



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 19th June 2026

Dear Parents and Carers,

It has been another busy and successful week at school. We would like to congratulate all of our children who have completed assessment tests this week. We are incredibly proud of their hard work and achievements.

A special well done goes to our Year 1 pupils, who completed their Phonics Screening Check, and our Year 4 pupils, who completed the Multiplication Tables Check.

Your child's end-of-year report will include their assessment results, allowing you to see the progress they have made and the attainment they have achieved throughout the year.

Warm Weather Reminder

As the weather becomes warmer, please ensure that your child brings a named water bottle to school each day so that they can stay hydrated throughout the day. Children may also wear their summer uniform during this period. Please ensure that all items of clothing are clearly labelled with your child's name. We also recommend applying sun cream before school and providing a sun hat on particularly sunny days.

Thank you for your support in helping us keep all children comfortable and ready to learn during the warmer weather.

Summer Fair Tombola Donations

A reminder that Friday 26th June will be an Own Clothes Day. In exchange for wearing their own clothes, we kindly ask children to bring in a donation for our Summer Fair Tombola. Donations can be any new and unused items, such as bottles of shampoo, bubble bath, squash, cordial, soft drinks, toiletries, chocolates, sweets, small gift sets, candles, or other suitable prizes. All donations will help make our Summer Fair a success, and we greatly appreciate your support.

Annual Sports Day – Friday 3rd July 2026

We are delighted to announce that our Annual Sports Day will take place on Friday 3rd July. This is always a highlight of the school year, giving children the opportunity to demonstrate their sporting skills, teamwork, determination and school spirit.

We look forward to a fun-filled day of races and activities, with all children encouraged to take part and do their very best. Further information, including timings and arrangements for parents and carers, will be shared closer to the event.

We can't wait to cheer on all of our young athletes!

Best wishes,
Leadership Team

Thought of the Week

"Alone we are smart,
together we are brilliant"
(Steven Anderson)

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@HollydaleSchool

Important dates for your diary

Friday 26 th June	Friends of Hollydale Annual General Meeting
Friday 26 th June	Own Clothes Day for a Tombola Donation
Wednesday 1 st July	End of Year Production
Thursday 2 nd July	Poetry Recital Assembly at 9.10am
Friday 3 rd July	Sports Day
Saturday 4 th July	Summer Fair

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - Excellent
95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory
90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor
85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor
80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable

Class	Attendance	Punctuality - Number of Lates
Cherry	98%	3
Elm	89%	3
Cedar	96%	2
Oak	94%	2
Birch	93%	1
Hazel	91%	2
Willow	89%	1

Class Catch Up!

Cherry Class (YR) had some very special visitors, chicks! We enjoyed watching them hatch and learning about their life cycle.

