



• Respect • Responsibility • Relationships • Resilience

Working together to be the best that we can be

Hollydale News

Hollydale Newsletter 16th October 2026

Dear Parents and Carers,

We have had another busy week of learning at Hollydale.

Parents' Evening

Thank you to all the parents and carers who attended our recent Parents' Evening. It was a valuable opportunity to discuss how your child has settled back into school following the summer holidays, celebrate their achievements and share their learning targets for the term ahead.

We appreciate your support and continued involvement in your child's education. Working together helps us to ensure that every child feels happy, confident and supported in their learning.

If you were unable to attend Parents' Evening, we ask that you arrange an appointment with your child's class teacher at your earliest convenience.

These meetings are important as they provide an opportunity to discuss your child's progress, understand their individual learning targets and identify any areas where additional support may be needed. They also allow you to share any questions or concerns and explore how we can work together to support your child both at home and at school.

A strong partnership between home and school plays a vital role in helping every child achieve their full potential.

Colder Weather

As the weather is getting colder, please remember to send your child to school in a warm labelled coat, gloves and hat. We will continue to send the children to play unless there is torrential rain, so it is important they stay warm.

Online Safety Tip of the Week

This week's theme is Cross-platform sharing of inappropriate content Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for young people. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

Best wishes,
Leadership Team

Thought of the Week

"Love yourself first and
everything else falls into line."

Anonymous



Important dates for your diary

Week beginning 19 th October	Autumn Week Activities arranged by the PTA
Thursday 22 nd October	Harvest donations to be taken to Salvation Army by school council members

Attendance and Punctuality



How quickly another week has flown by!
This year we are aiming for an attendance **target of 97%**.

Please note the following:

100% Attendance - 0 Days Missed - **Excellent**
95% Attendance - 9 Days of Absence, 1 Week and 4
Days of Learning Missed - **Satisfactory**
90% Attendance - 19 Days of Absence, 3 Weeks and 4
Days of Learning Missed - **Poor**
85% Attendance - 28 Days of Absence, 5 Weeks and 3
Days of Learning Missed - **Very Poor**
80% Attendance - 38 Days of Absence, 7 Weeks and 3
Days of Learning Missed - **Unacceptable**

Class	Attendance	Punctuality - Number of Lates
Cherry	95%	2
Elm	96%	2
Cedar	90%	3
Oak	97%	3
Birch	97%	2
Hazel	88%	2
Willow	95%	3

Class Catch Up!

EYFS Cherry Class have been learning about Rosa Parks and they have been retelling her story through roleplay.



