



Hollydale Primary School – Summer 2 2026

Year 3 – Oak Class Newsletter

Welcome back to the Summer term, we hope you had a restful half term and are ready for the final summer term of the year. We begin this new term with lots of exciting topics for the children to become immersed in.

Please ensure you add the dates detailed in this newsletter to your calendar. If you have any questions about your child's learning or any other aspect of Oak Class life, please do not hesitate to see me after school or contact me via ClassDojo <https://teach.classdojo.com/>.

Thank you for your support and co-operation.

Regards, Mrs Opaleye


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Additional Support Staff: Mrs Bi and Ms Mustafa

Summer 2 2026 - This half term Year 3 will be learning about the following topics:

English	We will start the term using the text 'Our Tower' written by Joseph Coelho and Richard Johnson. The sequence of learning begins with a walk to the local park. The Children will become sound collectors and record all the interesting sounds they hear on their way to and in the park. They will go on to analyse the language and word choices used in the text as well as discussing the illustrations. To create their own descriptions and poems, children will use Joseph Coelho's word choices and phrases to inspire their own writing. They We will also use the text 'Jim' written by Hilaire Belloc and Mini Grey to write announcements, letters and poems.
Reading Records	The children will bring home a book from the class book corner or the school library every Thursday or Friday . Please read and discuss the book with your child and support them with recording three comments about their reading in their reading records each week.
Maths	<p>In Maths, the pupils will be using analogue clocks to tell the time to 5 minutes, building on their learning in Year 2. To begin with, children recap how many minutes there are in an hour and identify why quarters of an hour are equal to 15 minutes and why the 12 intervals around a clock face are each equal to 5 minutes. The children will physically make times on analogue clocks with moveable hands and practise their 5 times-table to ensure that they can fluently tell the time to 5 minutes. The children will also explore shapes by comparing angles, parallel and perpendicular lines, recognise and describe 2-D shapes and draw polygons.</p> <p>Please ensure that your child knows number bonds to 100 and all times tables and related division facts (2, 3, 4, 5, 8, 10 and 12) —it is vital that children know these in order to progress in Maths. If you need to support to help your child with this please come and see me to discuss resources and methods.</p>
Science	<p>For our science topic this half term will be 'Forces and Magnets'. We will undertake a range of investigations to help us answer the following questions:</p> <ul style="list-style-type: none">• What are forces?• Can I compare how things move on different surfaces?• Can I explore how magnetic forces work?• What materials are magnetic materials?
Computing	<p>Our Computing topic this half term is '<i>We are Opinion Pollsters</i>'.</p> <p>In this unit we will create their own online opinion poll, seek responses and then analyse the results.</p> <p>In:</p> <ul style="list-style-type: none">● Session 1 we will plan their survey on a topic● Session 2 we will develop questions for their survey● Session 3 we will create their online survey● Session 4 we will collect data online● Session 5 we will analyse and evaluate the data collected● Session 6 we will present the data. develop collaboration skills develop proofreading skills.

