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Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 6th July 2026

Dear Parents and Carers,

Hot Weather Reminder

With the recent spell of hot weather, please help us keep all children safe and comfortable by ensuring your child comes to school prepared each day. Please make sure your child: brings a full water bottle to school each day (water bottles can be refilled throughout the day), has sun cream applied before arriving at school and brings a sun hat to wear during outdoor activities.

When temperatures reach 30°C or above, children may bring a small handheld fan to school if they wish. Please note that the use of these fans is at the teacher's discretion and children may be asked to put them away if they become a distraction during lessons. Thank you for your support in helping us keep everyone cool, comfortable and ready to learn during the warm weather.

A Heartfelt Thank You to Friends of Hollydale

As we reflect on another fantastic Summer Fair, we would like to extend our sincere thanks to our wonderful PTA, Friends of Hollydale, for everything they do to support our school community. The Summer Fair is always a highlight of the year, and events like these simply wouldn't be possible without the time, energy and dedication of our amazing volunteers. They work tirelessly behind the scenes to create memorable experiences for our children and families.

Their commitment extends far beyond the Summer Fair. Throughout the year, they organise a wide range of events and fundraising activities that enrich school life and provide valuable opportunities and resources for our pupils. We are incredibly grateful for their continued enthusiasm, generosity and unwavering support of Hollydale School. Thank you to every member of Friends of Hollydale, and to everyone who supported the Summer Fair. We are truly fortunate to have such a dedicated PTA.

Farewell and Best Wishes

After more than **10 years** at Hollydale, **Mrs Clayton**, our Inclusion Lead, is moving on to a new chapter. During her time with us, she has made a lasting difference to the lives of so many children and families through her dedication, compassion and commitment to inclusion. Mrs Clayton has been a valued colleague and an integral part of the Hollydale community, and she will be greatly missed. We thank her for her many years of service and wish her every happiness and success for the future.

We also say goodbye to **Mrs Williams**, who has completed her two years with us as an Early Career Teacher. We thank her for her commitment and contribution to Hollydale, and wish her every success in the next stage of her teaching career.

Finally, we wish **Ms Peres Martins** all the very best as she moves on. Although she has only been with us for a short time, we are grateful for her contribution to our school and wish her every success in the future.

Best wishes,
Leadership Team

Thought of the Week

"Hope is able to see that there is light despite all the darkness." (Desmond Tutu)

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Important dates for your diary

Tuesday 6 th July	Y6 parent meetings
Wednesday 8 th	Times table challenge
Thursday 9 th	End of year reports sent home
Thursday 9 th	Summer music concert at 1.30pm
Friday 10 th	Y6 Graduation 2.00pm
Tuesday 14 th	Stay and Play for new reception class pupils
Wednesday 15 th	Exercise books to be sent home
Thursday 16 th	Transition day
Friday 17 th	Last day of school. School finishes at 1pm! There is no after school club available.

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

- 100% Attendance - 0 Days Missed - Excellent**
- 95% Attendance - 9 Days of Absence, 1 Week and 4 Days of Learning Missed - Satisfactory**
- 90% Attendance - 19 Days of Absence, 3 Weeks and 4 Days of Learning Missed - Poor**
- 85% Attendance - 28 Days of Absence, 5 Weeks and 3 Days of Learning Missed - Very Poor**
- 80% Attendance - 38 Days of Absence, 7 Weeks and 3 Days of Learning Missed - Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	93%	2
Elm	89%	2
Cedar	91%	1
Oak	89%	3
Birch	93%	2
Hazel	93%	3
Willow	88%	2

Class Catch Up!

For Spanish Day, Cherry Class (YR) created Spanish handprint bulls.





Year 1/2 celebrated Spanish Day by creating Flamenco dresses!





For Spanish Day, Year 2 Cedar created these fantastic collage lizards inspired by Antoni Gaudi and Park Guell!



As part of our Spanish Day learning, Year 3 Oak Class produced these fantastic portraits inspired by Pablo Picasso and Cubism!



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As part of our Spanish Day learning, Year 4 Birch Class produced these fantastic portraits inspired by Pablo Picasso and Cubism!



Year 5 Hazel Class celebrated Spanish day by creating Islamic geometric patterns inspired by the Alhambra.