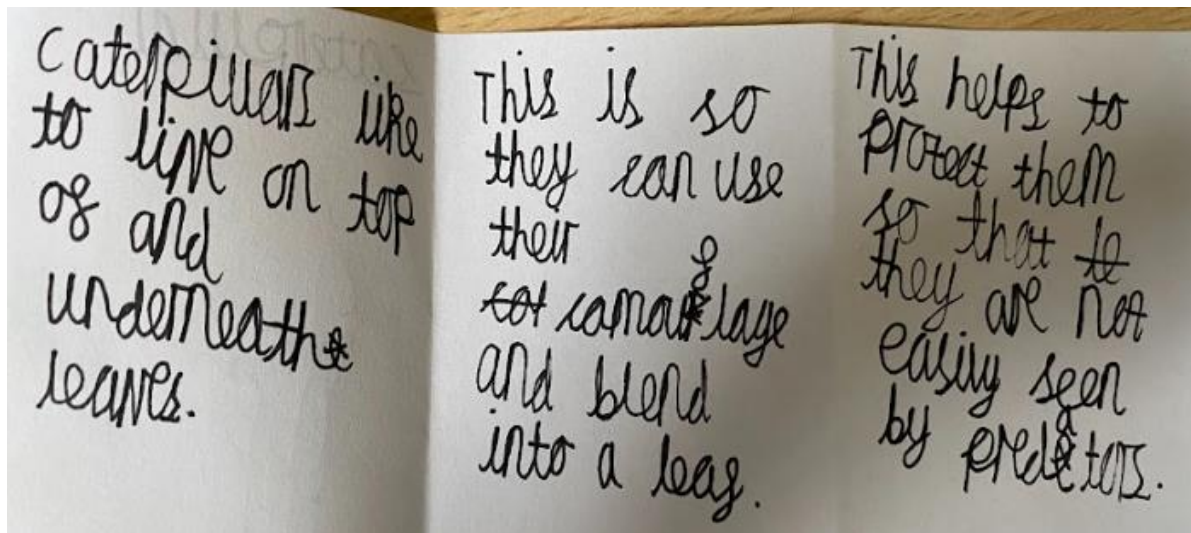
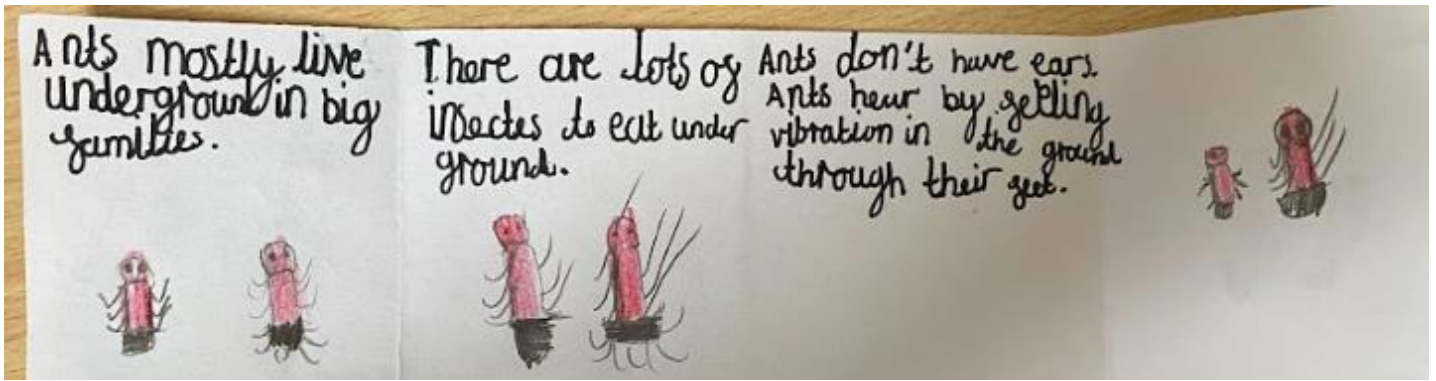




Elm Class (Y1/2) enjoyed their Royal Ballet and Dance workshop!



Year 2 Cedar have been busy exploring the fascinating world of microhabitats! They created their own booklets to share what they learned about the tiny habitats around us and the creatures that call them home.



In Oak Class (Yr 3) we have been learning about the importance of being able to read different maps. We really enjoyed creating our own maps of our local area.

Peter, Summer and Kori

09.06.2026 LQ: Can I draw a simple sketch map?

Steps to Success	Me	CT
can tell you the purpose of a sketch map.		✓
can draw a simple sketch map including major landmarks.		✓

Work completed: Independently, TA support, T support, Groups or Pairs

Resources used: Word bank, Sentence frames, Working wall

Draw a sketch map of a journey you make often- for example, from home to school. Try to include the names of roads and streets if you can remember them.