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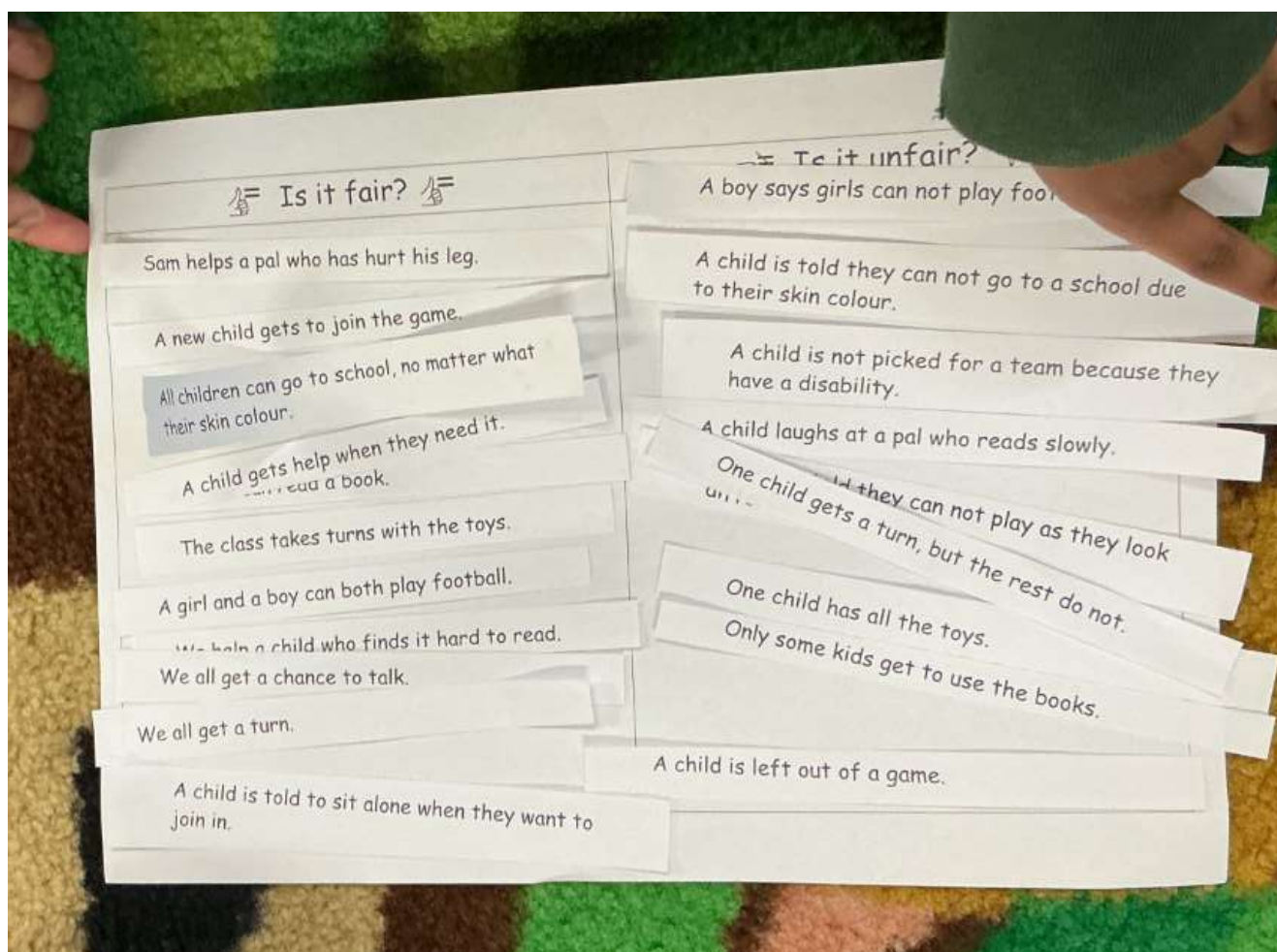
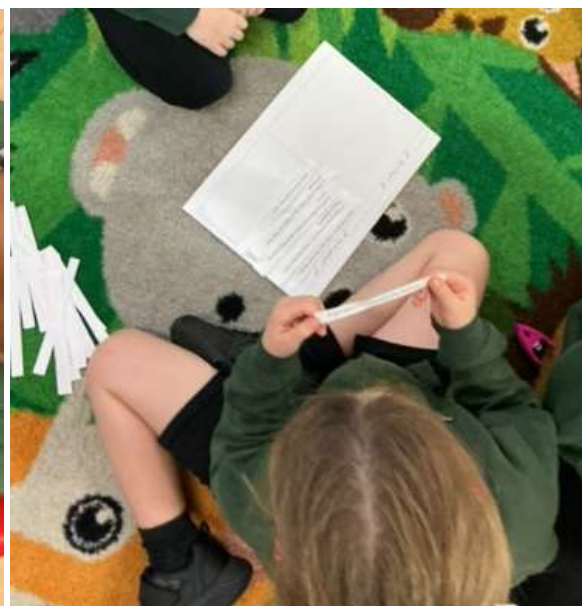
Email: admin@hollydaleprimary.co.uk