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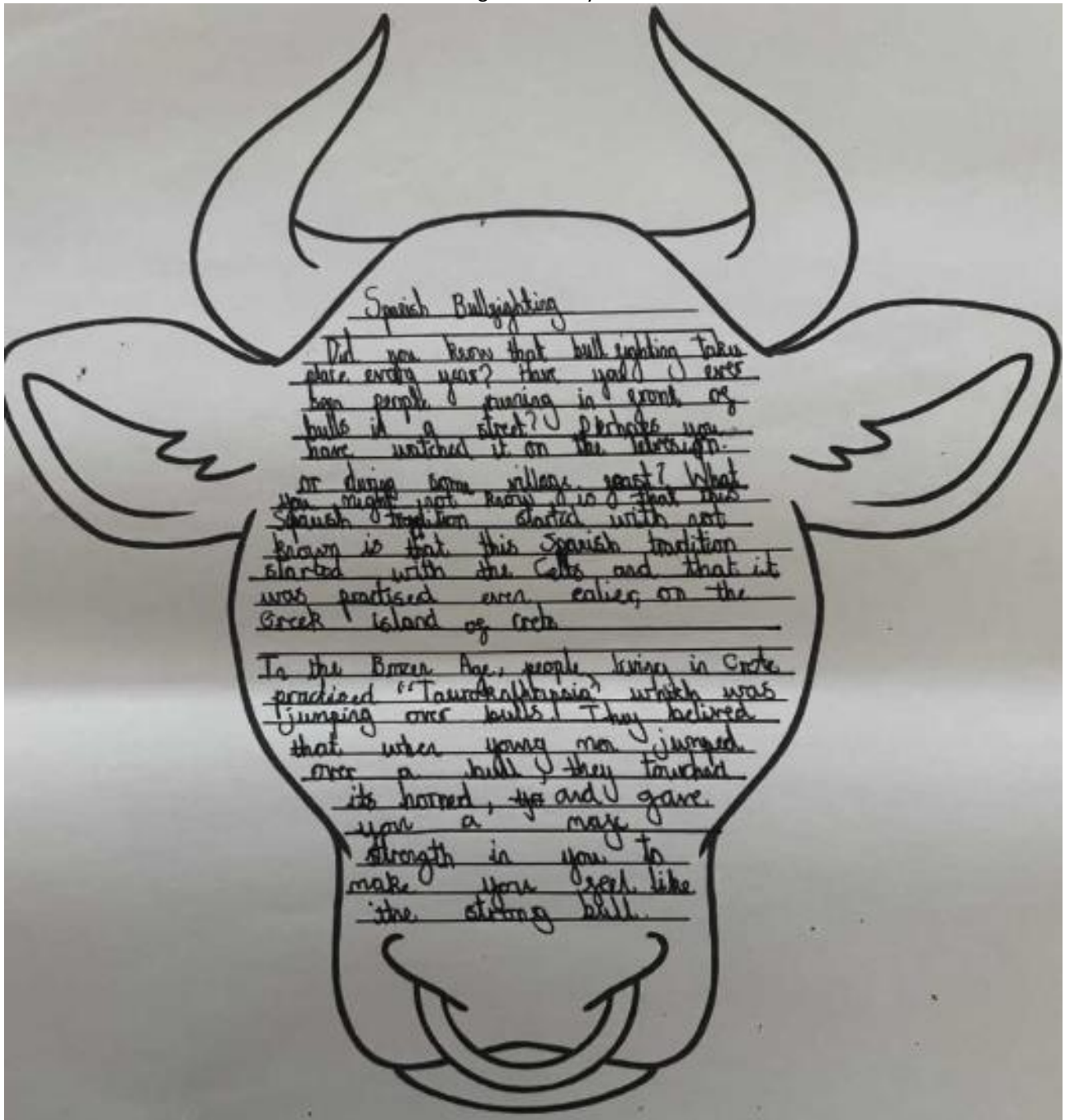
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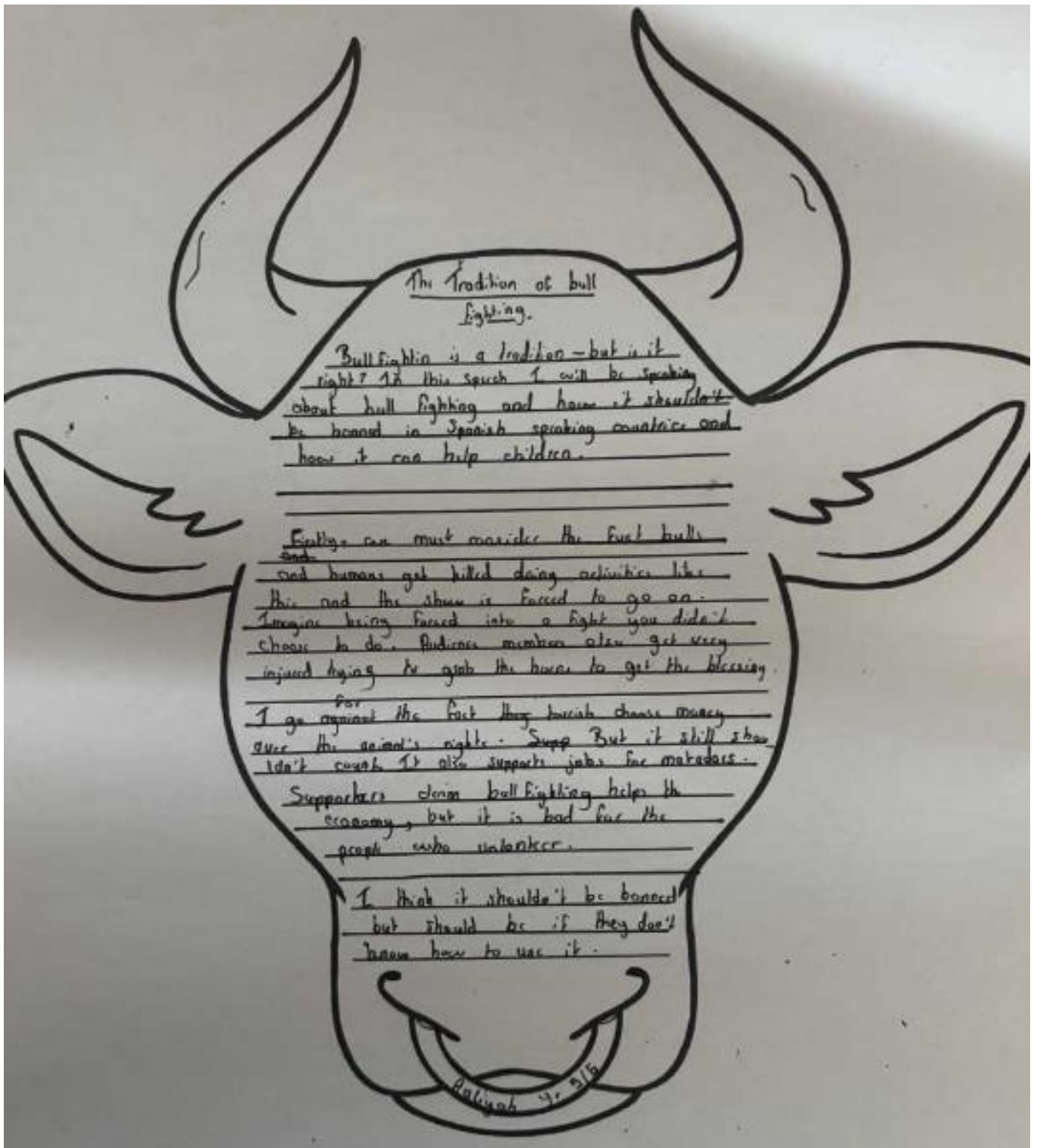
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Year 5/6 Willow Class - We learned about the history of bullfighting and debated for and against. We wrote balanced arguments about it.