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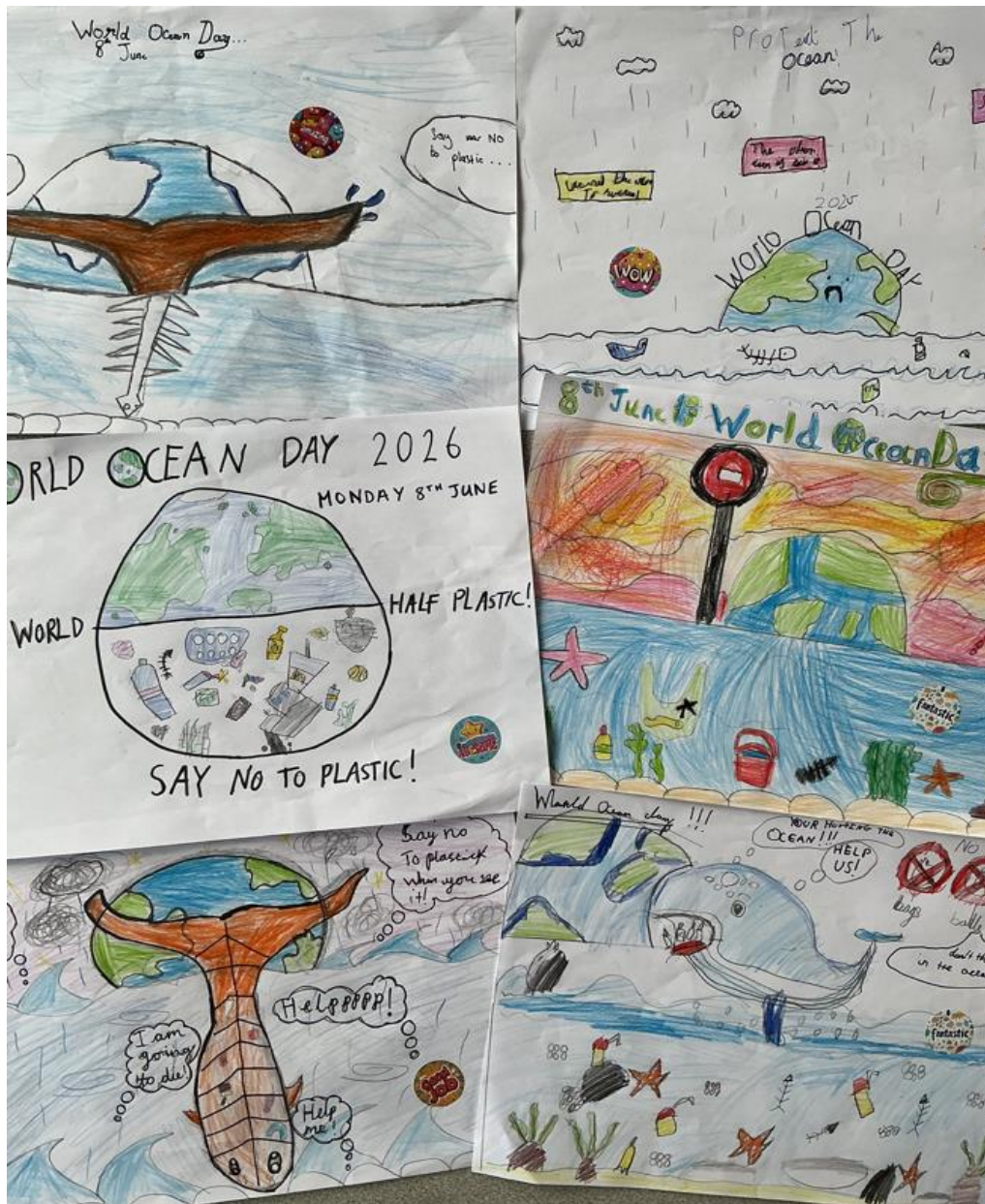
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09.06.2026 LO: Can I draw a simple sketch map?

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Resources used:	Word bank, Sentence frames, Working wall	

Draw a sketch map of a journey you make often for example from home to school. Try to include the names of roads and streets if you can remember them.

Year 4 Birch Class - To celebrate World Ocean Day 2026, we created informative and eye-catching posters encouraging people to protect our oceans!