Web: www.hollydale.southwark.sch.uk

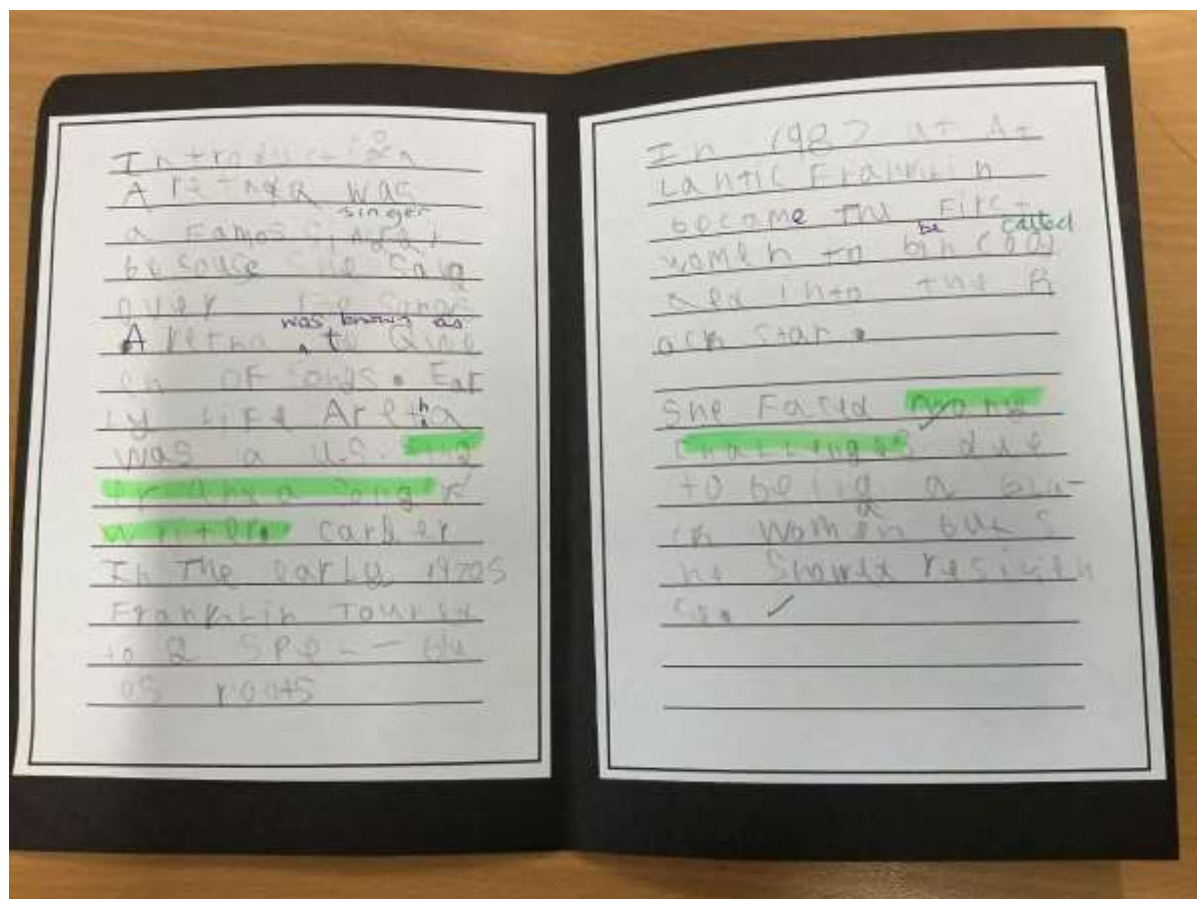


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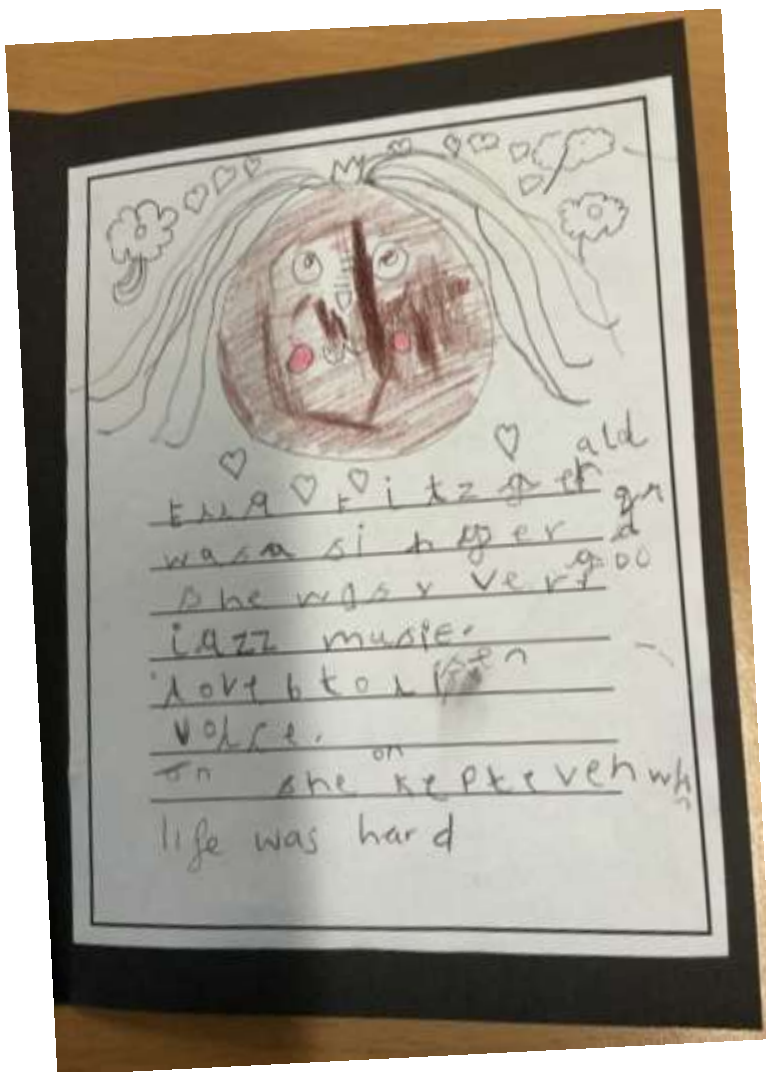
For Black History Month, Year 1 Elm Class have been learning about Yvonne Connolly. We talked about what is fair and unfair at school.