<p>Topic (Geography)</p>	<p>This term we will be learning about The Land Use within the UK (Geography unit). In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Draw a simple maps • Explore how land is used • Carry out detailed fieldwork • Describe how the land use within the UK has changed over time
<p>Art/Design & Technology</p>	<p>In Art we will be making sculpture & 3D: Abstract shapes. We will learn how to:</p> <ul style="list-style-type: none"> • Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together. • Make a structure that holds its 3D shape. • Choose appropriate methods for joining elements in their sculptures. • Show that they have thought about how to improve their sculptures and made choices about what to add. • Work cooperatively in pairs to add detail to their artwork.
<p>PE</p>	<p>Oak will now have two PE sessions in the week – one session on Monday and another session on Thursday. Your child/children will need to wear their PE kit and school jumper to school on both days. Please ensure your child/children are wearing the following kit for PE: Black tracksuit bottoms, a white t-shirt and black trainers or plimsolls.</p>
<p>Music</p>	<p>Oak class will continue to have ukulele lessons from our specialist teacher Mr Thorpe every Monday afternoon.</p>
<p>R.E.</p>	<p>This term our topic will be ‘How do Jews celebrate their beliefs at home and in the Synagogue?’. In this unit we will answer the following questions:</p> <ul style="list-style-type: none"> • How and why do Jews celebrate Rosh Hashanah? • Why and how do Jews celebrate Sukkot? • What do many Jews do each day to express their beliefs? • What special objects might you see at a Jewish home? • Why do Jews celebrate Shabbat and how? • What does the Torah mean for Jewish people? • How do Jews express beliefs in a Synagogue?
<p>Modern Languages</p>	<p>Spanish will be taught every week. This term, our unit is called ‘Tell me When’. The children will learn key vocabulary and phrases around the theme of Days of the Week, Months, Birthdays and Dates.</p>
<p>P.S.H.E. & Citizenship</p>	<p>This term our focus will be on Changing Me. We will explore the following:</p> <ul style="list-style-type: none"> • That everyone is unique and special • We may have different feeling when change happens • The changes that we see in ourselves • Understand and respect the changes that we see in other people • Know who to ask for help if we are worried about change
<p>Homework</p>	<p>We view homework as an integral part of the school experience. Active and successful pupil participation in homework supports our belief in how children learn best. Homework benefits pupils not only by promoting academic success, but also by providing valuable opportunities for parents and carers to become involved in their child’s learning.</p> <p>Through regular homework, children develop responsibility, perseverance, self-discipline and time management. Most importantly, pupils build independence by completing school-related tasks with minimal direct help. Homework for KS2 will continue to be completed in homework books.</p> <p><u>Reading Homework</u> Parents and carers are expected to record and sign their child’s reading log each evening.</p> <p><u>Spelling Homework</u> Children will be given spellings to learn based on the spelling challenges and these will be tested every three weeks. Scores will be recorded and tracked using the tracking grid and the number of spellings that are tested will vary based on children’s individual needs.</p>

	<p><u>Homework Projects</u> Homework projects are set half-termly and will often link with whole-school curriculum focus events (Years 2–4). Homework includes reading, spellings, times tables and whole-school and home learning projects</p>
<p>Class Dojo</p>	<p>We will update the Class Story with any important information you need to know and contact you via message if there is anything we need to share with you. https://teach.classdojo.com/</p>
<p>Summer School Uniform</p>	<p>Please ensure that your child attends school with a fresh water bottle every day and is wearing the correct school uniform. Our uniform encourages a sense of belonging and is compulsory for all children from Reception Class to Year 6. Summer uniform can be worn during the summer term. Please see below</p> <p>Girls Uniform</p> <ul style="list-style-type: none"> • Summer Dresses - Red & White or Green & White Gingham • Cardigan/ Sweatshirt/V neck sweater - Dark green • Footwear - Black Shoes • Hijabs – White/Dark Green/Black only <p>Boys Uniform</p> <ul style="list-style-type: none"> • Polo shirt – Dark green, bright red or white • Cardigan/ Sweatshirt/V neck sweater - Dark green • Trousers/ shorts (knee length) – Grey • Footwear - Black shoes <div style="text-align: center;">  </div>
<p>Birthday Celebrations</p>	<p>If your child's birthday falls during a school day, then they can wear their own clothes to school on that day or their own PE kit if it falls on their PE day.</p>
<p>Key dates</p>	<p>Monday 1st June 2026 – Children return to school Monday 8th June 2026 – Science Week begins Friday 12th June 2026 – Scientist Day! Friday 19th June 2026 – Fathers' Day Sale/Event Monday 22nd June 2026 – Assessment Week begins Friday 26th June 2026 – Spanish Day & The Friends of Hollydale AGM Thursday 2nd July 2026 – Poetry Recital Assembly Friday 3rd July 2026 – Sports Day! Saturday 4th July 2026 – Summer Fair Wednesday 8th July 2026 – Times tables Challenge Thursday 9th July 2026 - Pupil's reports will be sent home Thursday 9th July 2026 – Summer Music Concert Wednesday 15th July 2026 – Pupils' exercise books will be sent home Thursday 16th July 2026 – Transition Day – Children will spend time with their new teachers in their new classroom Friday 17th July 2026 – Last Day of term and Cultural Day – children can wear their own clothes. School will resume on Thursday 3rd September 2026.</p>