will be sent home</p> <p><b>Thursday 16<sup>th</sup> July 2026</b> – Transition Day – children will spend time with their new teachers in their new classroom</p> <p><b>Friday 17<sup>th</sup> July 2026</b> – Last Day. Children can wear their own clothes.</p> <p>School will resume on <b>3<sup>rd</sup> September 2026</b>.</p>

**Term will finish on Friday 17<sup>th</sup> June 2026 at 1pm.**

If you have any questions please don't hesitate to contact us. Thank you for your continued support and co-operation.

**Hazel Class Team:** Ms Howard ([ehoward37.210@lgflmail.org](mailto:ehoward37.210@lgflmail.org))