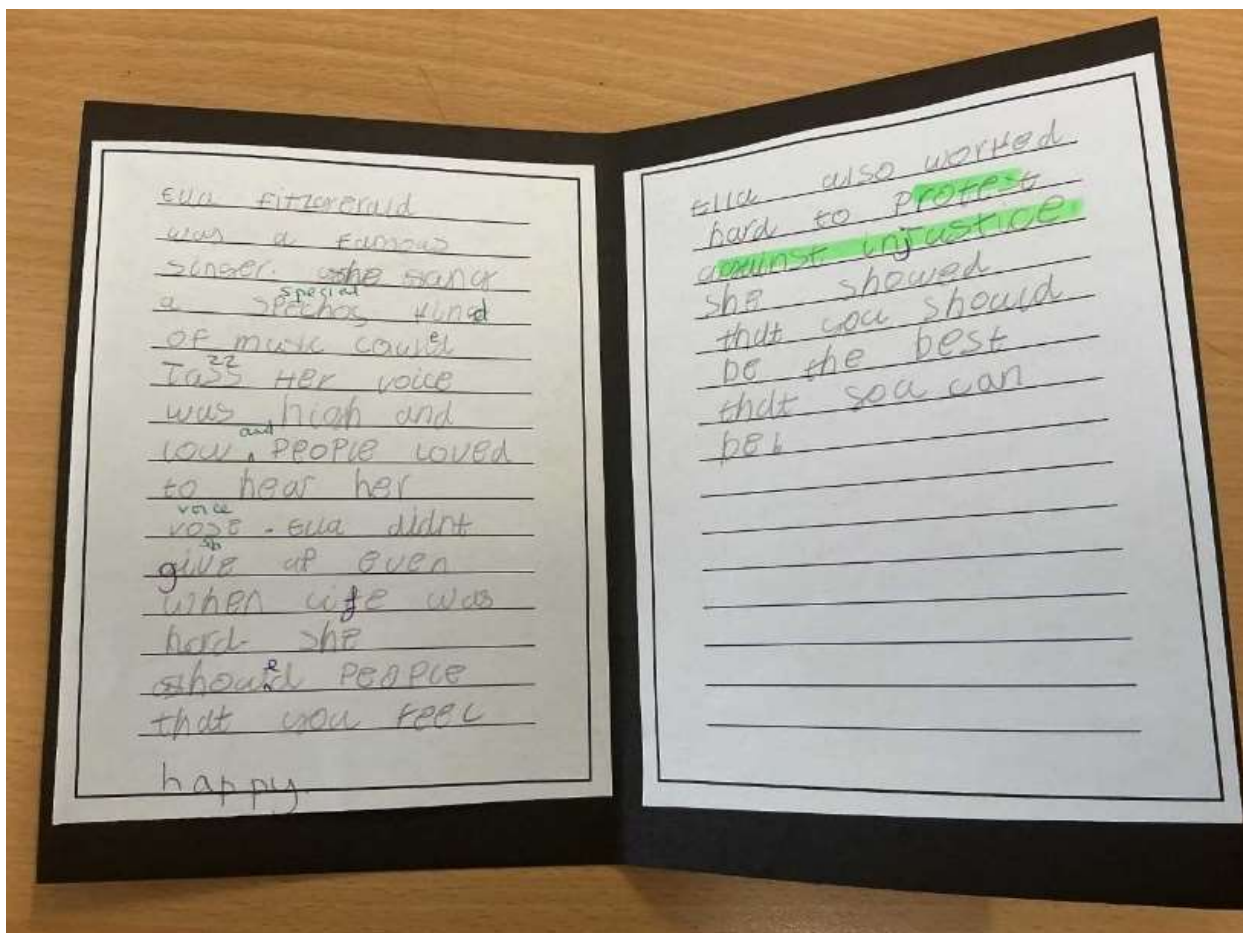
In Oak Class (Year 2/3) we have been learning about the lives of Ella Fitzgerald and Aretha Franklin as part of our Black History Month curriculum. We have explored why they are famous and how their lives have made a difference to the world.