Abigail and Aaliyah





The Tradition of bull fighting.

Bullfighting is a tradition - but is it right? In this speech I will be speaking about bull fighting and how it shouldn't be banned in Spanish speaking countries and how it can help children.

Fighting can must consider the fact bulls and humans get killed doing activities like this and the show is forced to go on. Imagine being forced into a fight you didn't choose to do. Audience members also get very injured trying to grab the horns to get the blessing.

I go ^{for} against the fact they wish chase money over the animal's rights. Sure But it still I know I don't know. It also supports jobs for matadors.

Supporters claim bullfighting helps the economy, but it is bad for the people who undertake.

I think it shouldn't be banned but should be if they don't know how to use it.

Rahimah Yr 9/15

Congratulations to Our Year 6 Pupils

A huge congratulations to our wonderful Year 6 pupils for their fantastic end-of-year production last week. Their confidence, enthusiasm and talent shone through, and they should all be incredibly proud of what they achieved. We would also like to thank our dedicated staff for all of their hard work in preparing the production, and our families for their continued encouragement and support.



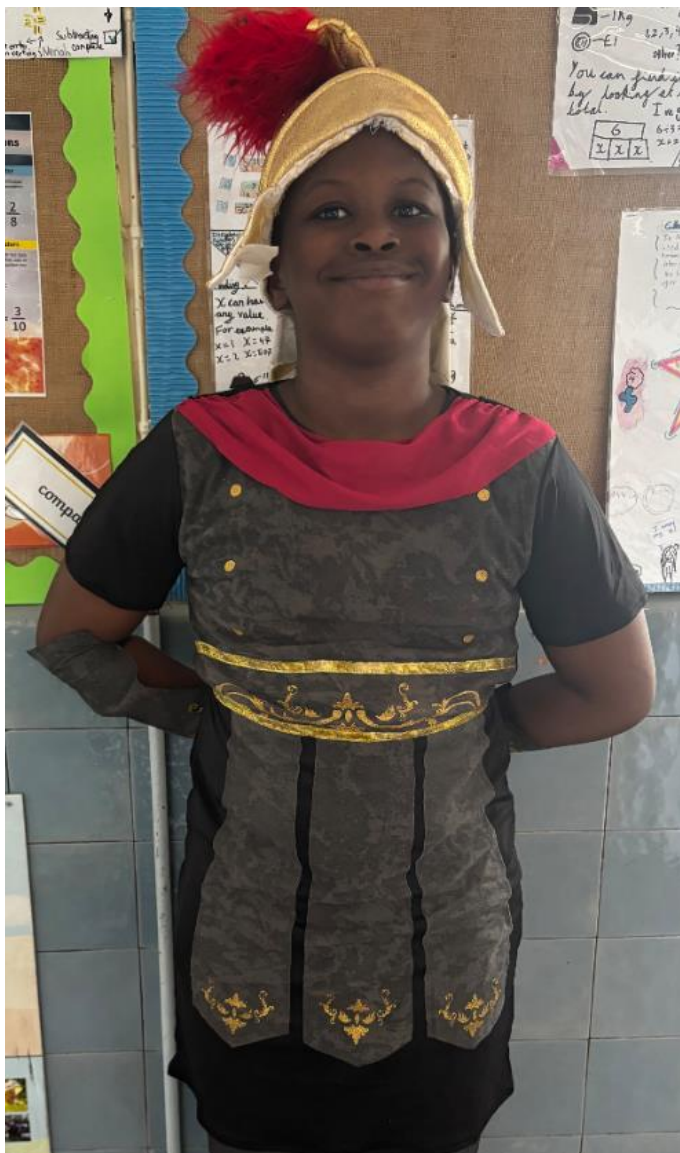


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Join the Summer Reading Challenge!

We would love to see lots of our Hollydale children taking part in this year's **Summer Reading Challenge, Read to the Beat!** This exciting theme celebrates the connection between stories, music and creativity, encouraging children to discover the joy of reading throughout the summer holidays.

The challenge is **free** to join and is open to all children. Simply sign up at your local library, such as Nunhead Library, where children will receive everything they need to get started. Alternatively, families can take part online by creating an account on the Summer Reading Challenge website and logging their reading digitally.

Children can read any books they enjoy, stories, fact books, graphic novels, audiobooks and more, and collect rewards as they work towards completing the challenge. It's a fantastic way to keep reading skills sharp over the summer while having fun.

Each year we hope to see even more Hollydale children taking part, so we'd love as many families as possible to sign up this summer. Happy reading!



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Thursday Reward Assembly Chart

W/C: 29.06.2026

Excellence Reward week for: British Values

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Ellena	Treating all other people with respect, patience and kindness. Showing care when his peers need it.	Fatima	Treating all other people with respect, patience and kindness. Showing care when her peers need it.
Elm Y1/2	Finley	For showing confidence, making positive choices, and trying new things with courage and independence.	Huxley	For showing confidence, making positive choices, and trying new things with courage and independence.
Cedar Y2	Ivy	For always being kind and respectful towards her peers	Ashraf	For being resilient when faced with challenges and maintaining a positive outlook
Oak Y3	Summer	For working hard to show tolerance when learning about different cultures and beliefs.	Darnye	For being to discuss what democracy is and how democracy is used within the United Kingdom.
Birch Y4	K'Hari	For always demonstrating respect when engaging in competitive sport.	Cameron	For always demonstrating respect when engaging in competitive sport.
Hazel Y5	Aniyah	Demonstrating respect and resilience when engaging in competitive sport.	Jaheim	Demonstrating respect and resilience when engaging in competitive sport.
Willow Y5-6	Kelsey Lee	For being respectful of others beliefs and ideas consistently supporting the school's core values.	Jerry Esekie	For developing his resilience when faced with challenges in his learning.