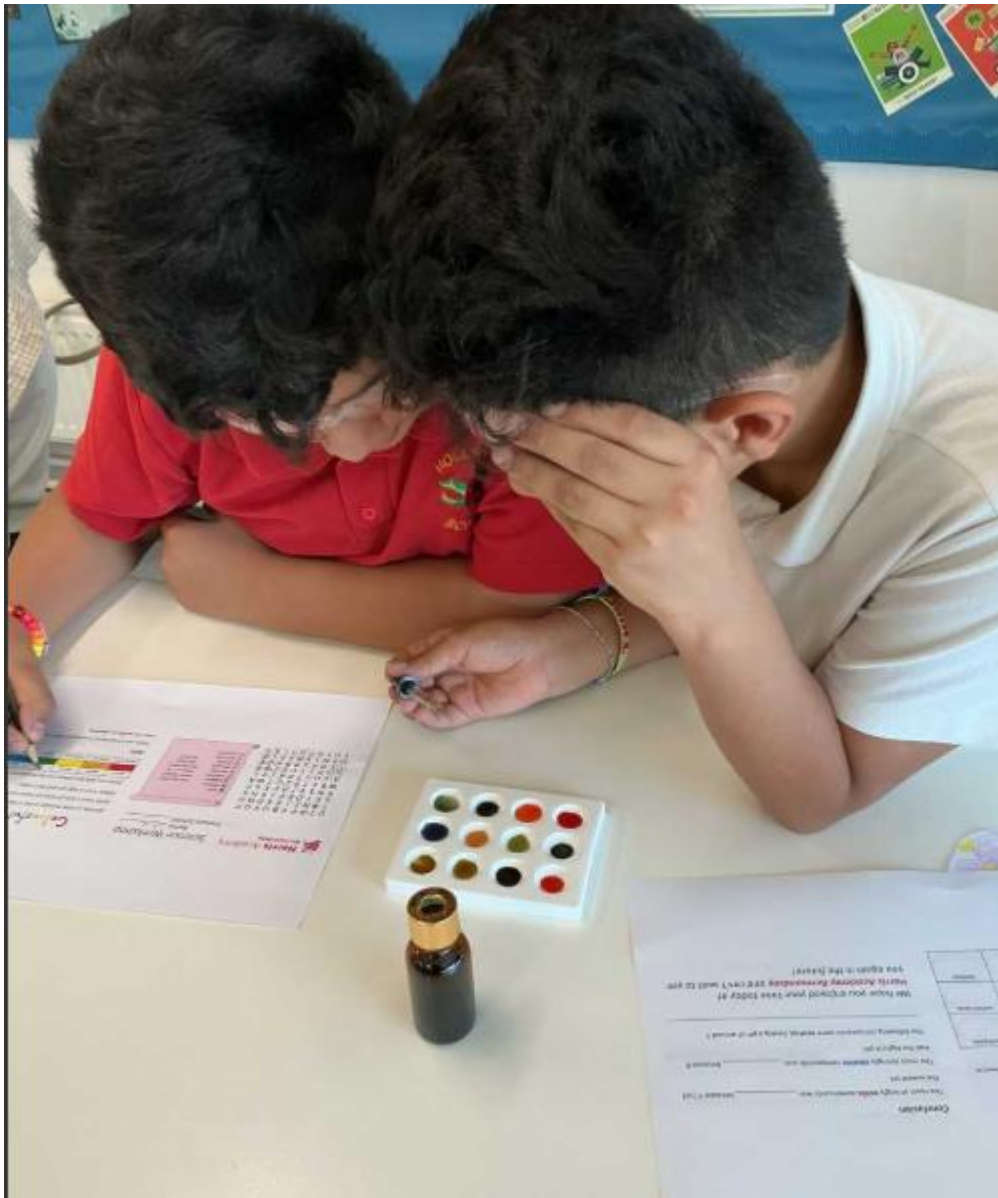
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Year 5 Hazel Class visited Harris Academy Bermondsey, where we investigated alkaline and acid compounds.



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Oscar and Yacine




absent
28.06.26

Monday 15th June 2020

LO: Can I describe and answer questions about the implementation of rationing?

Steps to Success:	Me	CT	History - World War II
I can describe what rationing was		✓	Key vocabulary Rationing, ration books, Dig for Victory, Lord
I can explain when it began and why		✓	
I can explain how everyday lives were affected by food rationing		✓	

Work completed: Independently, TA support, T support, Groups or Pairs

Question	Sentence starters
1. When did food rationing begin and why?	Food rationing began in <u>1940</u> . It started because _____
2. What was a ration book?	 A ration book was a _____. People used it to _____
3. How were people encouraged to help during food shortages?	 People helped by _____. People could eat at a _____
4. Where might people eat out during the war?	
5. What do you think 'make do and mend' means?	Other rationed items were _____. 'Make do and mend' means _____

1) Couldn't import
Food rationing began in January 1940, year had due to lack of food in the war.

2) ration took 5 make sure everybody got their fair share of food and how to use properly.

3) people were encouraged by getting home grown veg tables, and developing a meatless pie.

4) people who could afford it, at restaurants and save

their rations. restaurants ^{inert} rationed at the start of the war.

5) I think that it means to fix what's broken and keep what you have.

Great Comprehension Oscar.

Monday 16th 15th June 2026

LQ: Can I describe and answer questions about the implementation of rationing?