Diamond



Huxley



Skyla-Rose

Year 3 Cedar Class - We have been learning about Marcus Rashford and Muhammad Ali. We created these fantastic portraits!

Ashraf, Tess, Jacob, Omolayo









Year 4 have been learning about Mavis Best for Black History Month, and how she helped campaign to end the 'sus' law in Britain. We created campaign posters in role.

Maxwell, Nikodem, Summer



In Y5 Hazel Class, we are learning about two influential politicians: Martin Luther King Jr and Diane Abbot. We have been learning about their achievements and how they have inspired many.

Ash, Kayden and Vincent

Learning Questions: How can one person make a difference?		
Success criteria	Me	CT
I can explain how individuals can create positive change.		✓
I can reflect on how I can contribute to my community.		✓

Key Words: Parliament, equality, protesting, breaking barriers, discrimination, agent of change

Martin Luther King Jr fought for _____

He used peaceful _____

Diane Abbott became the first Black woman elected to _____ in the UK.

She inspired others by _____

Martin Luther King was an amazing ^{politician} ~~person~~ and determination. He was an agent of change because he led non-violent protest and speeches for example, he campaigned and protested and in the end, he was very successful. This shows that he has qualities like a perseverance and confidence. He broke the barriers of segregation so this shows that one voice can inspire other voices.

Diane Abbott was a spectacular ^{she} ~~person~~ ^{MP} ~~person~~ with leadership and determination. For example, she inspired represented Hackney and Saint Maryon. She over the years, she has shown confidence and fairness.

An agent of change is a someone who takes action to make the world a better and fairer place for others.

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Monday 12 October 2020

Martin Luther King Jr and Diane Abbott were agents of change. Martin Luther King Jr is a inspirational, politician and activist. That was respected and was greatly well known and was inspired by many and adults and children. He was peaceful as he also led many protest about gun, war, peace and should discrimination by not looking down till Sally he got ^{assassinated} ~~assassinated~~ on his hand holding his ~~also~~ his most famous speech was 'I have a dream'.

Diane Abbott was also a great MP and she also inspired Hackney Hackney she just fought for civil rights and equality on beyond that people can change with white people.

An agent of change is someone who takes action to make the world a better or fairer place for others.

Every voice matters because I think can change the world.

Representation matters because with so many people there would be so many people so that would be so hard and everyone could do anything they want.

I think every people are because they and that would be so hard and everyone could do anything they want.

Vote For FREEDOM

Vote Now

Diane Abbott for inspired others by being the first black woman to be an MP.

You can make that when lead by King and change the world with love.

YOU HAVE A VOICE USE IT !!!

Every voice is important as that different people have the chance to vote and make a difference. Representation matters because all backgrounds should have a chance for a change.

Diane Abbott inspired people to speak up and represent places or people.

change the CITY
change the COUNTRY
change the World

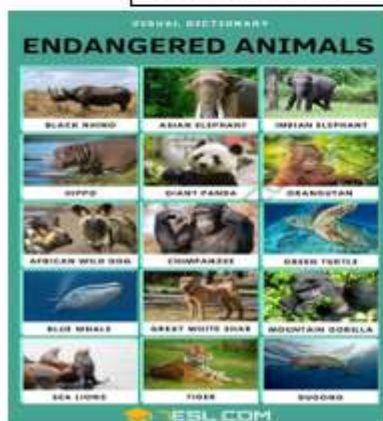
Make your voice heard by voting for someone, you think is right.

Vote Green
Vote Tynes
STUDENT COUNCIL
Vote for change
WE NEED IT
BACK

Hazel and Minh

Monday 5th October 2026

LQ: How can we speak out about protecting our world today?			
Steps to Success:	Me	CT	<u>Key Vocabulary:</u> Protect, environment, change, community, reduce, action. 
I can design a message about a local or global issue.			
I can explain how Hazel and Wangari inspired my idea.			
I can present my view clearly and creatively.			
Work completed:	Independently, TA support, T support, Groups or Pairs		



There is no PLANET B

In this world, there is no other planet we can call home other than earth...

As earth is not similar to any planet even mars can't do anything. My name is Hazel and I live in the UK. I'm also from Viet nam but live mostly in the UK. The world is danger and most people has realised it late. It's been harming not only us but what also lives here too like the animals and plants. Plastic has been found in beaches lately and I don't think we are even helping. Deforestation and water pollution have been encountered more by animals as well as there are going to be other animals that are going extinct.

If this continues there's going to be lots of problems like losing the animals who actually helps this planet than us or plants that are there to help us but is slowly disappearing because of the lack of nutrients that we took away from them. This could also cause our loss of MASSIVE oxygen that helps us survive (this is created by the trees as they store the oxygen that we cannot breathe back and give back clean air).



If we work together we will be able to help earth become a planet where all animals and human could live happily. There would be no harm to the environment as well as the animals who has their ways of living. This would lead to fresh air as well as happiness outside than being inside a build just staring deeply out the window



This is what happening during the oil pollution and it is harming the sea creature underneath

By Hazel Nguyen



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Work completed:	Independently, TA support, T support, Groups or Pairs		

There is no planet B

In this world the only place to call home is Earth...

When deforestation happens then there would be a lack of oxygen and we won't be able to survive.



Hi my name is Ray, I was born in Vietnam and now I live in the UK.

The thing I don't like is that people throwing pollution in the ocean and in the forest, and I don't even know what the people who threw pollution think, I think the people who threw the pollution

thought it was normal to throw trash in the ocean.

This is what the people make when they threw pollution and trash into the ocean.



By Minh Nguyen

The trash in the ocean can make animal like fish, turtle and others animals live in the ocean, trash and pollution can make the animal getting ill or died.

I'll let you see how much pollution and trash make the animal died.



This is what people made by throwing trash in the ocean and there is some factory next to the ocean just getting their dirty water into the ocean.



What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

WHAT ARE THE RISKS?

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly: either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post *anything* online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



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#WakeUpWednesday

Sources: <https://www.tiktok.com/@parenting/youtube-fb-makes-peppa-swear-like-a-salmon-trout?isid=041b626526ac350104cc9650>



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Thursday Reward Assembly Chart

W/C: 12.10.26

Excellence Reward week for: Times Tables

Class	Name of Child	Reason for reward	Name of child	Reason for reward
Cherry YR	Maryamawit	For her enthusiasm and participation in maths activities and carpet sessions.	Kaleb	For his enthusiasm and participation in maths activities and carpet sessions.
Elm Y1	Ruben	For working hard to practice his skip counting in 2s.	Adam	For working hard to practice his skip counting in 2s.
Oak Y2-3	Noureddine	For working hard to practice his 2s, 5s and 10s times tables.	Zaniyah	For working hard to look for patterns whilst learning her 2s times table.
Cedar Y3	Maisie	For working hard to learn her 3 times tables.	Ivy	For working hard to learn her 2, 5 and 10 times tables.
Birch Y4	Aria	Aria has worked hard to practice her times tables and consolidate the ones she already knows. Well done!	Riaz	Riaz has worked hard to improve his times tables score by learning his 6x tables.
Hazel Y5-6	Elenora	Elenora has worked hard on practicing her times table and consolidating her knowledge. Well done!	Gabriel	Gabriel has worked hard on using his timetable knowledge to help him in his maths work. Well done!
Willow 6	Aniyah	Fantastic effort in the times table challenge. Your speed and accuracy were very impressive!	Elizabeth K	Great effort in the times table challenge. Your accuracy and speed were very impressive!