Steps to Success	Me	CT	History - World War II
I can describe what rationing was		✓	Key vocabulary
I can explain when it began and why		✓	Rationing, ration books, Dig for Victory, Lord
I can explain how everyday lives were affected by food rationing		✓	

Work completed: Independently, TA support, T support, Groups or Pairs

1. When did food rationing begin and why?
2. How and why did ration books vary?
3. Who was Lord Woolton and did people like him? Why/why not?
4. What do you think was likely to be in Woolton Pie?
5. Why do you think people were healthier during the war?
6. How were people encouraged to help during food shortages?
7. Explain what other items were rationed during the war and why you think this was the case.
8. Explain what you think is meant by the term 'make do and mend'.
9. Why do you think children got extra clothing coupons?
10. Why did rationing continue after the war?



1) Food rationing began in January 1940 so that food in Britain could be conserved.

2) Ration books varied between different age groups since they had different requirements.

3) Lord Woolton, the Minister of Food ^{who I think} ~~was~~ liked by many because he gave them good advice like being creative with your food and promoted a simpler healthy diet.

4) I think rations like Jam and butter were likely to be in a Woolton Pie.

5) I think people were healthier because they didn't have as much snacks like crisps because

they were less of a necessity than other foods.



Hollydale Sports Day - Friday 3rd July 2026

Please join us at Haberdashers' Aske's Sports Grounds, St Asaphs Road, London, SE4 2ED



11am - 3pm



Events



Egg and spoon race



Baton relay



Sack race



Javelin



Hurdles

Skipping race



Beanbag race

After a picnic lunch, we will enjoy the boys and girls 60m sprints, parent race, teacher race and tug of war.



Fruit, water, biscuits and snack donations on the day of the event would be greatly appreciated. Packed lunches will be provided.



Thank you for your continued support!





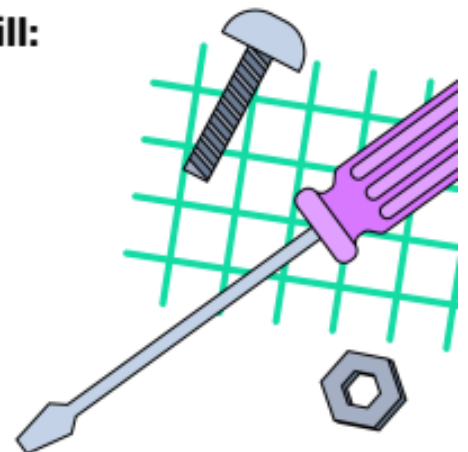
FREE Eco-Workshop for Kids!

Take apart broken objects &
transform them into something new!

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For curious
young
creators
aged 5-9

A fun, hands-on workshop where you will:

- ⚙️ **Explore** broken objects & recycled materials
- ⚙️ **Discover** sustainability & innovation
- ⚙️ **Get creative** with a hands-on upcycling activity!



WHEN?
Wed 24th June
4-5:30PM

WHERE?
Nunhead Library

Southwark
Council

Book your spot!



Limited spaces available
– sign up today!

Thursday Reward Assembly Chart

W/C: 15.06.2026

Excellence Reward week for: Humanities

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Adam	For being a fantastic chick expert and learning all about the life cycle of a chick!	Aila	For showing great interest and enthusiasm while learning about the life cycle of a chick.
Elm Y1	Luqmaan	For being able to follow instructions and make simple choices on our trip to explore the local area.	Noureddine	For using simple map skills to follow our route on our trip around the local area.
Cedar Y2	Korede	For being able to discuss features of seaside holidays in the past.	Ivy	For being able to discuss features of seaside holidays in the past.
Oak Y3	Zayn	For being able to use a key to sketch a simple map.	Peter	For working hard to sketch a map of his walk to school.
Birch Y4	Vinnie	An excellent, informative letter comparing land use in Whitby and Nunhead.	Elenora	An excellent, informative letter comparing land use in Whitby and Nunhead.
Hazel Y5	Jayden	Being able to create a key to describe key features of an Ordnance Survey map.	Yaminah	Creating a piece of artwork which depicts Athena, goddess of war, craft and wisdom.
Willow Y5-6	Yacine	Has shown a strong interest in developing his knowledge of World War II. He consistently demonstrates enthusiasm and asks thoughtful questions	Oscar	For showing a clear understanding of rationing during World War II and how it affected everyday life.

